

**FINAL TEST for the  
TOEFL PRIMARY®  
Step 2**

**Teacher's Resources**

1. Model Syllabi .....	2
2. Word Lists .....	7
3. Word Tests .....	20
4. Dictation .....	33
5. Answer Key for Word Tests .....	55
6. Answer Key for Dictation .....	68

# 1. Model Syllabi

## (1) 16 lesson syllabus

Date	Lesson	Class Work	Homework
/	1	<ul style="list-style-type: none"> <li>• Word List 1</li> <li>• Actual Test 1 – Reading Part 1, 2 (pp. 11~21)</li> </ul>	<ul style="list-style-type: none"> <li>• Word List 1</li> <li>• Study for Word Test 2</li> </ul>
/	2	<ul style="list-style-type: none"> <li>• Word Test 2</li> <li>• Actual Test 1 – Reading Part 2 (pp. 22~31)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 3</li> </ul>
/	3	<ul style="list-style-type: none"> <li>• Word Test 3</li> <li>• Actual Test 1 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 1</li> <li>• Study for Word Test 4</li> </ul>
/	4	<ul style="list-style-type: none"> <li>• Word Test 4</li> <li>• Actual Test 1 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 2</li> </ul>
/	5	<ul style="list-style-type: none"> <li>• Review – Word List 1-4</li> <li>• Review – Actual Test 1</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 5</li> </ul>
/	6	<ul style="list-style-type: none"> <li>• Word Test 5</li> <li>• Actual Test 2 – Reading Part 1, 2 (pp. 49~59)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 6</li> </ul>
/	7	<ul style="list-style-type: none"> <li>• Word Test 6</li> <li>• Actual Test 2 – Reading Part 2 (pp. 60~69)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 7</li> </ul>
/	8	<ul style="list-style-type: none"> <li>• Word Test 7</li> <li>• Actual Test 2 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 3</li> <li>• Study for Word Test 8</li> </ul>
/	9	<ul style="list-style-type: none"> <li>• Word Test 8</li> <li>• Actual Test 2 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 4</li> </ul>
/	10	<ul style="list-style-type: none"> <li>• Review – Word List 5-8</li> <li>• Review – Actual Test 2</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 9</li> </ul>
/	11	<ul style="list-style-type: none"> <li>• Word Test 9</li> <li>• Actual Test 3 – Reading Part 1, 2 (pp. 87~97)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 10</li> </ul>
/	12	<ul style="list-style-type: none"> <li>• Word Test 10</li> <li>• Actual Test 3 – Reading Part 2 (pp. 98~107)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 11</li> </ul>
/	13	<ul style="list-style-type: none"> <li>• Word Test 11</li> <li>• Actual Test 3 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 5</li> <li>• Study for Word Test 12</li> </ul>
/	14	<ul style="list-style-type: none"> <li>• Word Test 12</li> <li>• Actual Test 3 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 6</li> </ul>
/	15	<ul style="list-style-type: none"> <li>• Review – Word List 9-12</li> <li>• Review – Actual Test 3</li> </ul>	<ul style="list-style-type: none"> <li>• Review – Word List 1-6</li> </ul>
/	16	<ul style="list-style-type: none"> <li>• Review – Word List 1-12</li> </ul>	<ul style="list-style-type: none"> <li>• Review – Word List 7-12</li> </ul>

**(2) 8 lesson syllabus**

Date	Lesson	Class Work	Homework
/	1	<ul style="list-style-type: none"><li>• Word List 1 &amp; 2</li><li>• Actual Test 1 – Reading Part 1, 2</li></ul>	<ul style="list-style-type: none"><li>• Word List 1 &amp; 2</li><li>• Study for Word Test 3</li></ul>
/	2	<ul style="list-style-type: none"><li>• Word Test 3</li><li>• Actual Test 1 – Listening Part 1, 2, 3</li></ul>	<ul style="list-style-type: none"><li>• Dictation 1</li><li>• Study for Word Test 4</li></ul>
/	3	<ul style="list-style-type: none"><li>• Word Test 4</li><li>• Actual Test 1 – Listening Part 4</li></ul>	<ul style="list-style-type: none"><li>• Dictation 2</li><li>• Study for Word Test 5 &amp; 6</li></ul>
/	4	<ul style="list-style-type: none"><li>• Word Test 5 &amp; 6</li><li>• Actual Test 2 – Reading Part 1, 2</li></ul>	<ul style="list-style-type: none"><li>• Study for Word Test 7</li></ul>
/	5	<ul style="list-style-type: none"><li>• Word Test 7</li><li>• Actual Test 2 – Listening Part 1, 2, 3</li></ul>	<ul style="list-style-type: none"><li>• Dictation 3</li><li>• Study for Word Test 8</li></ul>
/	6	<ul style="list-style-type: none"><li>• Word Test 8</li><li>• Actual Test 2 – Listening Part 4</li></ul>	<ul style="list-style-type: none"><li>• Dictation 4</li><li>• Study for Word Test 9 &amp; 10</li></ul>
/	7	<ul style="list-style-type: none"><li>• Word Test 9 &amp; 10</li><li>• Actual Test 3 – Reading Part 1, 2</li></ul>	<ul style="list-style-type: none"><li>• Study for Word Test 11 &amp; 12</li></ul>
/	8	<ul style="list-style-type: none"><li>• Word Test 11 &amp; 12</li><li>• Actual Test 3 – Listening Part 1, 2, 3, 4</li></ul>	<ul style="list-style-type: none"><li>• Dictation 5 &amp; 6</li></ul>

### (3) 12 lesson syllabus

Date	Lesson	Class Work	Homework
/	1	<ul style="list-style-type: none"> <li>• Word List 1</li> <li>• Actual Test 1 – Reading Part 1, 2 (pp. 11~21)</li> </ul>	<ul style="list-style-type: none"> <li>• Word List 1</li> <li>• Study for Word Test 2</li> </ul>
/	2	<ul style="list-style-type: none"> <li>• Word Test 2</li> <li>• Actual Test 1 – Reading Part 2 (pp. 22~31)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 3</li> </ul>
/	3	<ul style="list-style-type: none"> <li>• Word Test 3</li> <li>• Actual Test 1 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 1</li> <li>• Study for Word Test 4</li> </ul>
/	4	<ul style="list-style-type: none"> <li>• Word Test 4</li> <li>• Actual Test 1 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 2</li> <li>• Study for Word Test 5</li> </ul>
/	5	<ul style="list-style-type: none"> <li>• Word Test 5</li> <li>• Actual Test 2 – Reading Part 1, 2 (pp. 49~59)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 6</li> </ul>
/	6	<ul style="list-style-type: none"> <li>• Word Test 6</li> <li>• Actual Test 2 – Reading Part 2 (pp. 60~69)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 7</li> </ul>
/	7	<ul style="list-style-type: none"> <li>• Word Test 7</li> <li>• Actual Test 2 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 3</li> <li>• Study for Word Test 8</li> </ul>
/	8	<ul style="list-style-type: none"> <li>• Word Test 8</li> <li>• Actual Test 2 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 4</li> <li>• Study for Word Test 9</li> </ul>
/	9	<ul style="list-style-type: none"> <li>• Word Test 9</li> <li>• Actual Test 3 – Reading Part 1, 2 (pp. 87~97)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 10</li> </ul>
/	10	<ul style="list-style-type: none"> <li>• Word Test 10</li> <li>• Actual Test 3 – Reading Part 2 (pp. 98~107)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 11</li> </ul>
/	11	<ul style="list-style-type: none"> <li>• Word Test 11</li> <li>• Actual Test 3 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 5</li> <li>• Study for Word Test 12</li> </ul>
/	12	<ul style="list-style-type: none"> <li>• Word Test 12</li> <li>• Actual Test 3 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 6</li> </ul>

