

Preparation Book for the *TOEFL Primary*

Step 2

Teacher's Resources

1. Syllabus
2. Vocabulary Test
3. Dictation
4. Vocabulary List (Korean curriculum)
5. Vocabulary List (US curriculum)

Blue Spring



1. Syllabus

(1) 16 class hours

- 제공되는 syllabus는 샘플 실러버스이므로 선생님들께서는 샘플을 참고로 하셔서 자유롭게 변형하시면 됩니다.
- 교재가 제공하는 lesson이 총 16개 이므로 16시수 수업 운영 시에는 매일 한 과 수업을 진행하도록 했습니다.
- Listening의 경우 Practice 문제의 dictation은 교사용 자료에 포함되어 있습니다.
- 교사용 자료에 제공되는 단어테스트는 필요 시 수업 전 간단한 퀴즈로 사용하실 수 있습니다.
- 제공하고 있는 Actual Test 2 sets는 숙제로 내어 주시거나 수업을 마친 후 전체 영역 평가용으로 사용해 주세요.

Class	Lesson	Title	Class Work	Homework
1	1	What is the name of it?	<ul style="list-style-type: none"> • Introduction • 유형설명/Grammar Point • Practice - Mini Test 	Workbook Lesson 1
2	2	What does he do?	<ul style="list-style-type: none"> • 유형설명/Grammar Point • Practice - Mini Test 	Workbook Lesson 2
3	3	What is the chart about?	<ul style="list-style-type: none"> • 유형설명/Grammar Point • Practice - Mini Test 	Workbook Lesson 3
4	4	What is the email about?	<ul style="list-style-type: none"> • 유형설명/Grammar Point • Practice - Mini Test 	Workbook Lesson 4
5	5	How can you make it?	<ul style="list-style-type: none"> • 유형설명/Grammar Point • Practice - Mini Test 	Workbook Lesson 5
6	6	What is the story about?	<ul style="list-style-type: none"> • 유형설명/Grammar Point • Practice - Mini Test 	Workbook Lesson 6
7	7	When was she born?	<ul style="list-style-type: none"> • 유형설명/Grammar Point • Practice - Mini Test 	Workbook Lesson 7
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12	12	Why did he call?	<ul style="list-style-type: none"> • 유형설명/Speaking Point • Practice - Mini Test 	Workbook Lesson 12 Dictation_Practice 12
13	13	What is he talking about?	<ul style="list-style-type: none"> • 유형설명/Speaking Point • Practice - Mini Test 	Workbook Lesson 13 Dictation_Practice 13
14	14	Where does it begin?	<ul style="list-style-type: none"> • 유형설명/Speaking Point • Practice - Mini Test 	Workbook Lesson 14 Dictation_Practice 14
15	15	What happens after that?	<ul style="list-style-type: none"> • 유형설명/Speaking Point • Practice - Mini Test 	Workbook Lesson 15 Dictation_Practice 15
16	16	What is special about it?	<ul style="list-style-type: none"> • 유형설명/Speaking Point • Practice - Mini Test 	Workbook Lesson 16 Dictation_Practice 16

(2) 18 class hours

- 제공되는 syllabus는 샘플 실러버스이므로 선생님들께서는 샘플을 참고로 하셔서 자유롭게 변형하시면 됩니다.
- 교재가 제공하는 lesson이 총 16개 이므로 18시수 수업 운영 시에는 매일 한 과 수업을 진행하고 각 영역이 끝날 때 Actual Test Set 1을 평가로 사용하는 것으로 구성하였습니다.
- Listening의 경우 Practice 문제의 dictation은 교사용 자료에 포함되어 있습니다.
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18	Final Exam		Actual Test Set 1 (Listening)	

(3) 20 class hours

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19	Final Exam		Actual Test Set 1 (Listening)	
20			Actual Test 풀이	



2. Vocabulary Test



Lesson 1 What is the name of it?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	move forward	
2	depth	
3	each other	
4	progress	
5	education	
6	courage	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	부끄러움	
8	신뢰	
9	복권에 당첨되다	
10	승리	
11	평화	
12	위험에 빠진	

Lesson 2 What does he do?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	feed	
2	steal	
3	hand in	
4	get over	
5	discover	
6	plant	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	텅 빈	
8	어려운	
9	검토하다	
10	알아내다, 이해하다	
11	퍼지다, 확산되다	
12	빌리다	

Lesson 3 What is the chart about?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	own	
2	leave	
3	cello	
4	field trip	
5	raise a hand	
6	in the middle of	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	정보	
8	바이올린	
9	규칙	
10	휴식	
11	확인하다	
12	사진을 찍다	

Lesson 4 What is the email about?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	would like to	
2	exhibit	
3	serious	
4	go across	
5	midterm	
6	turn	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	재채기하다	
8	~에 알레르기가 있다.	
9	항상	
10	기침하다	
11	도움이 되는	
12	나머지	

Lesson 5 How can you make it?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	dirt	
2	throw away	
3	save	
4	have fun	
5	delicious	
6	follow	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	(물을) 잠그다	
8	(우묵한) 그릇	
9	휘젓다	
10	지켜보다	
11	지겨워지다	
12	장식물	

Lesson 6 What is the story about?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	tear up	
2	chew	
3	describe	
4	mist	
5	paw	
6	break into pieces	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	사과하다	
8	뒤쫓다	
9	찾다	
10	주소	
11	결국	
12	지저분한	

Lesson 7 When was she born?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	mental	
2	explorer	
3	political	
4	fiction	
5	have a chance	
6	around the world	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	역사	
8	경쟁하다	
9	수익사	
10	의사소통 하다	
11	~으로 알려져 있다	
12	가능성이 있다	

Lesson 8 What is the text about?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	glacier	
2	statue	
3	be linked with	
4	a number of	
5	tomb	
6	well	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	감정	
8	편안한, 긴장이 풀린	
9	~를 찾다	
10	전사	
11	아래로 내려오다	
12	고대의	

Lesson 9 What did he say?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	push	
2	photographer	
3	sharpen	
4	continue	
5	drinking fountain	
6	sit up straight	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	돌 다	
8	고장난, 깨진	
9	(옆으로 늘어서 있는) 줄	
10	(깨진) 조각	
11	게시물을 붙이다	
12	가리키다, 지목하다	

Lesson 10 What does she want?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	scratch	
2	slip	
3	tricky	
4	position	
5	wildlife	
6	material	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	음량, 볼륨	
8	피를 흘리다	
9	돌다, 회전하다	
10	몸을 움직이다, 자세를 바꾸다	
11	하나씩, 차례로	
12	(소리·온도 등을) 높다	

Lesson 11 What will he do next?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	environment	
2	groceries	
3	specialty	
4	calculator	
5	stop by	
6	lend a hand	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	선택	
8	공평한	
9	(동작이) 재빠른	
10	배달하다	
11	달려나가다, 달아나다	
12	발로 밟다	

Lesson 12 Why did he call?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	lately	
2	celebrate	
3	accidentally	
4	medicine	
5	try out	
6	get to know	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	혼자서	
8	공연하다	
9	제목	
10	멋진, 끝내주는	
11	~와/~에서 시간을 보내다	
12	(남의 집에서) 자고 가다	

Lesson 13 What is he talking about?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	snowstorm	
2	divide	
3	rearrange	
4	muscle	
5	support	
6	sign up for	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	(지불·반납) 기한이 지난	
8	(돈을) 벌다	
9	바구니	
10	(팔·다리 근육을) 당기다	
11	여행을 가다	
12	~의 형태로	

Lesson 14 Where does it begin?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	mission	
2	fishing rod	
3	plain	
4	proudly	
5	enter a competition	
6	in the end	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	창의적인	
8	금으로 만든	
9	약속하다	
10	값, 가격	
11	끌어 올리다	
12	~로 변하다, 바뀌다	

Lesson 15 What happens after that?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	research	
2	battle	
3	fence	
4	soldier	
5	thousands of	
6	play a trick	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	나무로 된, 목재의	
8	(시험·경기에서) 부정행위를 하다	
9	존중하다, 존경하다	
10	(값이) ~이다, 들다	
11	없어지다	
12	몇몇, 두서너	

Lesson 16 What is special about it?

Date _____ Class _____ Name _____

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	bathtub	
2	goat	
3	throat	
4	stomach	
5	part	
6	once a year	

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	송아지	
8	(곰·사자·여우) 새끼	
9	혀	
10	(몸을) 굽히다, 숙이다	
11	그룹을 지어, 무리 지어	
12	아기[새끼]를 낳다	



3. Dictation

Lesson 9

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

M: We have learned that the forest is where many plants and animals live. Choose a partner and talk about ¹w _____ ^k _____ things you can see in the forest.

2

M: Please ²l _____ in the order of boy-girl, boy-girl. We will walk down the hallway. Everyone needs to be careful ³n _____
_____ ^m _____ ⁿ _____.

3

W: Hello, Tony. I'm Doctor Smith. Before our appointment today, you can have a seat in the chair and look at this magazine. I need to print some papers, but I will
⁴ _____ ^r _____ ^b _____ in about 15 minutes.

4

M: Today is sports day. This means instead of class, we will play soccer outside. Everyone should take a ball from the closet. This needs to be done quickly, so we have
⁵m _____ ^t _____ ^p _____.

5

W: I want to congratulate students who ⁶d _____ ^w _____
_____ their ^t _____. When I call your name, please come to the front of the class to receive an award. You all ⁷d _____
^g _____ ^j _____.

6

W: Sometimes an accident can happen when you ride in a car. That's why you must wear your seat belt whether you sit in the front or the back seat. So, ⁸p _____
_____ your s _____ b _____ now. It will
⁹k _____ y _____ s _____ and protect you.

7

M: The science lesson for today could be dangerous if you don't follow my instructions.

First, be sure to ¹⁰p _____ y _____ safety

g _____. Next, wear ¹¹ _____ p _____

g _____. By doing this, it will keep you safe during the experiment. Before we start, I'll check if everyone's ready to do the experiment.

8

W: Today we are going to learn about acting, which is when you memorize sentences and perform a story ¹² _____ t _____ s _____. I want you to get a microphone and find a partner to work with. With your partner, please practice your sentences using the microphone. Don't forget to speak loudly!

Lesson 10

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

M: Our writing report ¹w_____ f_____ that live in the ocean. Please choose a fish and tell me which one you want to write about.

B: Can I write a report on turtles? I don't want to write about fish.

M: Since some turtles live in the ocean, that would be alright.

