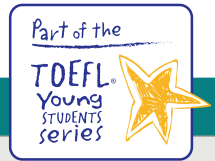


Part 4: Write a Story



Score	Development and Language Use Descriptors
3	<p>The test taker achieves the communication goal.</p> <p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • The response is complete with appropriate details. For items with a required word list, all of the words are used. • The response maintains coherence with the support of cohesive devices (e.g., pronouns, transition words). • The language demonstrates accuracy and/or variety in word choice, grammar, and mechanics (e.g., capitalization, punctuation, spelling), though a few errors may be present.
2	<p>The test taker partially achieves the communication goal.</p> <p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • The response is partially complete, with some appropriate details. For items with a required word list, some of the words are used. • Parts of the response are coherent. Limitations or inaccuracies in the use of cohesive devices weaken the overall coherence. • The language demonstrates a lack of variety or control of sentence structures and may include multiple errors in word choice, grammar, and mechanics (e.g., missing punctuation or inaccurate spelling).
1	<p>The test taker attempts to achieve the communication goal.</p> <p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • The response is incomplete, perhaps addressing only one picture beyond the given sentence or one aspect of the prompt. Appropriate details may be expressed in single words, short phrases, or even a single sentence. For items with a required word list, few, if any, of the words are used. • The response is mostly incoherent. • The word choice is basic and/or repetitive, and the grammar and mechanics are mostly inaccurate. Major errors are present throughout the response, or the response is too short to evaluate language use.
0	<p>A typical response at this level may be:</p> <ul style="list-style-type: none"> • Off-topic (e.g., a memorized response to a different question) • Entirely in another language • Random strings of letters • No response (i.e., blank) • A copy of the prompt or provided scaffolding language (with no attempt to modify or create new language) • Contains only "I don't know"

Note: The Writing Scoring Guide is only for this part.