**(4) 20 lesson syllabus**

Date	Lesson	Class Work	Homework
/	1	<ul style="list-style-type: none"> <li>• Word List 1 &amp; 2</li> <li>• Give a test: Actual Test 1 – Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 1</li> </ul>
/	2	<ul style="list-style-type: none"> <li>• Word Test 1</li> <li>• Check answers: Actual Test 1 – Reading Part 1, 2 (pp. 11~21)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 2</li> </ul>
/	3	<ul style="list-style-type: none"> <li>• Word Test 2</li> <li>• Check answers: Actual Test 1 – Reading Part 2 (pp. 22~31)</li> </ul>	<ul style="list-style-type: none"> <li>• Word List 3 &amp; 4</li> </ul>
/	4	<ul style="list-style-type: none"> <li>• Word List 3 &amp; 4</li> <li>• Give a test: Actual Test 1 – Listening</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 3</li> </ul>
/	5	<ul style="list-style-type: none"> <li>• Word Test 3</li> <li>• Check answers: Actual Test 1 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 1</li> <li>• Study for Word Test 4</li> </ul>
/	6	<ul style="list-style-type: none"> <li>• Word Test 4</li> <li>• Check answers: Actual Test 1 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 2</li> <li>• Word List 5 &amp; 6</li> </ul>
/	7	<ul style="list-style-type: none"> <li>• Word List 5 &amp; 6</li> <li>• Give a test: Actual Test 2 – Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 5</li> </ul>
/	8	<ul style="list-style-type: none"> <li>• Word Test 5</li> <li>• Check answers: Actual Test 2 – Reading Part 1, 2 (pp. 49~59)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 6</li> </ul>
/	9	<ul style="list-style-type: none"> <li>• Word Test 6</li> <li>• Check answers: Actual Test 2 – Reading Part 2 (pp. 60~69)</li> </ul>	<ul style="list-style-type: none"> <li>• Word List 7 &amp; 8</li> </ul>
/	10	<ul style="list-style-type: none"> <li>• Word List 7 &amp; 8</li> <li>• Give a test: Actual Test 2 – Listening</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 7</li> </ul>
/	11	<ul style="list-style-type: none"> <li>• Word Test 7</li> <li>• Check answers: Actual Test 2 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 3</li> <li>• Study for Word Test 8</li> </ul>
/	12	<ul style="list-style-type: none"> <li>• Word Test 8</li> <li>• Check answers: Actual Test 2 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 4</li> <li>• Word List 9 &amp; 10</li> </ul>
/	13	<ul style="list-style-type: none"> <li>• Word List 9 &amp; 10</li> <li>• Give a test: Actual Test 3 – Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 9</li> </ul>
/	14	<ul style="list-style-type: none"> <li>• Word Test 9</li> <li>• Check answers: Actual Test 3 – Reading Part 1, 2 (pp. 87~97)</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 10</li> </ul>
/	15	<ul style="list-style-type: none"> <li>• Word Test 10</li> <li>• Check answers: Actual Test 3 – Reading Part 2 (pp. 98~107)</li> </ul>	<ul style="list-style-type: none"> <li>• Word List 11 &amp; 12</li> </ul>
/	16	<ul style="list-style-type: none"> <li>• Word List 11 &amp; 12</li> <li>• Give a test: Actual Test 3 – Listening</li> </ul>	<ul style="list-style-type: none"> <li>• Study for Word Test 11</li> </ul>
/	17	<ul style="list-style-type: none"> <li>• Word Test 11</li> <li>• Check answers: Actual Test 3 – Listening Part 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 5</li> <li>• Study for Word Test 12</li> </ul>
/	18	<ul style="list-style-type: none"> <li>• Word Test 12</li> <li>• Check answers: Actual Test 3 – Listening Part 4</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation 6</li> </ul>
/	19	<ul style="list-style-type: none"> <li>• Review – Actual Test 1, 2, 3 Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Review – Word List 1, 2, 5, 6, 9, 10</li> </ul>
/	20	<ul style="list-style-type: none"> <li>• Review – Actual Test 1, 2, 3 Listening</li> </ul>	<ul style="list-style-type: none"> <li>• Review – Word List 3, 4, 7, 8, 11, 12</li> </ul>

## **2. Word Lists**

Study the new words. Write them twice.

1	<b>creature</b>	n	생물, 동물		
2	<b>metal</b>	adj	금속의, 금속으로 된		
3	<b>nod</b>	v	(고개를) 끄덕이다		
4	<b>customer</b>	n	(상점의) 고객, 손님		
5	<b>excited</b>	adj	신이 난, 흥분한		
6	<b>incredible</b>	adj	놀라운, (믿기 어려 울 만큼) 훌륭한		
7	<b>scenery</b>	n	풍경, 경치		
8	<b>recommend</b>	v	추천하다, 권하다		
9	<b>stuff</b>	n	물건, 소지품		
10	<b>attraction</b>	n	(사람을 끄는) 명소, 명물		
11	<b>elevated</b>	adj	(지면, 기준면 등 이) 높여진, 높은		
12	<b>fare</b>	n	(기차, 버스, 지하 철, 배 등의) 요금		
13	<b>vending machine</b>	n	자동 판매기		
14	<b>exit</b>	v	~을 떠나다, 나가다		
15	<b>keep in touch</b>		연락하고 지내다		

Study the new words. Write them twice.

1	<b>measuring cup</b>	n	(요리용) 계량 컵	<input type="text"/>	<input type="text"/>
2	<b>stir</b>	v	휘젓다, 뒤섞다	<input type="text"/>	<input type="text"/>
3	<b>smooth</b>	adj	(표면 등이) 매끄러운	<input type="text"/>	<input type="text"/>
4	<b>sprinkle</b>	v	(액체, 분말 등을) 뿌리다, 끼얹다	<input type="text"/>	<input type="text"/>
5	<b>emotion</b>	n	감정	<input type="text"/>	<input type="text"/>
6	<b>slave</b>	n	노예	<input type="text"/>	<input type="text"/>
7	<b>illegal</b>	adj	불법적의, 위법적의	<input type="text"/>	<input type="text"/>
8	<b>freedom</b>	n	자유	<input type="text"/>	<input type="text"/>
9	<b>distance</b>	n	거리	<input type="text"/>	<input type="text"/>
10	<b>measurement</b>	n	측량, 측정	<input type="text"/>	<input type="text"/>
11	<b>light year</b>	n	광년	<input type="text"/>	<input type="text"/>
12	<b>second</b>	n	초	<input type="text"/>	<input type="text"/>
13	<b>drip off</b>		방울방울/뚝뚝 흘러 내리다	<input type="text"/>	<input type="text"/>
14	<b>stand for</b>		~을 상징하다, 의미하다	<input type="text"/>	<input type="text"/>
15	<b>thanks to</b>		~의 덕분에	<input type="text"/>	<input type="text"/>

Study the new words. Write them twice.

1	<b>sculpture</b>	n	조각품, 조각물		
2	<b>distract</b>	v	(마음, 주의를) 산만하게 하다		
3	<b>concentrate</b>	v	집중하다, 열중하다		
4	<b>audition</b>	v	~의 오디션을 받다		
5	<b>embarrassed</b>	adj	어색한, 쑥스러운		
6	<b>habitat</b>	n	(동식물의) 서식지, 자생지, 산지		
7	<b>interest</b>	n	관심, 흥미		
8	<b>decision</b>	n	결정		
9	<b>temperature</b>	n	체온, (보통 체온 이상의) 열		
10	<b>prevent</b>	v	(~의 발생을) 막다		
11	<b>on the other side</b>		반대편에		
12	<b>be supposed to</b>		~하기로 되어 있다		
13	<b>create an account</b>		계정을 만들다		
14	<b>on such short notice</b>		갑작스러운 통보에		
15	<b>as soon as possible</b>		가능한 빨리		

Study the new words. Write them twice.

1	<b>rotten</b>	adj	썩은	<input type="text"/>	<input type="text"/>
2	<b>haunted</b>	adj	귀신이 나오는	<input type="text"/>	<input type="text"/>
3	<b>ruler</b>	n	통치자, 지배자	<input type="text"/>	<input type="text"/>
4	<b>beg</b>	v	간청하다, 애원하다	<input type="text"/>	<input type="text"/>
5	<b>pray</b>	v	(신에게) 빌다	<input type="text"/>	<input type="text"/>
6	<b>collide</b>	v	충돌하다, 부딪치다	<input type="text"/>	<input type="text"/>
7	<b>crash</b>	n	(비행기의) 추락, (차의) 충돌 사고	<input type="text"/>	<input type="text"/>
8	<b>safety</b>	n	안전	<input type="text"/>	<input type="text"/>
9	<b>remove</b>	v	제거하다, 없애다	<input type="text"/>	<input type="text"/>
10	<b>minimum</b>	n	최소 한도, 최저치	<input type="text"/>	<input type="text"/>
11	<b>observe</b>	v	관찰하다, 주시하다	<input type="text"/>	<input type="text"/>
12	<b>behavior</b>	n	행동	<input type="text"/>	<input type="text"/>
13	<b>knowledge</b>	n	지식	<input type="text"/>	<input type="text"/>
14	<b>script</b>	n	대본, 원고	<input type="text"/>	<input type="text"/>
15	<b>editor</b>	n	편집자	<input type="text"/>	<input type="text"/>

Study the new words. Write them twice.