B: OK! Now I am excited.

2

W: Our school dance is coming up, and I was wondering if you could help.

G: I love dances. Of course I can help.

W: Great. ²C_____ y_____ t_____ decorations for the dance?

G: I could hang up colorful balloons and make posters.

W: That sounds like a great idea! And if you could add some pretty lights too, that would be wonderful.

3

M: Hello. What are you doing back in the library?

G: I am missing my library card. Do you know where it is?

M: Did you try looking in the classroom? Or did you ask the main office?

G: Yes, I've checked both places and ³s_____ c_____ f_____.

M: Well, we also put all the missing library cards down the hallway in the reading room. If someone has found it, it should be in a white box on the table.

G: Great. Thanks so much for your help.

4

W: For our project today, we used many heavy supplies. I put them all back into boxes on the floor. Can you help me pick them up off the floor?

B: Sure, where would you like me to carry them?

W: Just ⁴a _____ t _____ r _____ and into the closet. That would be great.

B: Can I put a box ⁵ _____ t _____ another box?

W: It doesn't really matter. I just need help putting them away quickly.

5

M: These windows are so dirty! It's because all you kids touch the windows with your dirty hands.

G: No, my hands are really clean. Look, there's nothing on them.

M: Just because you can't see dirt on them ⁶d _____ m _____ it's not there. Fingerprints are all over the windows. Can't you see them?

G: Yeah, I guess so. I'm sorry. I will clean my hands right now.

M: I'm going to use paper towels to wipe off all of these fingerprints. That's the real problem here.

6

M: Today for our experiment we will be mixing chemicals together. But we have to be very careful because the chemicals are dangerous.

B: Oh this sounds like fun! I ⁷c _____ w _____
s _____.

M: I am warning you. If you pour the chemicals too fast, there could be an explosion.

B: I will ⁸r _____ p _____ the chemicals very slowly.

M: Good, I don't want you to get hurt during the experiment.

7

M: Your speeches are going to be about a famous person. But first we will write about his or her life. For example, you can write about ⁹ _____ i _____
l _____ Thomas Edison who invented the light bulb.

G: I think the life of the painter, Leonardo Da Vinci, is more interesting. Can I do that instead?

M: Sure if you would like. There are other people you can choose too. Like a famous singer or actor. You can even pick an athlete who plays a sport.

G: I'm glad we ¹⁰h _____ m _____
c _____.

M: Of course. I want this famous person to be someone you are interested in.

8

B1: Oops, I didn't hear what the teacher said. What are we supposed to do?

B2: We are going to play a game. So, we should ¹¹g _____ i _____
g _____ six people and sit down in a circle. But the groups cannot sit

by each other. We have one minute to get into groups, so hurry. Find a group fast.

B1: Can I ¹² _____ y _____ g _____?

B2: No, the teacher said we should not be in the same group because we talk too much.

B1: Oh, I must not have listened to that part either!

Lesson 11

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

B: Yum, this cookie is really good. My mom baked some just this morning.

G: Oh wow, I love freshly baked cookies. What kind is it?

B: It is chocolate chip with white frosting on top. My mom only makes them

¹t_____ t_____ y_____.

G: Can I have half of your cookie? I really want to try it.

B: I guess so. My mom has more cookies at home that I can eat later.

2

M: Let me see what the problem is with your ankle. How does it feel if I try and move it a little bit?

B: That hurts a little. When I was at the playground, I ²f_____

d_____ t_____ s_____. I didn't mean to land on the ground so hard.

M: Yes, that's probably why your ankle hurts.

B: Can I go back to the slide to play with my sister?

M: If you go, please be careful. You ³b_____ n_____

p_____ on the slide for a while.

3

W: Aren't these animals fun to see? I can't believe you got to pet a real monkey!

G: I know. I was surprised that they let me do that. Let's go and take pictures of bears now.

W: OK. But soon there will be a water show that we should watch. Oh look! Here is

⁴_____ s_____ t_____ s_____ you can give the penguins fish before the show starts.

G: We should go right now! That would be such a fun thing to do.

W: ⁵_____ b_____ h_____.

4

M: Our next stop is the movie theater. That's where you're going, right?

B: No, I'm going to my house. I wish I could go see a movie, but I need to study. I have a big test ⁶c_____ t_____ w_____.

M: That's a good decision. Studying is important.

B: Wait, my mom just called. She wants me to stop at the store for some milk. Can you drop me off here instead?

M: Sure, no problem. Have a good afternoon.

5

W: Oh what a beautiful day it is. I think a new, bright pink shirt would be

⁷p_____ f_____ t_____.

G: I don't think so. My dad told me that it's going to rain in the afternoon. He can always tell when it's going to rain. He is usually right about the weather 99% of the time.

W: Well I'm sure your dad is not wrong. We sell many different kinds of umbrellas. There are small and big ones, and they come in a variety of colors and patterns. Why don't you look at them over there?

G: Thank you, I will.

6

M: Are you ready to ⁸t_____ o_____ your new bicycle today?

B: I don't know. I'm kind of afraid I will fall off. Sometimes the bike goes too fast for me.

M: Oh don't be afraid. It's actually easier to go faster than slower. Try going down that little hill over there, so you can see what I mean.

B: OK. I already have my bike helmet on just in case I fall down.

M: You sure do. And if you need someone to ⁹m_____ o_____ _____ the way, just ring your bell!

7

M: Hello, how can I help you today?

G: Hi, my mom is waiting outside in the car. She asked me to buy some stamps.

M: I see. How many do you want? We have many shapes, sizes, and colors. Every stamp has a different picture on it.

G: There are so many to choose from. I just want some small stamps. Can they be green? My favorite color is green. And I will take one hundred stamps because we have a lot of letters to mail.

M: Sure, we have a picture of green apples on these stamps. ¹⁰H_____
 y_____ . Have a nice day.

8

B: I'm ready for soccer practice, but I forgot my soccer ball at home. Oh wait, why isn't anybody here?

M: They are all over there running around the track. My goal is to have you running faster by the end of the day.

B: OK. What should I do now?

M: Why don't you change your shoes and get started? I want you to run five extra laps around the track because you need to ¹¹c_____
 w_____ the rest of the team. Tomorrow, we will be out in the soccer field again.

B: Alright. I will ¹²_____ b_____ .

Lesson 12

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

G: Hi Cathy, this is Sarah. Just making sure we're still meeting tomorrow to go shopping.

We can take the bus together. Let's ¹m_____

t_____ c_____ right by the playground. Can't wait to shop with you!

2

M: Hello, Kevin. This is your swimming coach calling. I want to tell you that tomorrow's

practice will be in the gym ²i_____ the swimming pool. We're

going to learn some swimming skills on land, not water.

3

W: Hello, this is Mrs. Brown, the gym teacher. If you're interested in joining the track team

this year, please remember to bring your running shoes tomorrow. During gym class, I will

time ³h_____ f_____ you can run one mile. If you run

⁴u_____ t_____ m_____, you can join the track team.

Good luck!

4

M: Hey, Joey. It's Dad calling. I want to let you know I am so ⁵p_____

_____ y_____. I'm very happy that you ⁶s_____

_____ g_____. I love watching you play soccer. I'm sorry I had to

leave the game early, but I just wanted to say, good job!

5

G: Hi, Kendra. It's Heather. I started a big garden with my mom, but she's been really busy lately. So can you help me plant flowers this weekend? Since you've been teaching me

how to play the guitar, I thought I could teach you ⁷h_____

g_____ f_____. It's really fun.

6

B: Hey, Luke. This is Nathan. Did you ask your mom if you can come to the skatepark with me? My mom said it is sometimes dangerous to play alone. So ⁸ _____
_____^s_____, I thought we could go together. You can bring your skateboard or borrow one there. I'm going to bring my own.

7

W: Hello, Billy. This is your teacher, Mrs. Long. Tomorrow's school schedule has changed because of the school play. Tomorrow the drama club will be ⁹p_____
t_____ p_____ during our math class. So you don't need to study for the test. The math test ¹⁰w_____ n_____
w_____. I think everyone will enjoy watching the play a lot more than taking the test.

8

W: Hello, Tony. This is your grandmother calling. I ¹¹h_____ f_____
y_____ m_____ that you have not been feeling well. If you stay home from school tomorrow, I will bring you some of my home-made chicken noodle soup. I have been cooking all day, trying to make the soup taste yummy. I know it will
¹²m_____ y_____ f_____ b_____. Take a good rest today, and I'll see you tomorrow.

Lesson 13

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

M: Today we need to talk about a problem. There are too many students who are late for class. You can't ¹s_____ too m_____ t_____
t_____ to each other at your locker. Please get to class ²_____
t_____.

2

W: Attention everyone. Next Monday we will have our Halloween parade! Get excited for ghosts, witches, Dracula, and more. They will be throwing out candy so bring your bag. This year's Halloween parade is ³g_____
b_____!

3

M: The school is going to have a family sports day next Friday. You should show your parents ⁴h_____ i_____ exercise and health is. There will be many activities and exercise competitions. If you and your parents finish all the exercises, you can choose some cool prizes. Please ⁵i_____ e_____ in your family
_____ c_____.

4

W: The school will ⁶_____ o_____
p_____ next Tuesday. If your parents come, I would like you to please show them the library and what books you've been reading. I think it's important to read to them, so they can see how much you've improved with your reading.

5

M: No one swam well in our swimming meet yesterday. We ⁷l_____ _____ 20 p_____, which is a lot. That means today, we will ⁸h_____ h_____ p_____. I want you to swim 20 laps in the pool without stopping. We need to work on swimming for a long time. That is why we lost yesterday.

6

W: Today I'd like to talk about a cafeteria rule one more time. ⁹_____ s_____ b_____, after eating lunch you need to put the dishes in the right places. If all the dishes are divided right, then they can go through the dishwasher easily. Let's do a better job next time please.

7

M: I have an announcement about the school buses. Instead of picking you up on the south side of the school, the buses will go to the north side. The bad roads on the south side are being fixed by workers. There are too many workers and ¹⁰n_____ e_____ r_____ f_____ the buses. So please, remember to go to the other side after class to ¹¹g_____ t_____ b_____.

8

W: Today's announcement is about the classroom attendance problem. Many of you have been sick and missing many classes. Your teachers are worried about the missed homework and tests. So most of you will have to do extra work or ¹²s_____ a_____ s_____ next week. But the most important thing is if you do not feel well, you should come to the nurse's office right away, so I can help you.

Lesson 14

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1~4

M: The teacher told everyone to take out their notebooks. Jack opened his desk, but there was no notebook. So he went to the closet and took out his backpack. Nope, there was no notebook in his backpack. ¹W_____ c_____

_____? Jack asked his teacher for permission to

²_____ l_____ f_____.

The first place he looked was in his locker. There were so many books and papers in his locker. It was very messy. He looked and looked, but there was no notebook. The

second place Jack looked was the music room. He had band practice ³e_____

t_____ d_____, so he thought ⁴_____

m_____ t_____. When he got to the music room,

he found his trumpet and music folder right away. But his notebook was not inside his

music folder. Finally, Jack was ⁵w_____ t_____ t_____

c_____, and that's when he remembered where he put it. He must have thrown

it out with his garbage from lunch. He quickly walked over to the large trash can and

looked inside. His notebook was there! He finally had found it.

When Jack walked back to class, everyone started laughing. What was so funny? Oh

no, Jack ⁶h_____ ketchup _____ h_____

f_____!

5~8

W: A long time ago, there lived a young rabbit named Ramo. He lived in a city built high up in the mountains. His small home was ⁷ _____ t _____
v _____ t _____ of the mountain. From his window, he could see the sun, the moon, and all the stars. It was very beautiful. But, the city below could not see the bright sunshine. The people could only see a light yellow circle in the sky.

Ramo decided he was going to ⁸m _____ t _____
s _____ b _____. He was a very good hunter and knew how to shoot an arrow straight and far. He decided to travel into the forest, towards the sun, with his bow and arrows.

⁹ _____ s _____ the sun began to rise, Ramo
¹⁰t _____ o _____ his first arrow. His plan was to shoot the sun with fire, so it would shine brighter. He lit his arrow on fire and shot it towards the sun. But the sun was too far away. Ramo tried another arrow, but he was just ¹¹n _____
s _____ e _____. Suddenly a big bear ¹²c _____
o _____ b _____ the trees. He had been watching Ramo and decided to help him. The bear took Ramo's bow and shot the fiery arrow into the sun. The sun was now the brightest they had ever seen.

Lesson 15

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1~4

W: Drama class is fun and very important. Dancing, acting, and singing help to ¹b_____ c_____. You can enjoy the class as a hobby or discover your talent. Maybe you can even become a famous dancer, actor, or singer some day!

Many young students are shy. It is sometimes scary to talk in front of many people. Drama class is ²g_____ f_____ p_____. The more times you speak, the easier it is to talk to people, and the more comfortable you will feel. I know famous singers are nervous the first time they sing at a concert. But ³a_____ m_____ t_____, their fear goes away.

In drama class you can laugh, dance, sing, and act. So you have ⁴l_____ s_____ and m_____ e_____. Drama class is a great way for you to express yourself and put your energy into something exciting. That will help you ⁵l_____ h_____ f_____. I know many of you like to create your own stories and then ⁶a_____ t_____ o_____. Your imagination can grow bigger!

5~8

W: Plants and animals live in many different places. They live in the ocean, forest, desert, and more. A place where plants and animals live is called a habitat. A habitat gives food and ⁷ _____ h _____ plants and animals. Sometimes, a habitat can be very small. For example, a tree is a home to a squirrel, and a pond is home to a frog. These places are their habitats. But ⁸s _____ v _____ b _____ is happening to their homes. ⁹A _____ a _____ t _____ w _____, people destroy their habitats.

Trees are cut down to be used for wood, and people use the wood ¹⁰f _____. They also cut the trees down to make more space for farming. When there are no trees on the land, the farmers can grow food there. But this is ¹¹c _____ p _____. Those trees are homes to many animals. When their homes are gone, they have nowhere to live. Sometimes, these animals can't survive anywhere else.

Destroying these animal's homes is causing them to die. For example, there are less Giant Pandas today than in the past. People are hurting the panda's home. If it continues, there will be ¹² _____ m _____ a _____ l _____

Lesson 16

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1~4

M: Canada geese are birds that live in North America. They like to ¹m _____
_____ d _____ p _____. When the baby geese which are called
goslings, hatch, the families move to another area to find food. When ²t _____
w _____ g _____ c _____, the geese and their goslings will
³f _____ s _____ _____ s _____ w _____.
The goslings can fly when they are ⁴n _____ w _____ o _____.
And they learn where to fly by following their parents. Most geese will go to the United States, but
some fly to Mexico for the winter. Then they fly back to Canada the next spring.

Canada geese can ⁵l _____ l _____ t _____.
One lived to be 24 years old. Many die when they are babies and try to fly south. They are not
strong enough. But no matter what, Canada geese like to stay together in groups,
⁶j _____ l _____ _____ f _____.

5~8

W: Have you heard of a musical? Or have you ever seen a musical before? Musicals are plays with song and dance. The stories of musicals are ⁷w _____
h _____, and the songs are fun to sing. Musicals ⁸f _____ b _____
_____ England, and people made musicals using funny stories. To make the stories more interesting, they added classical music and exciting dances to them. Today, musicals are still popular, and people ⁹l _____ w _____ t _____. You can watch one in a theater or at the movies.

A musical has many actors and actresses who can also sing and dance. Musicals need a lot of help from other people too. Someone writes the songs they sing, and another person creates the dances. Sometimes, there are people who ¹⁰c _____ a _____
p _____ t _____ m _____ on their own instruments. Artists need to paint and build the decorations. For example, the artists draw on wood or cardboard to make a background. Then they paint them to ¹¹l _____ l _____ r _____ buildings or scenes. Another person has to sew all of the clothes for the singers and dancers. Musicals are ¹² _____ l _____ w _____ but very fun.



4. Vocabulary List

(Korean curriculum)

한국 교육과정 기본 어휘 리스트

(*가 앞에 붙은 단어는 초등 어휘 입니다.)

A

abandon
*able
*about
above
abroad
absence
*absent
absolute
absorb
abstract
abuse
academic
academy
accept
acceptable
access
accident
accommodate
accompany
accord
account
accountable
accumulate
accurate
accuse
accustom
ache
achieve
acid
acknowledge
acquire
*actress
across
*act
active
actual
adapt
add
*address

adequate
adjacent
adjust
administrate
administrative
admire
admit
adopt
adult
advance
advantage
adventure
advertize
advice
advise
advocate
affair
affect
afford
afraid
*after
*afternoon
afterward
*again
against
*age
agency
agent
aggregate
aggressive
*ago
*agree
agriculture
*ahead
aid
aim
*air
aircraft
*airplane
plane

*airport
albeit
alcohol
alike
alive
*all
allocate
allow
*almost
*alone
along
alongside
aloud
already
alright
also
alter
alternative
although
altogether
*always
a.m./A.M.
amaze
ambiguous
ambition
amend
among
amount
amuse
analogy
analysis
analyze
ancient
*and
anger
angle
*angry
*animal
anniversary
announce

annoy
annual
*another
*answer
*ant
anticipate
anxiety
anxious
*any
anybody
anyone
*anything
*anyway
anywhere
apart
apologize
apology
apparent
appeal
appear
appearance
append
applaud
*apple
apply
appoint
appreciate
approach
appropriate
approve
approximate
*April
arbitrary
arch
area
argue
arise
*arm
army
*around
arrange
arrest
*arrive
arrow
*art

article
artificial
*artist
*as
ash
ashamed
aside
*ask
asleep
aspect
assemble
assembly
assess
asset
assign
assist
assistance
associate
assume
assure
astonish
astronaut
*at
atmosphere
attach
attack
attain
attempt
attend
attention
attitude
attract
attractive
attribute
audience
*August
*aunt
author
authority
automate
automatic
*autumn
available
avenue
average

avoid
awake
award
aware
*away
awful
awkward
ax

B

*baby
*back
background
backward
*bad
*bag
baggage
bake
balance
*ball
*balloon
ban
band
*bank
bang
bar
barber
bare
barely
bargain
barrel
barrier
base
*baseball
basic
basin
basis
*basket
*basketball
*bat
*bath
bathe
*bathroom

battery	*bicycle/bike	bowling
battle	bid	*box
bay	*big	*boy
*be	bill	brain
*beach	billion	branch
beak	bind	brand
beam	*bird	brass
bean	birth	brave
*bear	*birthday	*bread
beard	bit	*break
beast	bite	*breakfast
beat	bitter	breast
*beautiful	*black	breath
beauty	blade	breathe
*because	blame	breed
*become	bless	bribe
*bed	blind	brick
*bedroom	block	*bridge
*bee	blood	brief
*beef	blow	*bright
beer	*blue	brilliant
*before	*board	*bring
beg	boast	broad
*begin	*boat	broadcast
behalf	*body	*brother
behave	boil	*brown
behavior	bold	*brush
behind	bomb	bucket
belief	bond	budget
believe	bone	*build
bell	*book	bulk
belong	*boot(s)	bullet
below	border	bunch
*belt	bore	bundle
bend	*boring	burden
beneath	borrow	burial
benefit	boss	burn
berry	*both	burst
beside	bother	bury
*best	*bottle	bush
bet	bottom	business
*better	bound	*busy
*between	boundary	*but
beyond	bow	*butter
bias	bowl	*button

*buy
*by
*bye

C

cabinet
cage
calculate
*calendar
*call
calm
*camera
camp
campaign
*can
canal
cancel
cancer
candidate
*candy
*cap
capable
capacity
cape
capital
captain
*car
care
career
*careful
carriage
*carrot
*carry
cart
*case
cash
cast
castle
*cat
*catch
category
cattle
cause

caution
cave
cease
ceiling
celebrate
cell
cent
center
centimeter
century
ceremony
certain
certificate
chain
*chair
*chalk
challenge
chamber
chance
*change
channel
chapter
character
characteristic
charity
charm
chart
chase
*cheap
cheat
*check
*cheek
cheer
chemical
chemistry
*chest
*chicken
chief
*child
chimney
*chin
choice
*choose
*church
cigarette

cinema
*circle
circumstance
cite
*city
civil
civilize
claim
clarify
*class
classic
*classroom
clause
clay
*clean
*clear
clerk
clever
client
cliff
climate
climb
*clock
*close
cloth
*clothes
*cloud
*cloudy
club
clue
coal
coarse
coast
code
coherent
coin
coincide
*cold
collapse
collar
colleague
collect
college
colony
*color

column
comb
combine
*come
comfort
comfortable
command
commence
comment
commerce
commission
commit
committee
commodity
common
communicate
community
companion
*company
compare
comparison
compatible
compensate
compete
competition
competitive
compile
complain
complaint
complement
complete
complex
complicate
component
compose
compound
comprehensive
comprise
compute
conceive
concentrate
concept
concern
concert
conclude

conclusion
concurrent
condition
conduct
confer
conference
confess
confidence
confident
confidential
confine
confirm
conflict
conform
confuse
*congratulate
congress
connect
conquer
conscience
conscious
consent
consequence
consequent
conservative
consider
considerable
consist
consonant
constant
constitute
constitution
constrain
construct
consult
consume
contact
contain
contemporary
content
contest
context
*continue
continuous
contract

contradict
contrary
contrast
contribute
control
controversy
convene
convenience
convenient
convention
conversation
converse
convert
convince
*cook
*cookie
*cool
cooperate
coordinate
cope
copper
copy
core
cork
*corn
*corner
corporate
*correct
correspond
*cost
cottage
cotton
cough
could
council
*count
*country
countryside
county
couple
courage
course
court
*cousin
*cover