1	<b>stomach</b>	n	위, 복부, 배	<input type="text"/>	<input type="text"/>
2	<b>jail</b>	n	교도소, 감옥	<input type="text"/>	<input type="text"/>
3	<b>tame</b>	v	길들이다	<input type="text"/>	<input type="text"/>
4	<b>litter</b>	v	(쓰레기 등을) 버리다	<input type="text"/>	<input type="text"/>
5	<b>tease</b>	v	(짓궂게) 괴롭히다, 놀리다	<input type="text"/>	<input type="text"/>
6	<b>pound</b>	v	마구 치다, 두드리다	<input type="text"/>	<input type="text"/>
7	<b>article</b>	n	(신문, 잡지의) 기사	<input type="text"/>	<input type="text"/>
8	<b>single-use</b>	adj	1회용의	<input type="text"/>	<input type="text"/>
9	<b>tornado</b>	n	토네이도, 강렬한 폭풍	<input type="text"/>	<input type="text"/>
10	<b>cap</b>	n	뚜껑, 마개	<input type="text"/>	<input type="text"/>
11	<b>spin</b>	v	돌리다, 회전시키다	<input type="text"/>	<input type="text"/>
12	<b>experiment</b>	n	(과학상의) 실험	<input type="text"/>	<input type="text"/>
13	<b>break the rule</b>		규칙을 위반하다	<input type="text"/>	<input type="text"/>
14	<b>take place</b>		발생하다, 일어나다	<input type="text"/>	<input type="text"/>
15	<b>upside down</b>		(아래위가) 거꾸로, 뒤집혀	<input type="text"/>	<input type="text"/>

Study the new words. Write them twice.

1	<b>avoid</b>	v	(의식적으로 미리) 피하다		
2	<b>time saver</b>	n	시간을 절약하는 것		
3	<b>notice</b>	v	알아채다, 인지하다		
4	<b>peek</b>	v	살짝 들여다보다, 엿보다		
5	<b>disappointed</b>	adj	실망한, 기대가 어긋난		
6	<b>unique</b>	adj	특이한, 독특한		
7	<b>height</b>	n	높이		
8	<b>width</b>	n	너비, 폭		
9	<b>extinct</b>	adj	멸종된		
10	<b>recess</b>	n	휴식, 휴식 시간		
11	<b>massive</b>	adj	대규모의		
12	<b>explosion</b>	n	폭발		
13	<b>rip off</b>		확 뜯어내다		
14	<b>bend down</b>		몸을 굽히다		
15	<b>be made up of</b>		~로 구성되다		

Study the new words. Write them twice.

1	<b>striped</b>	adj	줄무늬가 있는		
2	<b>broom</b>	n	빗자루, 비		
3	<b>block</b>	v	막다, 방해하다		
4	<b>bandage</b>	v	붕대를 감다		
5	<b>overdue</b>	adj	(지불, 반납 등의) 기한이 지난		
6	<b>purse</b>	n	핸드백, 지갑		
7	<b>dairy</b>	adj	우유의, 유제품의		
8	<b>due</b>	adj	~할 예정인, ~하게 되어 있는		
9	<b>explanation</b>	n	설명		
10	<b>on time</b>		제 시간에, 시간을 어기지 않고		
11	<b>plenty of</b>		많은		
12	<b>look out for</b>		(~에게 나쁜 일이 생기지 않도록) ~을 보살피다		
13	<b>look over</b>		~을 살펴보다		
14	<b>check out</b>		(도서관 등에서) 대출받다		
15	<b>hang out</b>		~와 시간을 보내며 놀다		

Study the new words. Write them twice.

1	<b>amusement park</b>	n	놀이공원		
2	<b>poke</b>	v	(손가락, 막대기로) 찌르다, 쑤시다		
3	<b>expert</b>	n	전문가, 대가		
4	<b>architecture</b>	n	건축학, 건축술		
5	<b>parachute</b>	n	낙하산		
6	<b>lean</b>	v	기울다, 비스듬해지다		
7	<b>sore</b>	n	상처		
8	<b>infect</b>	v	감염시키다, 전염시키다		
9	<b>chemicals</b>	n	화학 물질, 화학 약품		
10	<b>symptom</b>	n	증상		
11	<b>butterfly stroke</b>	n	(수영의) 접영		
12	<b>breaststroke</b>	n	(수영의) 평영		
13	<b>freestyle</b>	n	(수영의) 자유형		
14	<b>backstroke</b>	n	(수영의) 배영		
15	<b>all of a sudden</b>		갑자기		

Study the new words. Write them twice.

1	<b>yawn</b>	v	하품하다	<input type="text"/>	<input type="text"/>
2	<b>clue</b>	n	단서, 실마리	<input type="text"/>	<input type="text"/>
3	<b>leftover</b>	adj	남은, 나머지의	<input type="text"/>	<input type="text"/>
4	<b>tray</b>	n	쟁반	<input type="text"/>	<input type="text"/>
5	<b>respectful</b>	adj	공손한, 존중하는	<input type="text"/>	<input type="text"/>
6	<b>against</b>	prep	~에 대항하여, ~와 겨루어	<input type="text"/>	<input type="text"/>
7	<b>reserve</b>	v	(좌석, 방 등을) 예약하다	<input type="text"/>	<input type="text"/>
8	<b>tentacle</b>	n	(오징어, 문어 등 의) 촉수	<input type="text"/>	<input type="text"/>
9	<b>yarn</b>	n	뜨개실	<input type="text"/>	<input type="text"/>
10	<b>length</b>	n	길이	<input type="text"/>	<input type="text"/>
11	<b>loop</b>	n	(실, 끈 등으로 만 든) 고리	<input type="text"/>	<input type="text"/>
12	<b>flip</b>	v	~를 핵 뒤집다	<input type="text"/>	<input type="text"/>
13	<b>focus on</b>		~에 주력하다, 초점을 맞추다	<input type="text"/>	<input type="text"/>
14	<b>chew on</b>		~을 입에 물다, 씹다	<input type="text"/>	<input type="text"/>
15	<b>tie a knot</b>		매듭을 묶다	<input type="text"/>	<input type="text"/>

Study the new words. Write them twice.

1	<b>poem</b>	n	(한 편의) 시		
2	<b>syllable</b>	n	음절		
3	<b>repetition</b>	n	반복, 되풀이		
4	<b>prefer</b>	v	~을 더 좋아하다, 선호하다		
5	<b>basement</b>	n	(건물의) 지하층		
6	<b>estimate</b>	v	어림하다, 추정하다		
7	<b>triple</b>	v	3배가 되다		
8	<b>entangle</b>	v	(실, 망 등으로) 뒤얽히게 하다		
9	<b>climate</b>	n	기후		
10	<b>fossil fuel</b>	n	화석 연료		
11	<b>renewable energy</b>	n	재생 가능 에너지		
12	<b>electricity</b>	n	전기, 전력		
13	<b>blade</b>	n	(칼, 도구 등의) 날		
14	<b>over and over</b>		반복해서, 여러 번 되풀이하어		
15	<b>figure out</b>		~을 알아내다, 이해하다		

Study the new words. Write them twice.

1	<b>reach</b>	v	~에 닿다	<input type="text"/>	<input type="text"/>
2	<b>doubt</b>	v	의심하다, 의문을 갖다	<input type="text"/>	<input type="text"/>
3	<b>warn</b>	v	경고하다, 경고하여 피하게 하다	<input type="text"/>	<input type="text"/>
4	<b>dirt</b>	n	흙, 흠어진 흙	<input type="text"/>	<input type="text"/>
5	<b>permission slip</b>	n	허가서	<input type="text"/>	<input type="text"/>
6	<b>grateful</b>	adj	고맙게 여기는, 감사하는	<input type="text"/>	<input type="text"/>
7	<b>suggestion</b>	n	제안, 의견	<input type="text"/>	<input type="text"/>
8	<b>neighbor</b>	n	이웃 (사람)	<input type="text"/>	<input type="text"/>
9	<b>shovel</b>	v	(길 등을) 삽으로 만들다	<input type="text"/>	<input type="text"/>
10	<b>sidewalk</b>	n	(포장한) 보도, 인도	<input type="text"/>	<input type="text"/>
11	<b>dance routine</b>	n	율동	<input type="text"/>	<input type="text"/>
12	<b>turn in</b>		~을 제출하다	<input type="text"/>	<input type="text"/>
13	<b>feel left out</b>		소외감을 느끼다	<input type="text"/>	<input type="text"/>
14	<b>on sale</b>		할인 중인	<input type="text"/>	<input type="text"/>
15	<b>quite a bit</b>		꽤 많이, 상당히	<input type="text"/>	<input type="text"/>

Study the new words. Write them twice.