*cow
coward
crack
crash
crazy
create
creature
credit
creep
crime
criminal
crisis
criteria
criterion
critic
criticism
criticize
crop
cross
crowd
crown
crucial
cruel
crush
*cry
cultivate
culture
cupboard
cure
curious
curl
currency
current
curriculum
curse
curtain
curve
cushion
custom
customer
*cut
*cute
cycle

D
*dad/daddy
damage
damp
*dance
danger
*dangerous
dare
*dark
data
database
*date
*daughter
*day
dead
deaf
deal
*dear
death
debate
debt
decade
decay
deceive
*December
decide
decision
declare
decline
decorate
decrease
deduce
deed
*deep
*deer
defeat
defend
defense
define
definite
degree
delay
deliberate
delicate
*delicious

delight
deliver
delivery
demand
democracy
democratic
demonstrate
denote
*dentist
deny
department
depend
dependent
depress
depth
deputy
derive
descend
describe
desert
deserve
design
desire
*desk
despair
despite
destroy
detail
detect
determine
develop
deviate
device
devil
devote
diamond
dictionary
*die
diet
difference
*different
differentiate
*difficult
difficulty
dig

dimension
diminish
*dinner
dip
direct
dirt
*dirty
disabled
disappear
disappoint
disaster
discipline
discover
discrete
discriminate
discuss
discussion
disease
disgust
*dish
dismiss
displace
display
dispose
distance
distinct
distinguish
distort
distribute
district
disturb
ditch
dive
diverse
divide
division
*do
*doctor/Dr.
document
*dog
*doll
*dolphin
domain
domestic
dominate

donkey
*door
dot
double
doubt
*down
dozen
draft
drag
drama
dramatic
*draw
drawer
*dream
*dress
*drink
*drive
*drop
drown
drug
drum
*dry
*duck
due
dull
duration
during
dust
duty
dynamic

E

*each
eager
*ear
*early
earn
earnest
*earth
ease
*east
eastern
*easy
*eat

economic
economy
edge
edit
educate
effect
effective
efficiency
efficient
effort
*egg
*eight
either
elastic
elbow
elder
elect
electric
electronic
element
*elementary
*elephant
*eleven
*eleventh
eliminate
else
elsewhere
embarrass
emerge
emergency
emotion
emphasis
emphasize
empire
empirical
employ
*empty
enable
enclose
encounter
encourage
*end
enemy
energy
enforce

engine
engineering
enhance
*enjoy
enormous
*enough
ensure
enter
enterprise
entertain
enthusiastic
entire
entitle
entity
entrance
envelope
environment
envy
equal
equate
equip
equivalent
*eraser
erode
error
escape
especial
essay
essence
essential
establish
estate
estimate
etc.
ethic
ethnic
euro
evaluate
even
*evening
event
eventual
ever
*every
everybody

*everyone
everything
everywhere
evidence
evident
evil
evolve
exact
examination/exam
examine
*example
exceed
*excellent
except
excess
exchange
exit
excite
*exciting
exclude
*excuse
executive
exercise
exhibit
exist
existence
expand
expansion
expect
expenditure
expense
*expensive
experience
experiment
expert
explain
explicit
explode
exploit
explore
export
expose
express
expression
extend

extension
extensive
extent
external
extra
extract
extraordinary
extreme
extrinsic
*eye

F

*face
facilitate
facility
fact
factor
factory
fade
fail
failure
faint
fair
faith
*fall
fame
familiar
*family
*famous
*fan
fancy
*far
*farm
fashion
*fast
fasten
*fat
fate
*father
fault
favor
*favorite
fear
feast

feather
feature
*February
federal
fee
*feed
*feel
fellow
female
fence
festival
fetch
fever
*few
field
fierce
*fight
figure
file
*fill
final
finance
*find
*fine
*finger
*finish
finite
*fire
firm
*first
*fish
fit
five
*fix
*flag
flame
flash
flat
flavor
flesh
flexible
flight
float
flood
*floor

flour
flow
*flower
fluctuate
*fly
focus
fold
follow
fond
*food
*fool
*foolish
*foot
football
*for
forbid
force
foreign
forest
forever
*forget
forgive
form
formal
format
former
formula
forth
forthcoming
fortunate
fortune
forward/forwards
found
foundation
*four
*fox
frame
framework
frank
*free
freedom
freeze
frequent
*fresh
*Friday

*friend
friendship
fright
frighten
*frog
*from
*front
*fruit
fry
fuel
*full
*fun
function
fund
fundamental
funeral
*funny
fur
furnish
furniture
furthermore
*future

G
gain
gallery
gallon
gap
garage
*garden
gas/gasoline
*gate
gather
gender
general
generate
generation
generous
gentle
*gentleman
genuine
*get
giant
gift

*giraffe
*girl
*give
*glad
*glass
globe
glory
*glove(s)
*glue
*go
goal
*goat
god/God
*gold
golden
golf
*good
goods
govern
grace
grade
gradual
grain
gram
grammar
grand
*grandfather/grandpa
*grandmother/grandma
grant
*grape
*grass
grateful
grave
*gray
grease
*great
greed
*green
greet
grind
gross
ground
*group
*grow
growth

guarantee
guard
*guess
guest
guide
guideline
guilty
gun

H

habit
*hair
*half
hall
hammer
*hand
handkerchief
handle
*handsome
hang
happen
*happy
harbor
*hard
hardly
hardware
harm
harvest
haste
*hat
*hate
*have
hay
*he
*head
headache
headquarters
heal
*health
healthy
heap
*hear
*heart
heat

heaven
*heavy
heel
height
hell
*hello/hey
*help
*hen
hence
*here
hesitate
*hi
*hide
hierarchy
*high
highlight
highly
*hill
hinder
hire
history
*hit
*hobby
*hold
hole
*holiday
hollow
holy
*home
*homework
*honest
honor
hook
*hope
horizon
horizontal
horn
horror
*horse
*hospital
host
*hot
hotel
*hour
*house

household
*how
however
huge
human
humble
*hundred
hunger
*hungry
hunt
*hurry
*hurt
*husband
hut
hypothesis

I

*I
ice
*idea
ideal
identical
identify
identity
ideology
idle
*if
ignorant
ignore
*ill
illustrate
image
imagine
imitate
immediate
immense
immigrate
impact
implement
implicate
implicit
imply
import
importance

important
impose
impossible
impress
impression
improve
*in
incentive
inch
incidence
incident
incline
include
income
incorporate
increase
incredible
indeed
independence
independent
index
indicate
individual
induce
industry
inevitable
infect
infer
influence
inform
informal
infrastructure
inherent
inhibit
initial
initiate
injure
injury
ink
inn
inner
innocent
innovate
input
inquire

inquiry
insect
insert
*inside
insight
insist
inspect
instance
instant
instead
institute
institution
instruct
instrument
insult
insurance
insure
integral
integrate
integrity
intellectual
intelligence
intend
intense
interact
interest
*interesting
interfere
interior
intermediate
internal
international
interpret
interrupt
interval
intervene
interview
*into
intrinsic
introduce
invent
invest
investigate
*invite
invoke

involve
inward
iron
island
isolate
issue
*it
item

J

*January
jaw
jealous
jewel
*job
*join
joint
joke
journal
journey
joy
judge
*July
*jump
*June
junior
jury*just
justice
justify

K

keen
*keep
*key
*kick
*kid
kill
kilogram
kilometer
*kind
*king
kingdom
kiss

*kitchen
*knee
kneel
*knife
*knock
knot
*know
knowledge

L

label
labor
laboratory/lab
lack
ladder
*lady
*lake
*lamb
lamp
*land
language
*large
*last
*late
latter
*laugh
launch
law
lay
layer
lazy
lead
leadership
*leaf
league
lean
*learn
least
leather
leave
lecture
*left
*leg
legal

legislate
legislation
lend
length
less
*lesson
*let
*letter
level
liberal
liberty
*library
license
lid
lie
*life
lift
*light
*like
likely
likewise
limb
limit
*line
link
*lion
*lip
liquid
list
*listen
liter
literature
*little
*live
*living room
load
loaf
loan
local
locate
lock
lodge
log
logic
lone

*long
*look
loose
lord
*lose
loss
lot
*loud
*love
*low
loyal
luck
*lucky
lump
*lunch
lung

M

machine
mad
magazine
magic
*mail
main
maintain
maintenance
major
*make
male
*man
manage
manipulate
manner
manual
manufacture
*many
*map
*March
margin
mark
*market
marriage
marry
mass

massive
master
mat
match
material
*mathematics/math
*matter
mature
maximize
maximum
*May
*maybe
mayor
meal
*mean
meantime
meanwhile
measure
*meat
mechanic
mechanism
media
mediate
medical
medicine
medium
*meet
melt
member
membership
memory
mend
mental
mention
merchant
mercy
mere
merry
mess
message
messenger
metal
meter
method
*middle

might
migrate
mild
mile
military
*milk
mill
milligram
milliliter
millimeter
million
mind
miner
mineral
minimal
minimize
minimum
minister
ministry
minor
*minus
*minute
*mirror
miserable
*Miss
mission
mistake
mix
mode
*model
moderate
modern
modest
modify
*mom/mommy
moment
*Monday
*money
monitor
*monkey
*month
mood
*moon
moral
*more

moreover
*morning
*most
*mother
motion
motive
motor
motorbike
*mountain
*mouse
*mouth
*move
*movie
*Mr.
*Mrs.
*Ms.
*much
mud
multiply
murder
muscle
*museum
*music
*musician
must
mutual
mystery