1	<b>upset</b>	adj	속상한, 마음이 상한	<input type="text"/>	<input type="text"/>
2	<b>brick</b>	n	벽돌	<input type="text"/>	<input type="text"/>
3	<b>purchase</b>	v	구입하다, 사다	<input type="text"/>	<input type="text"/>
4	<b>endangered</b>	adj	멸종위기에 처한	<input type="text"/>	<input type="text"/>
5	<b>vulnerable</b>	adj	취약한, 피해를 입기 쉬운	<input type="text"/>	<input type="text"/>
6	<b>critically</b>	adv	위태롭게	<input type="text"/>	<input type="text"/>
7	<b>company</b>	n	회사	<input type="text"/>	<input type="text"/>
8	<b>product</b>	n	생산물, 상품, 제품	<input type="text"/>	<input type="text"/>
9	<b>fair trade</b>	n	공정 무역	<input type="text"/>	<input type="text"/>
10	<b>donate</b>	v	기부하다	<input type="text"/>	<input type="text"/>
11	<b>transportation</b>	n	수송, 운송, 교통	<input type="text"/>	<input type="text"/>
12	<b>steel</b>	n	강철	<input type="text"/>	<input type="text"/>
13	<b>soil</b>	n	토양, 흙	<input type="text"/>	<input type="text"/>
14	<b>stable</b>	adj	안정된, 안정성이 있는	<input type="text"/>	<input type="text"/>
15	<b>calm down</b>		~를 진정시키다, 진정하다	<input type="text"/>	<input type="text"/>

### **3. Word Tests**

# Word Test 1

Actual Test 1  
Reading Part 1, 2 (pp. 11~21)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	exit	
2	incredible	
3	scenery	
4	nod	
5	creature	
6	keep in touch	

➤ Korean → English

	Korean	English
7	(기차, 버스, 지하철, 배 등의) 요금	
8	자동 판매기	
9	(사람을 끄는) 명소, 명물	
10	(상점의) 고객, 손님	
11	금속의, 금속으로 된	
12	추천하다, 권하다	

# Word Test 2

Actual Test 1  
Reading Part 2 (pp. 22~31)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	sprinkle	
2	stir	
3	slave	
4	freedom	
5	distance	
6	stand for	

➤ Korean → English

	Korean	English
7	초	
8	불법의, 위법의	
9	(표면 등이) 매끄러운	
10	감정	
11	방울방울/뚝뚝 흘러 내리다	
12	~의 덕분에	

# Word Test 3

Actual Test 1  
Listening Part 1, 2, 3

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	interest	
2	decision	
3	distract	
4	embarrassed	
5	on such short notice	
6	as soon as possible	

➤ Korean → English

	Korean	English
7	(~의 발생을) 막다	
8	~의 오디션을 받다	
9	조각품, 조각물	
10	(동식물의) 서식지, 자생지, 산지	
11	체온, (보통 체온 이상의) 열	
12	반대편에	

# Word Test 4

Actual Test 1  
Listening Part 4

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	behavior	
2	knowledge	
3	beg	
4	collide	
5	minimum	
6	remove	

➤ Korean → English

	Korean	English
7	대본, 원고	
8	편집자	
9	관찰하다, 주시하다	
10	(비행기의) 추락, (차의) 충돌 사고	
11	안전	
12	썩은	

# Word Test 5

Actual Test 2  
Reading Part 1, 2 (pp. 49~59)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	experiment	
2	stomach	
3	litter	
4	tease	
5	article	
6	take place	

➤ Korean → English

	Korean	English
7	뚜껑, 마개	
8	돌리다, 회전시키다	
9	길들이다	
10	1회용의	
11	규칙을 위반하다	
12	(아래위가) 거꾸로, 뒤집혀	

# Word Test 6

Actual Test 2  
Reading Part 2 (pp. 60~69)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	disappointed	
2	unique	
3	avoid	
4	extinct	
5	notice	
6	be made up of	

➤ Korean → English

	Korean	English
7	높이	
8	너비, 폭	
9	대규모의	
10	폭발	
11	살짝 들여다보다, 엿보다	
12	확 뜯어내다	

# Word Test 7

Actual Test 2  
Listening Part 1, 2, 3

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	block	
2	purse	
3	striped	
4	plenty of	
5	look over	
6	hang out	

➤ Korean → English

	Korean	English
7	우유의, 유제품의	
8	봉대를 감다	
9	(지불, 반납 등의) 기한이 지난	
10	설명	
11	제 시간에, 시간을 어기지 않고	
12	(도서관 등에서) 대출받다	

# Word Test 8

Actual Test 2  
Listening Part 4

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	butterfly stroke	
2	breaststroke	
3	chemicals	
4	parachute	
5	lean	
6	symptom	

➤ Korean → English

	Korean	English
7	(수영의) 자유형	
8	(수영의) 배영	
9	(손가락, 막대기로) 찌르다, 쑤시다	
10	전문가, 대가	
11	상처	
12	감염시키다, 전염시키다	

# Word Test 9

Actual Test 3  
Reading Part 1, 2 (pp. 87~97)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	loop	
2	against	
3	reserve	
4	leftover	
5	flip	
6	focus on	

➤ Korean → English

	Korean	English
7	길이	
8	공손한, 존중하는	
9	하품하다	
10	단서, 실마리	
11	~을 입에 물다, 씹다	
12	매듭을 묶다	

# Word Test 10

Actual Test 3  
Reading Part 2 (pp. 98~107)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	fossil fuel	
2	electricity	
3	entangle	
4	estimate	
5	repetition	
6	figure out	

➤ Korean → English

	Korean	English
7	재생 가능 에너지	
8	(칼, 도구 등의) 날	
9	(한 편의) 시	
10	기후	
11	3배가 되다	
12	~을 더 좋아하다, 선호하다	

# Word Test 11

Actual Test 3  
Listening Part 1, 2, 3

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	grateful	
2	neighbor	
3	dirt	
4	permission slip	
5	quite a bit	
6	feel left out	

➤ Korean → English

	Korean	English
7	의심하다, 의문을 갖다	
8	경고하다, 경고하여 피하게 하다	
9	제안, 의견	
10	(길 등을) 삼으로 만들다	
11	~을 제출하다	
12	할인 중인	

# Word Test 12

Actual Test 3  
Listening Part 4

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	steel	
2	company	
3	vulnerable	
4	transportation	
5	fair trade	
6	calm down	

➤ Korean → English

	Korean	English
7	생산물, 상품, 제품	
8	안정된, 안정성이 있는	
9	기부하다	
10	멸종위기에 처한	
11	속상한, 마음이 상한	
12	구입하다, 사다	

## 4. Dictation

**Dictation 1****Actual Test 1 Listening Part 1, 2, 3**

1. Dad, last night we had chicken for dinner. Can you please call and o\_\_\_\_\_ p\_\_\_\_\_ from my favorite restaurant tonight? Mom doesn't w\_\_\_\_\_ t\_\_\_\_\_ c\_\_\_\_\_, and I am very hungry.

2. Jane, I like when you sing in the car. But I need to hear the radio news i\_\_\_\_\_ m\_\_\_\_\_. Can you stop singing and turn the radio on, please? After the news you can keep singing a\_\_\_\_\_ t\_\_\_\_\_ w\_\_\_\_\_ h\_\_\_\_\_.

3. Welcome to our Art Museum. I am going to show you t\_\_\_\_\_ m\_\_\_\_\_ f\_\_\_\_\_ p\_\_\_\_\_ first. So, please walk left down the hallway. Down the right hallway are m\_\_\_\_\_ d\_\_\_\_\_ k\_\_\_\_\_ o\_\_\_\_\_ s\_\_\_\_\_. We will look at those later.

4. There's something very important that happened o\_\_\_\_\_ t\_\_\_\_\_ n\_\_\_\_\_ today. Please close all your books and notebooks, and then l\_\_\_\_\_ u\_\_\_\_\_ a\_\_\_\_\_ t\_\_\_\_\_ s\_\_\_\_\_. You don't need to put your books in your backpack. After watching the news, we will have a ten minute break.

5. Hi, Jean. My favorite movie about two best friends is playing at the theater. Would you want to come with me? H\_\_\_\_\_ a\_\_\_\_\_ a\_\_\_\_\_ your mom? I even have an extra ticket. So, if we go together, you d\_\_\_\_\_ h\_\_\_\_\_ t\_\_\_\_\_ b\_\_\_\_\_ a ticket.

6. Have you practiced your violin today? Your concert is this Friday and the whole family is coming to watch you play. T\_\_\_\_\_ y\_\_\_\_\_ v\_\_\_\_\_ from the living room and go to your room where it is quiet. N\_\_\_\_\_ w\_\_\_\_\_ d\_\_\_\_\_ y\_\_\_\_\_ there, so you can concentrate more.

7. Tennis practice will be a little difficult today. The goal is to hit the ball over the net to the player o\_\_\_\_\_ t\_\_\_\_\_ o\_\_\_\_\_ s\_\_\_\_\_. Roger, place your right hand at the bottom of your racket and your left hand just above it. R\_\_\_\_\_ t\_\_\_\_\_ u\_\_\_\_\_ both of your hands to hold the racket when hitting the ball.

8.  
M: Today we are g\_\_\_\_\_ o\_\_\_\_\_ f\_\_\_\_\_ t\_\_\_\_\_ to the zoo.

B: Can we please go to the space museum this time?

M: Why do you want to go to the space museum?

B: I have read about the stars and the planets recently. They m\_\_\_\_\_ m\_\_\_\_\_ v\_\_\_\_\_ c\_\_\_\_\_ a\_\_\_\_\_ outer space.

M: That's very good to hear. I hope we can visit the space museum s\_\_\_\_\_ o\_\_\_\_\_ t\_\_\_\_\_.

9.

G: Ms. Wright, h \_\_\_\_\_ y \_\_\_\_\_ s \_\_\_\_\_ my new colored pencils?

W: No, I haven't. Do you need them for our school art project today?

G: No, I b \_\_\_\_\_ t \_\_\_\_\_ t \_\_\_\_\_ u \_\_\_\_\_ for a coloring contest.

W: Will you draw your pet dog for that contest?

G: No, w \_\_\_\_\_ s \_\_\_\_\_ t \_\_\_\_\_ c \_\_\_\_\_ a landscape for this one.

W: I see. Well, I hope you find your colored pencils soon.

10.

G1: A \_\_\_\_\_ y \_\_\_\_\_ g \_\_\_\_\_ t \_\_\_\_\_ a \_\_\_\_\_ for the school play?

G2: I'm not sure. I don't really want to sing a solo by myself.

G1: D \_\_\_\_\_ f \_\_\_\_\_ e \_\_\_\_\_. I think you would do a great job.

G2: Thanks. I like singing with a group of people like in last year's play.

G1: I understand that, but you have s \_\_\_\_\_ \_\_\_\_\_ g \_\_\_\_\_ s \_\_\_\_\_ v \_\_\_\_\_! Do you want me to come with you?

G2: Yes, thanks for being such a good friend.

11.

W: Hello, welcome to Flowers by Fiona. H \_\_\_\_\_ c \_\_\_\_\_ \_\_\_\_\_ h \_\_\_\_\_ y \_\_\_\_\_ today?

G: Hi, my mom's birthday is tomorrow. So, my dad said I could pick out flowers for her.

W: Excellent! Do you know what your mom's favorite flowers are?

G: I think they're red roses. But I really like white daisies because they're so pretty.

W: H \_\_\_\_\_ a \_\_\_\_\_ \_\_\_\_\_ f \_\_\_\_\_ that smells good? Like white lilies?

G: Lilies are beautiful! I \_\_\_\_\_ t \_\_\_\_\_ t \_\_\_\_\_.

W: Sounds good. I'll also add in some lavender flowers as well. They smell wonderful, too.

12.

W: Hello, Jordan. What are you reading?

B: Hi, Mrs. Watson. I am reading \_\_\_\_\_ b \_\_\_\_\_ a \_\_\_\_\_ b \_\_\_\_\_ h \_\_\_\_\_.

W: Do you know that I visited the rainforest and studied many different kinds of birds that live there?

B: No, I didn't. That's awesome! I'm glad we s \_\_\_\_\_ t \_\_\_\_\_ s \_\_\_\_\_ i \_\_\_\_\_ i \_\_\_\_\_ b \_\_\_\_\_.

W: I agree. What have you learned so far from the book?

B: That most of the world's 10,000 species of birds are found in the tropics.

W: That is fascinating! Can I please borrow the book w \_\_\_\_\_ y \_\_\_\_\_ a \_\_\_\_\_ d \_\_\_\_\_ r \_\_\_\_\_ i \_\_\_\_\_?

B: Of course, Mrs. Watson.

13.

M: What would you like to do tonight since your mother is working late?

G: We should cook dinner, and then let's go see a movie in the theater.

M: Have you seen the *Little Mermaid* movie yet?

G: I have seen that movie two times. O \_\_\_\_\_ w \_\_\_\_\_ m \_\_\_\_\_ m \_\_\_\_\_ and t \_\_\_\_\_  
o \_\_\_\_\_ t \_\_\_\_\_ w \_\_\_\_\_ m \_\_\_\_\_ f \_\_\_\_\_.

M: Well, since you've already seen it, how about *The Lion King*?

G: I haven't seen that one yet. But I'd rather see an action movie like *Batman*.

M: Action movies are the best. But I do really like *The Lion King* b \_\_\_\_\_ o \_\_\_\_\_ t \_\_\_\_\_  
m \_\_\_\_\_.

G: I agree. We should not miss the music.

M: Super! Let's go with that.

14.

B: Is there a \_\_\_\_\_ e \_\_\_\_\_ w \_\_\_\_\_ t \_\_\_\_\_ f \_\_\_\_\_ a book here in the library? I'm having trouble.

W: Of course, let me teach you how to find a book using the computer.

B: How does a computer help make it easier?

W: The computer can search through all the books we have here quickly and tell you exactly where the book is.

B: Oh, that's really neat.

W: I'll show you h \_\_\_\_\_ t \_\_\_\_\_ c \_\_\_\_\_ a \_\_\_\_\_ a \_\_\_\_\_ using your name and password. Then I'll show you how to search for a book using the computer. What book are you looking for?

B: I a \_\_\_\_\_ l \_\_\_\_\_ f \_\_\_\_\_ \_\_\_\_\_ b \_\_\_\_\_ about plants for my English paper.

15. Hi, Dale. It's Mr. Marcus calling from the school. Tomorrow's field trip will r \_\_\_\_\_ y \_\_\_\_\_ t \_\_\_\_\_  
b \_\_\_\_\_ \_\_\_\_\_ l \_\_\_\_\_. There will be no restaurants at the park, so you cannot buy food there. The school will provide snacks for you, but not a meal. I'm sorry to be calling o \_\_\_\_\_ s \_\_\_\_\_  
s \_\_\_\_\_ n \_\_\_\_\_, but the cafeteria just informed me of this decision.

16. Hi, Monica. This is Blake calling. I was talking to my brother about all the different kinds of turtles that l \_\_\_\_\_ o \_\_\_\_\_ e \_\_\_\_\_. And we were wondering how big sea turtles grew. I remember you telling me that you grew up living by the ocean and that you loved the sea turtles. Do you know h \_\_\_\_\_  
b \_\_\_\_\_ t \_\_\_\_\_ c \_\_\_\_\_ g \_\_\_\_\_? Call me back if you know the answer please.

17. Hey, Lilly. It's your mother calling. I need to schedule you a hair appointment. Your hair is getting really long and i \_\_\_\_\_ n \_\_\_\_\_ t \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_. Your piano concert is in three days, and I want you to look nice. I know you have volleyball practice after school on Tuesdays and Thursdays, but is your Friday open? If so, we could go to the hair salon then. Please let me know a \_\_\_\_\_ s \_\_\_\_\_  
a \_\_\_\_\_ p \_\_\_\_\_. Thanks.

18. Hello, Henry. This is your grandmother calling. I am planning to knit all of my grandchildren hats and socks for the winter. It's going to be cold soon, so I thought I should make you something to keep you warm. W \_\_\_\_\_ s \_\_\_\_\_ a \_\_\_\_\_ y \_\_\_\_\_ f \_\_\_\_\_? The hats will be easy to measure but the socks are more difficult. I bought colorful yarn that I'm so excited to use. \_\_\_\_\_ c \_\_\_\_\_ w \_\_\_\_\_ t \_\_\_\_\_ s \_\_\_\_\_ knitting the hats and socks.

19. Hello, Peggy. This is Karen calling from Dress to Impress. You were at our store the other day when we were having a big sale. You couldn't buy the yellow dress you loved because we didn't h \_\_\_\_\_ i \_\_\_\_\_ i \_\_\_\_\_ y \_\_\_\_\_ s \_\_\_\_\_. But now we do! The new orders just arrived today. If you still want the dress, please come by soon b \_\_\_\_\_ t \_\_\_\_\_ a \_\_\_\_\_ s \_\_\_\_\_ o \_\_\_\_\_. They are very popular right now because of the spring weather.

20. Hi, Caroline. It's Molly. I know we were going to go shopping at the mall later today, but my mom is taking me to the hospital because I do not feel well. Last night I h \_\_\_\_\_ \_\_\_\_\_ v \_\_\_\_\_ h \_\_\_\_\_ t \_\_\_\_\_, and today my head and throat both hurt. This past week at school, many kids have been catching colds. I even wore a mask to try to p \_\_\_\_\_ g \_\_\_\_\_ s \_\_\_\_\_, but it seems to not have helped much. Maybe we can go shopping next week if I feel better.

21. Hello, Jerry. This is your teacher, Ms. Lee, calling. I apologize for not helping you with your book report while we were in the library today. One of the librarians w \_\_\_\_\_ o \_\_\_\_\_ v \_\_\_\_\_ for the week, so they need extra help from me. Plus, there were so many students struggling to find their books. I'm guessing tomorrow w \_\_\_\_\_ b \_\_\_\_\_ t \_\_\_\_\_ s \_\_\_\_\_. Could you help me with the students tomorrow? It will save some of my time. That way, you and I would have time to sit down and look through your report together.