N

nail
*name
narrow
nasty
nation
native
nature
navy
*near
nearby
nearly
neat
necessary
necessity
*neck

*need
needle
negate
negative
neglect
negotiate
neighbor
neither
nephew
nerve
nervous
nest
net
network
neutral
*never
nevertheless
*new
newspaper
*next
*nice
niece
*night
*nine
*no/nope
noble
nobody
*noise
none
nonetheless
nonsense
noon
nor
norm
normal
*north
northern
*nose
*not
note
*nothing
notice
notion
notwithstanding
noun

novel
*November
*now
nuclear
nuisance
*number
numerical
numerous
*nurse
nursery
nut

O

oar
*o'clock
obey
object
objective
observe
obtain
obvious
occasion
occupy
occur
ocean
*October
odd
*of
*off
offend
offer
*office
official
offset
*often
oil
*okay/OK
*old
omit
*on
*once
*one
ongoing
*only

onto
onwards
*open
operate
opinion
opportunity
oppose
opposite
option
*or
order
ordinary
organ
organize
orient
origin
ornament
*other
otherwise
ought
ounce
*out
outcome
outline
output
*outside
outstanding
*over
overall
overcome
overlap
overseas
owe
own

P

pace
pack
package
pad
*page
pain
*paint
*pair

palace
pale
pan
panel
*pants
*paper
paradigm
paragraph
parallel
parameter
parcel
pardon
*parent
*park
parliament
part
participate
particular
partner
*pass
passage
passenger
passive
*past
paste
path
patient
patriotic
pattern
pause
paw
*pay
peace
*peach
*pear
pearl
peculiar
*pencil
penny
pension
*people
*pepper
per
perceive
percent

perfect
perform
performance
perhaps
period
permanent
permission
permit
persist
*person
personnel
perspective
persuade
*pet
phase
phenomenon
philosophy
*photograph/photo
phrase
physical
physics
*pick
*picnic
*picture
*piece
*pig
pigeon
pile
pilot
pin
pinch
*pink
pint
pipe
pitch
pity
*place
plain
*plan
*plant
plaster
*plate
platform
*play
*please

pleasure
plenty
plough
plural
*plus
p.m./P.M.
*pocket
poem
*point
poison
pole
*police
policy
polish
*polite
political
politics
pollution
*poor
popular
population
port
portion
pose
position
positive
possess
possible
*post
postpone
pot
*potato
potential
pound
pour
poverty
powder
power
powerful
practical
*practice
practitioner
praise
pray
preach

precede
precious
precise
predict
predominant
prefer
prejudice
preliminary
premises
prepare
presence
*present
preserve
*president
press
pressure
presume
pretend
*pretty
prevent
previous
*price
pride
priest
primary
prime
*prince
*princess
principal
principle
print
prior
priority
prison
private
prize
probable
*problem
procedure
proceed
process
procession
produce
product
profession

professor
profit
progress
prohibit
project
promise
promote
prompt
pronounce
proof
proper
property
proportion
propose
prospect
protect
protest
protocol
proud
prove
provide
provision
psychology
pub
public
publication
publish
*pull
pump
punctual
punish
pupil
*puppy
purchase
pure
*purple
purpose
pursue
*push
*put
puzzle

Q
qualify

qualitative
quality
quantitative
quantity
quarrel
quart
quarter
*queen
*question
*quick
*quiet
quite
quote

R

*rabbit
race
radical
*radio
rail
*rain
*rainbow
raincoat
*rainy
raise
rake
random
range
rank
rapid
rare
rat
rate
rather
ratio
rational
raw
ray
razor
reach
react
*read
*ready
real

realistic
realize
*really
reason
reasonable
recall
receipt
*receive
recent
recognize
recommend
record
recover
*red
reduce
refer
reference
refine
reflect
reform
refresh
refuse
regard
regime
region
register
regret
regular
regulate
reinforce
reject
rejoice
relate
relationship
relative
*relax
release
relevant
relief
relieve
religion
religious
reluctance
rely
remain

remark
remarkable
remedy
*remember
remind
remove
rent
repair
*repeat
replace
reply
report
represent
representative
reproduce
republic
reputation
request
require
rescue
research
reserve
reside
resident
resign
resist
resistance
resolve
resource
respect
respond
response
responsible
*rest
*restaurant
restore
restrain
restrict
*restroom
result
retain
retire
return
reveal
revenge

revenue
reverse
review
revise
revolution
reward
*rice
*rich
rid
*ride
*right
rigid
*ring
ripe
rise
risk
rival
*river
*road
roar
roast
rob
*rock
rod
*role
roll
romantic
*roof
*room
root
rope
rot
rough
*round
route
row
royal
rub
rubber
rubbish
rude
rug
ruin
rule
*ruler

*run
rural
rush
rust

S

sacred
sacrifice
*sad
saddle
safe
safety
sail
sake
salary
sale
*salt
*same
sample
sand
satisfy
*Saturday
sauce
saucer
sausage
save
*say
scale
scarce
scatter
scenario
scene
scent
schedule
scheme
*school
*science
scientific
*scientist
*scissors
scold
scope
score
scorn

scrap
scrape
scratch
scream
screen
screw
*sea
search
seaside
*season
*seat
*second
secret
secretary
section
sector
secure
*see
seed
seek
seem
seize
seldom
select
self
*sell
*send
senior
sense
sensitive
sentence
separate
*September
sequence
series
serious
serve
service
session
set
settle
*seven
several
severe
sew

sex
shade
shadow
shake
shall
shallow
shame
shape
share
sharp
shave
*she
*sheep
sheet
shelf
shell
shelter
shield
shift
shilling
shine
*ship
shock
*shoe(s)
shoot
*shop
shore
*short
should
*shoulder
shout
*show
shower
shut
shy
*sick
*side
sight
sign
signal
signature
significance
significant
silence
silent

silk
silly
silver
similar
simple
simulate
since
sincere
*sing
single
sink
sir
*sister
*sit
site
situation
*six
*size
skill
skin
*skirt
*sky
slave
*sleep
sleeve
slice
slide
slight
slip
slope
*slow
*small
smart
*smell
*smile
smoke
smooth
*snake
*snow
*snowy
*so
soap
*soccer
social
society

*socks
*soft
software
soil
soldier
sole
solemn
solicitor
solid
solve
*some
somebody
somehow
someone
*something
*sometimes
somewhat
somewhere
*son
*soon
sore
*sorry
sort
soul
*sound
sour
source
*south
southern
sow
space
spade
spare
*speak
special
species
specific
specify
*speech
speed
*spell
*spend
sphere
*spider
spill

spin
spirit
spit
spite
splendid
split
spoil
*spoon
sport
spot
spread
*spring
*square
squeeze
stable
staff
stage
stain
*stair
stamp
*stand
standard
*star
stare
*start
state
*station
statistic
status
*stay
steady
steal
steam
steel
steep
steer
stem
step
stick
stiff
still
sting
stir
stock
stocking

*stomach
*stone
*stop
*store
storm
*story
stove
*straight
straightforward
strange
strap
strategy
straw
*strawberry
stream
*street
strength
stress
stretch
strict
strike
string
strip
stripe
*strong
structure
struggle
*student
*study
stuff
stupid
style
subordinate
subject
submit
subsequent
subsidy
substance
substitute
*subway
succeed
success
successful
such
suck

sudden
suffer
sufficient
*sugar
suggest
suit
sum
summary
*summer
*sun
*Sunday
*sunny
supper
supplement
supply
support
suppose
*sure
surface
*surprise
*surprising
surround
survey
survive
suspect
suspend
suspicion
sustain
swallow
swear
sweat
sweep
*sweet
swell
*swim
swing
switch
sword
symbol
sympathy
system

T
*table

tail
tailor
*take
*talk
*tall
tame
tap
*tape
target
task
taste
tax
*tea
*teach
*team
tear
tease
technical
technique
technology
teenage
telegraph
*telephone/phone
*tell
temper
temperature
temple
temporary
tempt
*ten
tend
tendency
tender
tense
tension
tent
term
terminate
terrible
*test
text
*textbook
*than
*thank
*that

*the
*theater
theme
*then
theory
*there
thereby
therefore
thesis
*they
thick
thief
*thin
thing
*think
*third
thirst
*thirsty
*this
thorn
thorough
though
*thousand
thread
threat
threaten
*three
throat
through
throughout
*throw
thumb
thunder
*Thursday
thus
*ticket
tide
tidy
*tie
*tiger
tight
till
*time
tin
tiny

tip
tire
*tired
title
*to
toast
tobacco
*today
*toe
*together
*toilet
*tomorrow
ton
tone
tongue
*tonight
*too
tool
*tooth
*top
topic
total
*touch
tough
tour
toward
*towel
tower
*town
*toy
trace
track
trade
tradition
*traffic
tragedy
*train
transfer
transform
transit
translate
transmit
transportation
trap
*travel

tray
treasure
treat
*tree
tremble
trend
*triangle
tribe
trick
trigger
*trip
troop
trouble
trouser(s)
*true
trunk
trust
truth
*try
tube
*Tuesday
tune
*turn
*twelfth
*twelve
*twentieth
*twenty
*twice
twist
*two
type
typical

U

*ugly
ultimate
*umbrella
*uncle
*under
undergo
underlie
*understand
undertake
uniform

unify
union
unique
unit
unite
universe
university
unless
*until
*up
upon
upper
upright
upset
upwards
urban
urge
urgent
*use
useful
usual
utilize

V

*vacation
vain
valid
valley
valuable
value
variety
various
vary
vast
*vegetable
vehicle
veil
verb
verse
version
*very
vertical
vessel
via

victim
victory
view
video
village
violate
violence
violent
virtual
virtue
visible
vision
*visit
visual
vital
*voice
volume
voluntary
vowel
vote
voyage

W

wage
waist
*wait
*wake
*walk
*wall
wander
*want
war
*warm
warn
*wash
*washroom
waste
*watch
*water
*watermelon
wave
wax
*way
*we

*weak
wealth
weapon
*wear
*weather
weave
wedding
*Wednesday
weed
*week
*weekend
weep
weigh
*weight
*welcome
welfare
*well
*west
western
*wet
*what
whatever
wheat
wheel
*when
whenever
*where
whereas
whereby
whether
*which
while
whip
whisper
whistle
*white
*who
whole
*why
wicked
*wide
widespread
widow
*wife
wild