**Dictation 2****Actual Test 1 Listening Part 4**

[22-25]

Ben is a pretty popular boy. He has many friends, but sometimes they like to get Ben i t \_\_\_\_\_.

On this day, his friends wanted Ben to go into an empty building. It looked very dark and scary from the outside. Ben was nervous about going into the building alone. "Will one of you come with me?" asked Ben. "No, d \_\_\_\_\_ b \_\_\_\_\_ s \_\_\_\_\_, just do it!" teased his friends.

Ben slowly walked toward the entrance. He gently opened the door to the building and dust got in his eyes. There was a rotten smell coming from inside that made Ben's stomach turn.

*RING, RING!* Ben's cell phone shrieked from his pocket. It was his mother calling j \_\_\_\_\_ i \_\_\_\_\_ t \_\_\_\_\_ t \_\_\_\_\_ s \_\_\_\_\_ him from going in. "Mom, I am so thankful you called," said Ben in a panicked voice. "Are you OK? Do you want your father to come and pick you up?" asked his mother. "Yes, please. Tell him to come quickly," replied Ben.

On the ride home, Ben's father explained that the empty building w \_\_\_\_\_ k \_\_\_\_\_ t \_\_\_\_\_ b \_\_\_\_\_ h \_\_\_\_\_. The police said no one was allowed to go in there.

When they arrived home, Ben's father and mother both g \_\_\_\_\_ Ben \_\_\_\_\_ b \_\_\_\_\_ h \_\_\_\_\_. "We're so glad you're safe. Please be more careful next time," said Ben's mother. "I promise I will," answered Ben.

[26-29]

Long ago in ancient Egypt, there once was a ruler named Ramsey. Ramsey was very strict and only cared about gold. Meeko, one of the servants thought Ramsey was a very greedy ruler.

Ramsey made a rule that all of his people had to give him half of their pay. That meant, if Meeko earned 10 gold coins in one week, he would have to give Ramsey 5 of those gold coins. This was stressful for Meeko because his daughter was sick and needed special medicine. The medicine was rare and expensive. It cost 3 gold coins a week. Meeko b \_\_\_\_\_ Ramsey t \_\_\_\_\_ l \_\_\_\_\_ h \_\_\_\_\_ k \_\_\_\_\_ 3 gold coins for his daughter's medicine, but Ramsey refused.

Meeko decided to p \_\_\_\_\_ t \_\_\_\_\_ t \_\_\_\_\_ g \_\_\_\_\_ of health, Heka. He asked the god to give him a sign of what to do.

The next morning there was a golden jar outside Meeko's door. He opened the lid and found it filled with gold coins! It was m \_\_\_\_\_ t \_\_\_\_\_ e \_\_\_\_\_ for his daughter's medicine. But Meeko knew he had to f \_\_\_\_\_ t \_\_\_\_\_ r \_\_\_\_\_. So he had the golden jar delivered to Ramsey.

When Ramsey opened the jar, all he saw was poisonous snakes. He yelled, "Get this out of here! Meeko is t \_\_\_\_\_ t \_\_\_\_\_ t \_\_\_\_\_ m \_\_\_\_\_!"

Meeko w \_\_\_\_\_ s \_\_\_\_\_ t \_\_\_\_\_ s \_\_\_\_\_ the jar back at his home, wondering why Ramsey had returned it. He thought he should look again and sure enough, all the gold coins were still there.

[30-32]

Don't you think airplanes l\_\_\_\_\_ l\_\_\_\_\_ b\_\_\_\_\_? They both have wings. They both can fly through the sky. But sometimes the sky isn't b\_\_\_\_\_ e\_\_\_\_\_ f\_\_\_\_\_ b\_\_\_\_\_ o\_\_\_\_\_ t\_\_\_\_\_. Birds and airplanes still g\_\_\_\_\_ i\_\_\_\_\_ e\_\_\_\_\_ o\_\_\_\_\_ w\_\_\_\_\_.

When a bird and a plane collide, it is called a "bird strike." It happens thousands of times each year. These bird strikes are very dangerous. Sometimes birds get stuck in airplane engines and c\_\_\_\_\_ c\_\_\_\_\_.

To help protect against these bird strikes, airports have made safety rules. F\_\_\_\_\_ e\_\_\_\_\_, some airports remove all plants and trees from the surrounding land, so birds cannot use them to build nests. They cover water and ponds with netting, and k\_\_\_\_\_ t\_\_\_\_\_ g\_\_\_\_\_ s\_\_\_\_\_.

Some airports even use technology to help. Loud sounds, lasers, and recorded noise can all be used to scare birds away. They even bring in trained dogs to chase the birds away.

Airports try their best to keep bird strikes t\_\_\_\_\_ m\_\_\_\_\_ so we can all fly safely.

[33-35]

Jane Goodall is a very famous scientist who studied monkeys, apes, and chimpanzees.

Ever since she was a little girl, Jane loved animals, especially chimpanzees. She always wanted to visit Africa, so she worked many jobs t\_\_\_\_\_ m\_\_\_\_\_ m\_\_\_\_\_ to go there.

At age 23, Jane finally had enough money to visit a friend in Kenya. When she was 26 years old, she got a job studying chimpanzees in Tanzania. She b\_\_\_\_\_ t\_\_\_\_\_ o\_\_\_\_\_ t\_\_\_\_\_ b\_\_\_\_\_ of chimpanzees living in the wild.

Over the next 40 years, Jane watched and recorded chimpanzees' actions and behaviors. This experience allowed her to make important discoveries.

First, she observed chimpanzees using and making tools. Before this, it was thought that only humans used and made tools. Second, she discovered that chimpanzees h\_\_\_\_\_ f\_\_\_\_\_ m\_\_\_\_\_. U\_\_\_\_\_ t\_\_\_\_\_, scientists thought that they ate only plants. Third, she saw that chimpanzees showed human emotions like anger, sadness, and happiness.

These discoveries helped scientists have more knowledge of chimpanzees.

Jane went on to write articles and books about chimpanzees. She also w\_\_\_\_\_ m\_\_\_\_\_ a\_\_\_\_\_ for her hard work and even had movies made about her.

[36-39]

The question is, how are movies made? It's a little more complicated than just saying the words, "Lights! Camera! Action!"

Movies start as an idea that needs time to grow. Once that happens, the next step is to w\_\_\_\_\_ s\_\_\_\_\_. A script breaks up the story into scenes. It also tells the actors w\_\_\_\_\_ t\_\_\_\_\_ s\_\_\_\_\_ and h\_\_\_\_\_ t\_\_\_\_\_ a\_\_\_\_\_ in the story.

Another important step is to create a storyboard. A storyboard helps writers, producers, and directors decide what the movie will look like. Most storyboards are drawn or a\_\_\_\_\_ m\_\_\_\_\_ o\_\_\_\_\_ photographs.

Can we make a movie now? No, we need h\_\_\_\_\_ o\_\_\_\_ p\_\_\_\_\_, meaning the cast and staff members. For example, movies need actors, set builders, costume designers, makeup artists, and people to work with the cameras and sound equipment.

All these people need to travel to a location and shoot thousands of scenes for the movie. Then the movie editors choose which scenes they want to edit for the final movie. They also add music and special visuals to make cool effects. After 6 to 8 months of hard work, the movie is finally ready.

As you can see, a movie is a long process and many people are involved. So, the next time you go watch a movie, p\_\_\_\_\_ a\_\_\_\_\_ t\_\_\_\_\_ the great job everyone has done!

**Dictation 3****Actual Test 2 Listening Part 1, 2, 3**

1. Carl, t\_\_\_\_\_ t\_\_\_\_\_ w\_\_\_\_\_ c\_\_\_\_\_ o\_\_\_\_. It would m\_\_\_\_\_ y\_\_\_\_\_ s\_\_\_\_\_ s\_\_\_\_\_. I know we just bought you new shoes, but I think you need this, too.

2. Anna, I need help cleaning our house. C\_\_\_\_\_ y\_\_\_\_\_ w\_\_\_\_\_ t\_\_\_\_\_ d\_\_\_\_\_ while I sweep the kitchen floor? The floor is very dirty. I'll go to the closet and g\_\_\_\_\_ t\_\_\_\_\_ b\_\_\_\_\_ f\_\_\_\_\_.

3. Today we learned about the weather, and you created a sky f\_\_\_\_\_ y\_\_\_\_\_ s\_\_\_\_\_ p\_\_\_\_\_. Please paint the clouds white, and the sky s\_\_\_\_\_ b\_\_\_\_\_ b\_\_\_\_\_. If you want to add birds or an airplane, that would look good, too.

4. I know you like to skateboard to the park, but w\_\_\_\_\_ d\_\_\_\_\_ y\_\_\_\_\_ r\_\_\_\_\_ your bicycle today? It would take less time because it is much faster. That way you can be b\_\_\_\_\_ h\_\_\_\_\_ f\_\_\_\_\_ d\_\_\_\_\_ o\_\_\_\_\_ t\_\_\_\_\_.

5. I know you hate to be photographed, but our family picture was taken six years ago. I\_\_\_ i\_\_\_ t\_\_\_\_\_ t\_\_\_ g\_\_\_\_\_ a new one. Your father and brother already dressed up, and they are waiting for you downstairs. Hurry and c\_\_\_\_\_ i\_\_\_\_\_ n\_\_\_\_\_ d\_\_\_\_\_. Your school uniform is not what you should wear for a family picture.

6. Ben, I bought you new pet fish today. Now, you must learn h\_\_\_\_\_ t\_\_\_ t\_\_\_\_\_ c\_\_\_\_\_ o\_\_\_ them. Keeping the fish tank clean is important. If it gets dirty, the fish might not survive. D\_\_\_\_\_ f\_\_\_\_\_ t\_\_\_ f\_\_\_\_\_ the fish once a day. This is what you have to do from now on. But remember the feedings should be small. Giving it too much food is harmful.

7. We have a new student today. His name is Alex. When he comes up to the front of the room to introduce himself, he might f\_\_\_\_\_ v\_\_\_\_\_ n\_\_\_\_\_. Please be polite, and listen quietly. I remember what you did for Samantha when she moved to our school last spring, such as walking with her i\_\_\_ t\_\_\_\_\_ h\_\_\_\_\_ and sitting with her at lunch time. Doing nice things is helpful.

8.

B: Please move aside. You a\_\_\_\_\_ b\_\_\_\_\_ m\_\_\_ v\_\_\_\_\_ of the TV.

G: No, I want to watch my favorite movie. I asked mom and she said I could.

B: Can't you see I'm i\_\_\_ t\_\_\_\_\_ m\_\_\_\_\_ o\_\_\_ p\_\_\_\_\_ my video game?

G: You've been playing for a very long time now. I\_\_\_\_\_ m\_\_\_ t\_\_\_\_\_.

B: Fine. But I'm not happy about this.

9.

M: What would you like to e\_\_\_\_\_ f\_\_\_\_\_ d\_\_\_\_\_ t\_\_\_\_\_?

B: I have been thinking about pizza all day. Can we go to the new pizza restaurant?

M: I think it would be more fun to make a pizza ourselves at home! That way we can s\_\_\_\_\_ m\_\_\_\_\_ t\_\_\_\_\_ t\_\_\_\_\_.

B: T\_\_\_\_\_ s\_\_\_\_\_ l\_\_\_\_\_ f\_\_\_\_\_. Can we make the pizza crust ourselves?

M: I've never done that before, but let's try it!

10.

W: I'm going to the supermarket now. D\_\_\_\_\_ y\_\_\_\_\_ n\_\_\_\_\_ a\_\_\_\_\_?

B: Yes, I would like some orange juice and cookies, please. I eat them both for my bedtime snack.

W: \_\_\_\_\_ d\_\_\_\_\_ k\_\_\_\_\_ i\_\_\_\_\_ you should be eating cookies before bed. I'll get you apples and peanut butter instead.

B: Mom, w\_\_\_\_\_ h\_\_\_\_\_ p\_\_\_\_\_ o\_\_\_\_\_ p\_\_\_\_\_ b\_\_\_\_\_ in the refrigerator. Apples are not my favorite but I'll eat them if you want me to. And don't forget the orange juice.

W: Ok, sounds good. See you later.

11.

G: Can you help me bandage my finger?

W: Of course I can. W\_\_\_\_\_ h\_\_\_\_\_?

G: I was doing a science project in class and accidentally dropped the glass on the floor. When I tried to clean it up, \_\_\_\_\_ c\_\_\_\_\_ m\_\_\_\_\_ f\_\_\_\_\_.

W: Ouch, you need to be careful w\_\_\_\_\_ d\_\_\_\_\_ w\_\_\_\_\_ g\_\_\_\_\_. I'll help you clean your finger first and then bandage it.

G: Can I still play in the volleyball game tonight with a hurt finger?

W: I don't think that's a good idea.

12.

W: Welcome to my flower shop! A\_\_\_\_\_ y\_\_\_\_\_ h\_\_\_\_\_ t\_\_\_\_\_ b\_\_\_\_\_ flowers for your mom for Mother's Day?

B: Yes, I want to surprise her!

W: Well, we have a sale going on right now. If you buy one pot of flowers, you will g\_\_\_\_\_ \_\_\_\_\_ s\_\_\_\_\_ o\_\_\_\_\_ f\_\_\_\_\_.

B: That's fantastic. Then I can also give one to my grandma.

W: T\_\_\_\_\_ s\_\_\_\_\_ l\_\_\_\_\_ \_\_\_\_\_ g\_\_\_\_\_ p\_\_\_\_\_. Why don't you pick out the flowers? Then I will wrap them up.

B: Great! My grandma loves flowers, but I have never bought them for her before.

W: Well, this is sweet and thoughtful of you. I'm sure they will both be very happy.

13.

M: What would you like to do today after lunch?

G: Can you teach me how to skateboard down the hill?

M: I don't think that would be very safe. I think your father should teach you that. I have never ridden a skateboard before.

G: Ok. Would walking to the park be better?

M: Yes, but I'd want you to hold my hand w w c t s. There are many cars that drive by fast and don't see little children w a t r.

G: I'll be ok, Grandpa! But if it makes you feel better, I will.

M: Thanks. I just w t l o f y, my little girl!

14.

B: Hello, Mr. Kent. Do you know where Ben went?

M: I thought Ben was swimming over in the shallow end of the pool with you.

B: No, I haven't seen him f a m n.

M: Maybe he wanted to go down the water slide.

B: Or maybe he went to the boy's locker room to get his goggles.

M: True. I'll go l o b t s. Will you check out the boy's locker room?

B: Ok. If I find Ben, can we buy a snack at the food counter?

M: Yes, you can. J m s t m me back at this spot by the pool.

15. Hey, Isabelle. It's dad calling. You p t p so well at the concert today. I remember how much you have been practicing for the concert even though you didn't always enjoy the piano lessons. I am s p o y and all your hard work.

16. Hi, Jack. This is Ms. Maki, your school librarian. I'm calling to let you know that another student came to the library today asking about the newest book about China. He wants to see the pictures in that book to draw a map of China for his history project. My computer says that you c t b o two weeks ago. I i o. Could you please bring it to school tomorrow? Thank you.

17. Hello, Mr. Jackson. This is Principal Brooks calling. I wanted to thank you for volunteering your time to help the kids on the baseball team. Their first game is in the spring, so if you could start coming to their practices i t b o M, that would be great. I will s u m with you and the baseball coach so you can talk more about the schedule. Thank you again. This will mean so much to the kids.

18. Hi Eric, it's your dad calling. I wanted to let you know that I'll be late picking you up from school today. There was a terrible accident on the highway that s\_\_\_\_\_ t\_\_\_\_\_ t\_\_\_\_\_ d\_\_\_\_\_. A small car hit a large truck, and both drivers were hurt. The ambulance and the police have blocked the roads, which caused me to stop driving. Perhaps your teacher will wait outside with you u\_\_\_\_\_ g\_\_\_\_\_ t\_\_\_\_\_. Thanks for understanding and I'll see you soon.

19. Good afternoon Ms. Nelson. It seems you left your purse here at the supermarket. I found it on the counter b\_\_\_\_\_ t\_\_\_\_\_ d\_\_\_\_\_ s\_\_\_\_\_. I bet you set your purse down when you were picking up the milk. I guess it might be hard for you to carry everything a\_\_\_\_\_ o\_\_\_\_\_ t\_\_\_\_\_. If you come today, you can get your purse at the front counter. If you come tomorrow, you can pick it up from the store manager in his office.

20. Hello, Ms. Davis. This is Kendra calling from class. I'm having a hard time understanding the reading assignment and am wondering if you could help me. I know i\_\_\_\_\_ n\_\_\_\_\_ d\_\_\_\_\_ u\_\_\_\_\_ t\_\_\_\_\_ F\_\_\_\_\_. But as you already know, I will be gone tomorrow and the next day to a music festival with my parents. I won't see you until I get back, so I'm asking you now f\_\_\_\_\_ s\_\_\_\_\_ e\_\_\_\_\_. Could you call me back and answer my questions tonight please?