*will
willing
*win
*wind
*window
*windy
wine
wing
*winter
wipe
wire
wise
*wish
*with
withdraw
within
without
witness
*wolf
*woman
wonder
*wonderful
*wood
wooden
wool
*word
*work
*world
worm
*worry
worse
worship
worst
worth
would
wound
wrap
wreck
wrist
*write
*wrong


*year
*yellow
*yes/yeah,yep,yup
*yesterday
yet
yield
*you
*young
youth

Z

*zebra
*zero
*zoo

Y

yard



5. Vocabulary List

(US curriculum)

Kindergarten

Language Arts

Language & Word Studies	Comprehension		Writing	Genre	Text Elements	Conventions
alphabet letter sentence word	beginning character end	middle retell setting	list story	fiction non-fiction	author illustrator title	capital letter lowercase letter uppercase letter

Mathematics

Numbers & Operations	Measurement	Geometry	Data Analysis	Algebra	Problem Solving			
equal estimate less than model more than number number word	numeral ordinal number problem set share solve	attribute calendar days of the week heavier than heavy height length light lighter than long	longer than months of the year seasons short shorter than tall taller than weight width	above behind below beside circle cube left	puzzle rectangle right shape (geometric) sphere triangle under	data graph	pattern	join separate part whole

Science

Life Science		Earth Science	Physical Science			
behavior care change diurnal growth humans living	movement needs nocturnal nonliving shelter structure	cloud precipitation temperature thermometer weather wind	compare height length measure	non-standard unit standard unit tools width	color observe resource senses	shape size texture

Social Studies

Culture & Society	Economics	Geography	Government/Politics	History
celebration community customs family holiday symbol tradition transportation	adapt goods needs services wants	map place world	citizen fair honest law responsibility rule vote	past present

Grade 1

Language Arts

Language & Word Studies	Comprehension	Writing	Genre	Text Elements	Conventions
blend compound word consonant contraction digraph rhyme syllable vowel word family	question summary	dialogue edit journal letter poem	newspaper play poetry	problem solution	period question mark sentence

Mathematics

Numbers & Operations	Measurement	Geometry	Data Analysis	Problem Solving	
add addition digit double fewer than group of 10s group of 2s group of 5s minus ones	place value plus representation skip count strategy subtract subtraction take away tens	analog clock capacity clock digital clock half-hour hour hour hand large mass	measure medium minute minute hand non-standard unit small time unit	figure cone corner cylinder face hexagon parallelogram rectangular prism side square trapezoid	certain impossible less likely line plot more likely tallies tally mark

Science

Life Science	Earth Science	Physical Science
air classification environment food habitat light organism plant shelter space water	Earth hardness luster properties rock soil streak	balance force light motion position pull push stable unbalance weight float liquid mixture roll sink solid stack

Social Studies

Culture & Society	Economics	Geography	Government/Politics	History
diversity local religion	community services income labor	city continent human feature ocean physical feature region town	authority citizenship consequence freedom leader president	international holidays national holidays

Grade 2

Language Arts

Language & Word Studies	Comprehension		Writing	Genre	Text Elements	Conventions	
prefix root word suffix synonym	author's purpose comprehend detail difference fact	main idea opinion reader's purpose similarity	draft paragraph plan revise	drama genre	plot	adjective adverb comma exclamation mark	noun plural predicate quotation subject verb

Mathematics

Numbers & Operations		Measurement		Geometry	Data Analysis	Algebra
equivalent even expanded notation fourth fraction half	hundreds odd operation standard notation third	centimeter Fahrenheit feet inch	meter ruler standard- unit yard	congruent symmetric	pictograph probability	growing pattern repeating pattern

Science

Life Science	Earth Science	Physical Science		
aging insect life cycle metamorphosis reproduce	cloud types condensation evaporation precipitation weather instruments wind	air pressure frequency instrument pitch	sound vibrate vocal cord volume	change in state matter mixture molecule properties

Social Studies

Culture & Society	Economics	Geography		Government/ Politics	History
rural society suburban urban	conserve consumer interdependence producer replenish revenue	absolute location climate compass rose country county geographer geography globe	landform legend location map key region relative location scale state	election government governor mayor	future

Language Arts

Language & Word Studies	Comprehension	Writing	Genre		Text Elements		Conventions
dictionary glossary	background knowledge conclusion inference paraphrase vocabulary	narrative proofread research	article biography fable fairy tale fantasy	limerick novel proverb riddle short story	cause conflict effect imagery lesson message metaphor	moral point of view resolution simile supporting detail	apostrophe

Mathematics

Numbers & Operations	Measurement		Geometry	Data Analysis	Algebra	
calculator divide division eighths mixed number multiplication	multiply order of operations product quotient sixths thousand	Celsius cup gallon gram kilogram kilometer	liter mile ounce pint pound quart	coordinate line plane point	circle graph combination permutation	associative property commutative property geometric pattern numeric pattern properties

Science

Life Science				Earth Science			
adaptations chlorophyll germinate nutrients	pollinate reproduction survival variables	ligament muscle protection locomotion	skeleton support types of joints	absorb clay decay humus	compost inorganic organic sand	absorb gravity light moon phases planets reflect	revolution rotation shadow Solar system stars

Social Studies

Culture & Society	Economics	Geography	Government/Politics	History
folktale legend migrate	currency demand distribution division of labor scarcity specialization supply	equator hemisphere	civic democracy power	artifact

Grade 4

Language Arts

Language & Word Studies	Comprehension	Writing	Genre	Text Elements	Conventions
antonym homonym homophone key word thesaurus	author's craft expression relevant	brainstorm imaginative narrative letter of complaint letter of request mapping transitional words webbing	autobiography concrete poem diary essay folklore haiku legend science fiction	figurative language mood motive theme	adverb compound sentence conjunction irregular verb preposition pronoun regular verb simple sentence verb tense

Mathematics

Numbers & Operations	Measurement	Geometry	Data Analysis	Algebra
decimal denominator fifths hundredths numerator rational number tenths twelfths	area perimeter	parallel perpendicular quadrant reflection rotation transformation translation	bar graph line graph median mode range	distributive property proportion

Science

Life Science			Earth Science		Physical Science	
adaptation carnivore climate herbivore	omnivore predator prey	calorie carbohydrate nutrient protein	composition geology hardness igneous luster	metamorphic mineral properties sedimentary streak	circuit conductor conductor electricity	energy insulator magnetism poles

Social Studies

Culture & Society	Economics	Geography	Government/Politics	History
recreation	agriculture capital resources economy human resources industry limited resources manufacturing technology	coastal plain latitude longitude piedmont	county general assembly republic tax	American Indian colonization colony document immigration Native American settlement

Grade 5

Language Arts

Language & Word Studies	Comprehension	Writing	Genre	Text Elements	Conventions
word origin	argument context clue hypothesis scan skim	business letter editor persuade publish	cinquain lyric myth narrative poem tall tale	bias cause effect flashback personification propaganda stereotype tone	colon coordinating conjunction nominative pronoun objective pronoun possessive pronoun subordinating conjunction

Mathematics

Measurement	Geometry	Data Analysis	Algebra
angle customary system Metric system plane protractor	diagonal interior angle line symmetry polygon quadrilateral rotational symmetry	stem-and leaf plot	frequency rate

Science

Life Science	Earth Science			Physical Science
consumer decomposer deforestation ecosystem interdependent	niche nutrients pollutants producer producer recycle	aerial photograph deposition erosion flood plain landforms meander	sedimentation slope topographic tributary water flow weathering	air pressure atmospheric patterns climate record cloud cover condensation
evaporation precipitation run-off water cycle	balanced force friction gravity inertia machine	momentum motion simple machine		

Social Studies

Culture & Society	Economics	Geography	Government/Politics	History
civilization conflict developed region developing region population public education resolution socialization terrorism	command system consumption discovery innovation invention market system production stock market surplus traditional system	Canada Central America Mexico North America	Articles of the Confederation Bill of Rights Constitution executive system federal judicial system legislative system patriotism	civil war historian movement revolution



Teacher's Resource Answer Key

STEP 2

2. Vocabulary Test

Lesson 1 What is the name of it?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	mover forward	전진하다
2	depth	깊이
3	each other	서로서로
4	progress	진전, 진보
5	education	교육
6	courage	용기

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	부끄러움	shame
8	신뢰	trust
9	복권에 당첨되다	win the lottery
10	승리	victory
11	평화	peace
12	위험에 빠진	in danger

Lesson 2 What does he do?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	feed	훔치다
2	steal	빌리다
3	hand in	제출하다
4	get over	극복하다
5	discover	발견하다
6	plant	(나무를) 심다

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	텅 빈	empty
8	어려운	difficult
9	검토하다	go over
10	알아내다, 이해하다	figure out
11	퍼지다, 확산되다	spread
12	빌리다	borrow

Lesson 3 What is the chart about?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	own	자신의
2	leave	떠나다
3	cello	첼로
4	field trip	소풍
5	raise a hand	손을 들다
6	in the middle of	가운데의

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	정보	information
8	바이올린	violin
9	규칙	rule
10	휴식	break
11	반드시 ~하다	make sure
12	사진을 찍다	take a picture

Lesson 4 What is the email about?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	would like to	~하고 싶다
2	exhibit	전시회, 전시
3	serious	심각한
4	go across	~을 횡단하다
5	midterm	중간의
6	turn	차례

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	재채기하다	sneeze
8	~에 알레르기가 있다.	have an allergy to
9	아주 자주, 항상	all the time
10	기침하다	cough
11	도움이 되는	helpful
12	나머지	rest

Lesson 5 How can you make it?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	dirt	흙
2	throw away	버리다
3	save	절약하다
4	have fun	즐거운 시간을 보내다
5	delicious	맛있는
6	follow	따르다

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	(물을) 잠그다	turn off
8	(우묵한) 그릇	bowl
9	휘젓다	stir
10	지켜보다	watch
11	지겨워지다	get bored
12	장식물	decoration

Lesson 6 What is the story about?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	tear up	갈기갈기 찢다
2	chew	씹다
3	describe	묘사하다, 설명하다
4	mist	얇은 안개
5	paw	(동물의 발톱 달린) 발
6	break into pieces	여러 조각으로 깨지다

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	사과하다	apologize
8	뒤쫓다	chase
9	찾다	look for
10	주소	address
11	결국	after all
12	지저분한	messy

Lesson 7 When was she born?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	mental	정신적인
2	explorer	탐험가
3	political	정치적인
4	fiction	소설
5	have a chance	기회가 있다
6	around the world	세계적으로

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	역사	history
8	경쟁하다	compete
9	수의사	vet
10	의사소통 하다	communicate
11	~으로 알려져 있다	be known for
12	기회가 있다	have a chance

Lesson 8 What is the text about?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	glacier	빙하
2	statue	조각상
3	be linked with	~와 관계가 있다
4	a number of	다수의
5	tomb	무덤
6	well	우물

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	감정	emotion
8	편안한, 긴장이 풀린	relaxed
9	~를 찾다	search for
10	전사	warrior
11	아래로 내려오다	move down
12	고대의	ancient

Lesson 9 What did he say?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	push	밀다
2	photographer	사진작가, 사진사
3	sharpen	(날카롭게) 갈다, 깎다
4	continue	계속되다
5	drinking fountain	음수대, 식수대
6	sit up straight	똑바로 앉다

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	둘 다	both
8	고장난, 깨진	broken
9	(옆으로 늘어서 있는) 줄	row
10	(깨어진) 조각	piece
11	게시물을 붙이다	post a sign
12	가리키다, 지목하다	point to

Lesson 10 What does she want?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	scratch	긁다, 할퀴다
2	slip	미끄러지다
3	tricky	힘든, 까다로운
4	position	위치
5	wildlife	야생 동물
6	material	재료

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	음량, 볼륨	volume
8	피를 흘리다	bleed
9	돌다, 회전하다	spin
10	몸을 움직이다, 자세를 바꾸다	move over
11	하나씩, 차례로	one by one / at a time
12	(소리·온도 등을) 높이다	turn up

Lesson 11 What will he do next?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	environment	환경
2	groceries	식료품
3	specialty	명물, 특선품
4	calculator	계산기
5	stop by	잠시 들르다
6	lend a hand	도움을 주다

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	선택	choice
8	공평한	fair
9	(동작이) 재빠른	quick
10	배달하다	deliver
11	달려나가다, 달아나다	run off
12	발로 밟다	step on

Lesson 12 Why did he call?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	lately	최근에
2	celebrate	축하하다, 기념하다
3	accidentally	우연히, 뜻하지 않게
4	medicine	약
5	try out	~을 테스트 해보다
6	get to know	알게 되다

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	혼자서	alone
8	공연하다	perform
9	제목	title
10	멋진, 끝내주는	cool
11	~와/~에서 시간을 보내다	hang out
12	(남의 집에서) 자고 가다	sleep over

Lesson 13 What is he talking about?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	snowstorm	눈보라
2	divide	나누다, 가르다
3	rearrange	재배치하다
4	muscle	근육
5	support	후원하다, 지원하다
6	sign up for	~을 신청하다, 가입하다

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	(지불·반납) 기한이 지난	overdue
8	(돈을) 벌다	earn
9	바구니	basket
10	(팔·다리 근육을) 당기다	stretch
11	여행을 가다	go on a trip
12	~의 형태로	in the shape of

Lesson 14 Where does it begin?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	mission	임무
2	fishing rod	낚싯대
3	plain	보통의, 평범한
4	proudly	자랑스럽게
5	enter a competition	대회·경쟁에 참가하다
6	in the end	결국, 마침내

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	창의적인	creative
8	금으로 만든	golden
9	약속하다	promise
10	값, 가격	price
11	끌어 올리다	pull up
12	~로 변하다, 바뀌다	turn into

Lesson 15 What happens after that?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	research	연구, 조사
2	battle	싸우다, 투쟁하다
3	fence	울타리
4	soldier	군인, 병사
5	thousands of	수 천의, 많은
6	play a trick	속이다, 속임수를 쓰다

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	나무로 된, 목재의	wooden
8	(시험·경기에서) 부정행위를 하다	cheat
9	존중하다, 존경하다	respect
10	(값이) ~이다, 들다	cost
11	없어지다	go away
12	몇몇, 두서너	a few

Lesson 16 What is special about it?

1. English → Korean

	<u>English</u>	<u>Korean</u>
1	bathtub	욕조
2	goat	염소
3	throat	목구멍, 목
4	stomach	위, 복부
5	part	부분
6	once a year	1년에 한 번

2. Korean → English

	<u>Korean</u>	<u>English</u>
7	송아지	calf
8	(곰·사자·여우) 새끼	cub
9	혀	tongue
10	(몸을) 굽히다, 숙이다	bend
11	그룹을 지어, 무리 지어	in groups
12	아기[새끼]를 낳다	have a baby

3. Dictation

Lesson 9

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

M: We have learned that the forest is where many plants and animals live. Choose a partner and talk about ¹what kinds of things you can see in the forest.

2

M: Please ²line up in the order of boy-girl, boy-girl. We will walk down the hallway. Everyone needs to be careful ³not to make noise.

3

W: Hello, Tony. I'm Doctor Smith. Before our appointment today, you can have a seat in the chair and look at this magazine. I need to print some papers, but I will ⁴be right back in about 15 minutes.

4

M: Today is sports day. This means instead of class, we will play soccer outside. Everyone should take a ball from the closet. This needs to be done quickly, so we have ⁵more time to play.

5

W: I want to congratulate students who ⁶did well on their test. When I call your name, please come to the front of the class to receive an award. You all ⁷did a good job.

6

W: Sometimes an accident can happen when you ride in a car. That's why you must wear your seat belt whether you sit in the front or the back seat. So, ⁸put on your seat belt now. It will ⁹keep you safe and protect you.

7

M: The science lesson for today could be dangerous if you don't follow my instructions. First, be sure to ¹⁰put on your safety glasses. Next, wear ¹¹a pair of gloves. By doing this, it will keep you safe during the experiment. Before we start, I'll check if everyone's ready to do the experiment.

8

W: Today we are going to learn about acting, which is when you memorize sentences and perform a story ¹²on the stage. I want you to get a microphone and find a partner to work with. With your partner, please practice your sentences using the microphone. Don't forget to speak loudly!

Lesson 10

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

M: Our writing report ¹will be on fish that live in the ocean. Please choose a fish and tell me which one you want to write about.

B: Can I write a report on turtles? I don't want to write about fish.

M: Since some turtles live in the ocean, that would be alright.

B: OK! Now I am excited.

2

W: Our school dance is coming up, and I was wondering if you could help.

G: I love dances. Of course I can help.

W: Great. ²Can you think of decorations for the dance?

G: I could hang up colorful balloons and make posters.

W: That sounds like a great idea! And if you could add some pretty lights too, that would be wonderful.

3

M: Hello. What are you doing back in the library?

G: I am missing my library card. Do you know where it is?

M: Did you try looking in the classroom? Or did you ask the main office?

G: Yes, I've checked both places and ³still can't find it.

M: Well, we also put all the missing library cards down the hallway in the reading room. If someone has found it, it should be in a white box on the table.

G: Great. Thanks so much for your help.

4

W: For our project today, we used many heavy supplies. I put them all back into boxes on the floor. Can you help me pick them up off the floor?

B: Sure, where would you like me to carry them?

W: Just ⁴across the room and into the closet. That would be great.

B: Can I put a box ⁵on top of another box?

W: It doesn't really matter. I just need help putting them away quickly.

5

M: These windows are so dirty! It's because all you kids touch the windows with your dirty hands.

G: No, my hands are really clean. Look, there's nothing on them.

M: Just because you can't see dirt on them ⁶doesn't mean it's not there. Fingerprints are all over the windows. Can't you see them?

G: Yeah, I guess so. I'm sorry. I will clean my hands right now.

M: I'm going to use paper towels to wipe off all of these fingerprints. That's the real problem here.

6

M: Today for our experiment we will be mixing chemicals together. But we have to be very careful because the chemicals are dangerous.

B: Oh this sounds like fun! I ⁷can't wait to start.

M: I am warning you. If you pour the chemicals too fast, there could be an explosion.

B: I will ⁸remember to pour the chemicals very slowly.

M: Good, I don't want you to get hurt during the experiment.

7

M: Your speeches are going to be about a famous person. But first we will write about his or her life. For example, you can write about ⁹an inventor like Thomas Edison who invented the light bulb.

G: I think the life of the painter, Leonardo Da Vinci, is more interesting. Can I do that instead?

M: Sure if you would like. There are other people you can choose too. Like a famous singer or actor. You can even pick an athlete who plays a sport.

G: I'm glad we ¹⁰have so many choices.

M: Of course. I want this famous person to be someone you are interested in.

8

B1: Oops, I didn't hear what the teacher said. What are we supposed to do?

B2: We are going to play a game. So, we should ¹¹get into groups of six people and sit down in a circle. But the groups cannot sit by each other. We have one minute to get into groups, so hurry. Find a group fast.

B1: Can I ¹²be in your group?

B2: No, the teacher said we should not be in the same group because we talk too much.

B1: Oh, I must not have listened to that part either!

Lesson 11

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

B: Yum, this cookie is really good. My mom baked some just this morning.

G: Oh wow, I love freshly baked cookies. What kind is it?

B: It is chocolate chip with white frosting on top. My mom only makes them ¹three times a year.

G: Can I have half of your cookie? I really want to try it.

B: I guess so. My mom has more cookies at home that I can eat later.

2

M: Let me see what the problem is with your ankle. How does it feel if I try and move it a little bit?

B: That hurts a little. When I was at the playground, I ²fell down the slide. I didn't mean to land on the ground so hard.

M: Yes, that's probably why your ankle hurts.

B: Can I go back to the slide to play with my sister?

M: If you go, please be careful. You ³better not play on the slide for a while.

3

W: Aren't these animals fun to see? I can't believe you got to pet a real monkey!

G: I know. I was surprised that they let me do that. Let's go and take pictures of bears now.

W: OK. But soon there will be a water show that we should watch. Oh look! Here is ⁴a sign that says you can give the penguins fish before the show starts.

G: We should go right now! That would be such a fun thing to do.

W: ⁵We better hurry.

4

M: Our next stop is the movie theater. That's where you're going, right?

B: No, I'm going to my house. I wish I could go see a movie, but I need to study. I have a big test ⁶coming up this week.

M: That's a good decision. Studying is important.

B: Wait, my mom just called. She wants me to stop at the store for some milk. Can you drop me off here instead?

M: Sure, no problem. Have a good afternoon.

5

W: Oh what a beautiful day it is. I think a new, bright pink shirt would be ⁷perfect for today.

G: I don't think so. My dad told me that it's going to rain in the afternoon. He can always tell when it's going to rain. He is usually right about the weather 99% of the time.

W: Well I'm sure your dad is not wrong. We sell many different kinds of umbrellas. There are small and big ones, and they come in a variety of colors and patterns. Why don't you look at them over there?

G: Thank you, I will.

6

M: Are you ready to ⁸try out your new bicycle today?

B: I don't know. I'm kind of afraid I will fall off. Sometimes the bike goes too fast for me.

M: Oh don't be afraid. It's actually easier to go faster than slower. Try going down that little hill over there, so you can see what I mean.

B: OK. I already have my bike helmet on just in case I fall down.

M: You sure do. And if you need someone to ⁹move out of the way, just ring your bell!

7

M: Hello, how can I help you today?

G: Hi, my mom is waiting outside in the car. She asked me to buy some stamps.

M: I see. How many do you want? We have many shapes, sizes, and colors. Every stamp has a different picture on it.

G: There are so many to choose from. I just want some small stamps. Can they be green? My favorite color is green. And I will take one hundred stamps because we have a lot of letters to mail.

M: Sure, we have a picture of green apples on these stamps. ¹⁰Here you go. Have a nice day.

8

B: I'm ready for soccer practice, but I forgot my soccer ball at home. Oh wait, why isn't anybody here?

M: They are all over there running around the track. My goal is to have you running faster by the end of the day.

B: OK. What should I do now?

M: Why don't you change your shoes and get started? I want you to run five extra laps around the track because you need to ¹¹catch up with the rest of the team. Tomorrow, we will be out in the soccer field again.

B: Alright. I will ¹²do my best.

Lesson 12

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

G: Hi Cathy, this is Sarah. Just making sure we're still meeting tomorrow to go shopping. We can take the bus together. Let's ¹meet on the corner right by the playground. Can't wait to shop with you!

2

M: Hello, Kevin. This is your swimming coach calling. I want to tell you that tomorrow's practice will be in the gym ²instead of the swimming pool. We're going to learn some swimming skills on land, not water.

3

W: Hello, this is Mrs. Brown, the gym teacher. If you're interested in joining the track team this year, please remember to bring your running shoes tomorrow. During gym class, I will time ³how fast you can run one mile. If you run ⁴under ten minutes, you can join the track team. Good luck!

4

M: Hey, Joey. It's Dad calling. I want to let you know I am so ⁵proud of you. I'm very happy that you ⁶scored a goal. I love watching you play soccer. I'm sorry I had to leave the game early, but I just wanted to say, good job!

5

G: Hi, Kendra. It's Heather. I started a big garden with my mom, but she's been really busy lately. So can you help me plant flowers this weekend? Since you've been teaching me how to play the guitar, I thought I could teach you ⁷how to grow flowers. It's really fun.

6

B: Hey, Luke. This is Nathan. Did you ask your mom if you can come to the skatepark with me? My mom said it is sometimes dangerous to play alone. So ⁸to be safe, I thought we could go together. You can bring your skateboard or borrow one there. I'm going to bring my own.

7

W: Hello, Billy. This is your teacher, Mrs. Long. Tomorrow's school schedule has changed because

of the school play. Tomorrow the drama club will be ⁹performing the play during our math class. So you don't need to study for the test. The math test ¹⁰will be next week. I think everyone will enjoy watching the play a lot more than taking the test.

8

W: Hello, Tony. This is your grandmother calling. I ¹¹heard from your mother that you have not been feeling well. If you stay home from school tomorrow, I will bring you some of my home-made chicken noodle soup. I have been cooking all day, trying to make the soup taste yummy. I know it will ¹²make you feel better. Take a good rest today, and I'll see you tomorrow.

Lesson 13

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1

M: Today we need to talk about a problem. There are too many students who are late for class. You can't ¹spend too much time talking to each other at your locker. Please get to class ²on time.

2

W: Attention everyone. Next Monday we will have our Halloween parade! Get excited for ghosts, witches, Dracula, and more. They will be throwing out candy so bring your bag. This year's Halloween parade is ³going to be big!

3

M: The school is going to have a family sports day next Friday. You should show your parents ⁴how important exercise and health is. There will be many activities and exercise competitions. If you and your parents finish all the exercises, you can choose some cool prizes. Please ⁵invite everyone in your family to come.

4

W: The school will ⁶be open to parents next Tuesday. If your parents come, I would like you to please show them the library and what books you've been reading. I think it's important to read to them, so they can see how much you've improved with your reading.

5

M: No one swam well in our swimming meet yesterday. We ⁷lost by 20 points, which is a lot. That means today, we will ⁸have a hard practice. I want you to swim 20 laps in the pool without stopping. We need to work on swimming for a long time. That is why we lost yesterday.

6

W: Today I'd like to talk about a cafeteria rule one more time. ⁹As I said before, after eating lunch you need to put the dishes in the right places. If all the dishes are divided right, then they can go through the dishwasher easily. Let's do a better job next time please.

7

M: I have an announcement about the school buses. Instead of picking you up on the south side of

the school, the buses will go to the north side. The bad roads on the south side are being fixed by workers. There are too many workers and ¹⁰not enough room for the buses. So please, remember to go to the other side after class to ¹¹get on the bus.

8

W: Today's announcement is about the classroom attendance problem. Many of you have been sick and missing many classes. Your teachers are worried about the missed homework and tests. So most of you will have to do extra work or ¹²stay after school next week. But the most important thing is if you do not feel well, you should come to the nurse's office right away, so I can help you.

Lesson 14

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1~4

M: The teacher told everyone to take out their notebooks. Jack opened his desk, but there was no notebook. So he went to the closet and took out his backpack. Nope, there was no notebook in his backpack. ¹Where could it be? Jack asked his teacher for permission to ²go look for it.

The first place he looked was in his locker. There were so many books and papers in his locker. It was very messy. He looked and looked, but there was no notebook. The second place Jack looked was the music room. He had band practice ³earlier that day, so he thought ⁴it might be there. When he got to the music room, he found his trumpet and music folder right away. But his notebook was not inside his music folder. Finally, Jack was ⁵walking through the cafeteria, and that's when he remembered where he put it. He must have thrown it out with his garbage from lunch. He quickly walked over to the large trash can and looked inside. His notebook was there! He finally had found it.

When Jack walked back to class, everyone started laughing. What was so funny? Oh no, Jack ⁶had ketchup on his face!

5~8

W: A long time ago, there lived a young rabbit named Ramo. He lived in a city built high up in the mountains. His small home was ⁷at the very top of the mountain. From his window, he could see the sun, the moon, and all the stars. It was very beautiful. But, the city below could not see the bright sunshine. The people could only see a light yellow circle in the sky.

Ramo decided he was going to ⁸make the sun brighter. He was a very good hunter and knew how to shoot an arrow straight and far. He decided to travel into the forest, towards the sun, with his bow and arrows.

⁹As soon as the sun began to rise, Ramo ¹⁰took out his first arrow. His plan was to shoot the sun with fire, so it would shine brighter. He lit his arrow on fire and shot it towards the sun. But the sun was too far away. Ramo tried another arrow, but he was just ¹¹not strong enough. Suddenly a big bear ¹²came out behind the trees. He had been watching Ramo and decided to help him. The bear took Ramo's bow and shot the fiery arrow into the sun. The sun was now the brightest they had ever seen.

Lesson 15

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1~4

W: Drama class is fun and very important. Dancing, acting, and singing help to ¹build confidence. You can enjoy the class as a hobby or discover your talent. Maybe you can even become a famous dancer, actor, or singer some day!

Many young students are shy. It is sometimes scary to talk in front of many people. Drama class is ²great for practicing. The more times you speak, the easier it is to talk to people, and the more comfortable you will feel. I know famous singers are nervous the first time they sing at a concert. But ³after many times, their fear goes away.

In drama class you can laugh, dance, sing, and act. So you have ⁴less stress and more energy. Drama class is a great way for you to express yourself and put your energy into something exciting. That will help you ⁵learn how to focus. I know many of you like to create your own stories and then ⁶act them out. Your imagination can grow bigger!

5~8

W: Plants and animals live in many different places. They live in the ocean, forest, desert, and more. A place where plants and animals live is called a habitat. A habitat gives food and ⁷a home to plants and animals. Sometimes, a habitat can be very small. For example, a tree is a home to a squirrel, and a pond is home to a frog. These places are their habitats. But ⁸something very bad is happening to their homes. ⁹All around the world, people destroy their habitats.

Trees are cut down to be used for wood, and people use the wood ¹⁰for fires. They also cut the trees down to make more space for farming. When there are no trees on the land, the farmers can grow food there. But this is ¹¹causing a problem. Those trees are homes to many animals. When their homes are gone, they have nowhere to live. Sometimes, these animals can't survive anywhere else.

Destroying these animal's homes is causing them to die. For example, there are less Giant Pandas today than in the past. People are hurting the panda's home. If it continues, there will be ¹²no more animals left.

Lesson 16

<Practice>

Listen to *Practice* again. Write the correct word in each blank.

1~4

M: Canada geese are birds that live in North America. They like to ¹move to different places. When the baby geese which are called goslings, hatch, the families move to another area to find food. When ²the weather gets cold, the geese and their goslings will ³fly south to stay warm. The goslings can fly when they are ⁴nine weeks old. And they learn where to fly by following their parents. Most geese will go to the United States, but some fly to Mexico for the winter. Then they fly back to Canada the next spring.

Canada geese can ⁵live a long time. One lived to be 24 years old. Many die when they are babies and try to fly south. They are not strong enough. But no matter what, Canada geese like to stay together in groups, ⁶just like a family.

5~8

W: Have you heard of a musical? Or have you ever seen a musical before? Musicals are plays with song and dance. The stories of musicals are ⁷wonderful to hear, and the songs are fun to sing. Musicals ⁸first began in England, and people made musicals using funny stories. To make the stories more interesting, they added classical music and exciting dances to them. Today, musicals are still popular, and people ⁹love to watch them. You can watch one in a theater or at the movies.

A musical has many actors and actresses who can also sing and dance. Musicals need a lot of help from other people too. Someone writes the songs they sing, and another person creates the dances. Sometimes, there are people who ¹⁰come and play the music on their own instruments. Artists need to paint and build the decorations. For example, the artists draw on wood or cardboard to make a background. Then they paint them to ¹¹look like real buildings or scenes. Another person has to sew all of the clothes for the singers and dancers. Musicals are ¹²a lot of work but very fun.