21. Hi, Steve. It's Mike. I'm calling to let you know my family is moving next week. My dad got a new job in another city. My mom told me it would take one hour f\_\_\_\_\_ h\_\_\_\_\_ t\_\_\_\_\_ t\_\_\_\_\_ n\_\_\_\_\_ h\_\_\_\_\_. It might take longer to see each other, but I hope we will continue to do fun things together on the weekends. My parents just told me I need to help them pack this Saturday. I hope w\_\_\_\_\_ c\_\_\_\_\_ h\_\_\_\_\_ o\_\_\_\_\_ on Sunday. Let me know what you think.

**Dictation 4****Actual Test 2 Listening Part 4**

[22-25]

It is a clear but cool day outside at the amusement park. As Sally stands on the platform of the bungee station, she can feel the breeze on her face. She looks down over the edge at the people below her. They seem so small, and all of her friends look like tiny colorful dots. Sally can't believe she is 150 meters a t g.

She looks over at Krista standing next to her and s f s t that her friend is there with her. Krista gives Sally a big smile. "It'll be alright, Sally. I'm here if you need me."

"W i something breaks, like the rope? What if I fall too fast?" asks Sally. "If you feel scared, just scream a l a y c," says Krista. "Good idea!" replies Sally.

She c h e t, knowing it is now time for her to leap into the air. "Sally, open your eyes. You have to see to jump!" yells Krista. Slowly, Sally opens one eye and then the other, and jumps.

Sally feels a sudden rush of happiness. She can't believe that this is her first time ever bungee jumping and that she is actually having fun!

[26-29]

Once there lived a woman named Lulu who was always singing to herself. O s d, Lulu went to the market to buy fresh fruits and vegetables. She was humming along and suddenly a bird flew straight into her hair! Lulu's singing quickly stopped and turned into a screeching noise. "Ahh, help! T s i m h!"

Lulu quickly ran to the fruit stand and asked Gary if he could help her remove the bird. Gary tried to get the bird out b f i g, but the bird refused to move. Lulu then went to the vegetable stand to see if Mary could help. Mary tried to poke the bird with a carrot stick, but the bird b t c i h with its beak.

Lulu was really worried now that the bird would never leave her hair, so she began singing again. Then, she stumbled towards the bakery n k w t d and spotted the baker's son sitting on the steps. "Hey Miss Lulu, let me try getting the bird out," said Larry. Lulu bent down so the boy could whisper something to the bird.

A o s, the bird jumped out of Lulu's hair, singing a pretty melody as it flew away. "How did you do that, Larry?" asked Lulu. "I told the bird if it didn't leave soon, it would have to listen to your singing a d l," laughed Larry.

[30-32]

Leonardo da Vinci is a very famous Italian artist. He w b i 1452. That was over 500 years ago!

Leonardo was a smart young boy. At age 14, he began his education in the arts. He studied painting, drawing, and sculpture.

He g u t b one of the greatest painters o a t. His most famous painting is in Paris called the Mona Lisa. The Mona Lisa i w k f h s. The painting of her is priceless, meaning no one can buy it. It has been loved by many people around the world.

Leonardo was a e i s as well as the arts. Besides the arts, he was interested in math, engineering, and architecture. He even studied music, writing, and outer space.

All of this knowledge helped Leonardo to draw the many ideas he had. These drawings led to important future inventions. We have bicycles, helicopters, and parachutes now w t h o h i.

Today, Leonardo is remembered as a great thinker and one of the most talented people in history. This was all due to his curiosity, creativity, and imagination.

[33-35]

What's it like when you're sick? Well, you usually sneeze, cough, and don't feel well. Can you imagine a flower coughing? Or a tree sneezing? Well, trees get sick, too!

There are many signs to tell if a tree is sick. It may lean to one side or you might be able to see sores on its bark. If there are many dead branches that f o t t, that may also be a sign.

How do trees even get sick? Just like humans, trees c b i b bacteria or viruses. They just can't cover their mouths to avoid them like we can. Trees can also g s f c, not getting enough water, or the weather. Do you think a tree can put a jacket on when it's cold out? Not like you and I can!

Catching a cold or getting an ear infection is common illness for humans. A tree's most common illnesses attack their leaves, twigs, flowers, fruits, and roots.

How can we help the trees? We can w f t s if a tree is sick, and then contact a tree expert to come and help. They know ways to identify, cure, and give advice on how to help the tree stay healthy.

The trees g u humans s m. Let's make sure we care for them, too!

[36-39]

Can you guess who the fastest swimmer in the world is? American Michael Phelps has won 28 Olympic medals in his swimming career. However, at the 2019 FINA World Championships, another American swimmer Caeleb Dressel broke Michael's 100-meter butterfly record.

Now what exactly is "the butterfly"? The butterfly stroke looks like butterfly wings because the swimmer's arms swing out and around very fast. The kick for the butterfly stroke resembles a dolphin's kick. You hold your legs together and move them up and down a t s t. The dolphin's kick is very powerful through the water. T s t k,

t \_\_\_\_\_ f \_\_\_\_\_ y \_\_\_\_\_ g \_\_\_\_\_.

Interestingly, the butterfly stroke o \_\_\_\_\_ f \_\_\_\_\_ the breaststroke. However, in the breaststroke, the feet move inward and backward by kicking. You basically look like a frog swimming in a pond.

There are two other strokes as well. The front crawl k \_\_\_\_\_ a \_\_\_\_\_ the “freestyle,” is the fastest swimming stroke. You l \_\_\_\_\_ o \_\_\_\_\_ y \_\_\_\_\_ s \_\_\_\_\_ and kick your feet up and down fast.

The backstroke is an upside-down version of the front crawl. It’s the same swimming stroke, but you l \_\_\_\_\_ o \_\_\_\_\_ y \_\_\_\_\_ b \_\_\_\_\_ instead.

The front crawl, backstroke, butterfly, and breaststroke are all used in swimming competitions. So, when you’re sitting on the couch watching the Olympic swimmers, look for all four strokes!

**Dictation 5****Actual Test 3 Listening Part 1, 2, 3**

1. Maison, your backpack is on the table. Please p\_\_\_\_\_ i\_\_\_\_\_ b\_\_\_\_\_ t\_\_\_\_\_ d\_\_\_\_\_ before you go to school today. T\_\_\_\_\_ a\_\_\_\_\_ i\_\_\_\_\_ b\_\_\_\_\_ in there that you can't forget.

2. T\_\_\_\_\_ y\_\_\_\_\_ f\_\_\_\_\_ l\_\_\_\_\_ to the rules about homework. Now that you've learned w\_\_\_\_\_ t\_\_\_\_\_ t\_\_\_\_\_ i\_\_\_\_\_ i\_\_\_\_\_, please line up and put your papers in the basket. Please don't put them on my desk.

3. Mr. Williams, I want to change my reading topic f\_\_\_\_\_ w\_\_\_\_\_ t\_\_\_\_\_ d\_\_\_\_\_. Will you please find me a book about dolphins? I thought whales would be fun to read about, but I found out dolphins are \_\_\_\_\_ l\_\_\_\_\_ m\_\_\_\_\_ i\_\_\_\_\_.

4. Hello team! There is a swimming event next weekend that I want your parents to know about. After swim practice today, I will h\_\_\_\_\_ o\_\_\_\_\_ t\_\_\_\_\_ i\_\_\_\_\_ that has all of the event information. Please g\_\_\_\_\_ i\_\_\_\_\_ t\_\_\_\_\_ y\_\_\_\_\_ p\_\_\_\_\_ and ask them if they can come to the event.

5. Steven, the talent show is this Thursday! I'm very worried because we haven't practiced much. Meet me in the music room at 4:00 p.m. a\_\_\_\_\_ s\_\_\_\_\_. And don't forget to bring a microphone so y\_\_\_\_\_ c\_\_\_\_\_ p\_\_\_\_\_ s\_\_\_\_\_. I will go early at 3:00 p.m. to practice playing the piano.

6. We are going to do a fun lesson today. Right now, you are all seated i\_\_\_\_\_ s\_\_\_\_\_ g\_\_\_\_\_ o\_\_\_\_\_ f\_\_\_\_\_ at a table. Please stand up and choose a partner. H\_\_\_\_\_ y\_\_\_\_\_ p\_\_\_\_\_ h\_\_\_\_\_ so I know you are a pair. Then, we can begin today's lesson.

7. Jack, it seems to me that you have weak bones. You need more calcium. Calcium is in certain foods that m\_\_\_\_\_ y\_\_\_\_\_ b\_\_\_\_\_ g\_\_\_\_\_ s\_\_\_\_\_. For example, calcium is found in cheese, yogurt, and milk. I want you to drink a\_\_\_\_\_ l\_\_\_\_\_ t\_\_\_\_\_ f\_\_\_\_\_ g\_\_\_\_\_ o\_\_\_\_\_ m\_\_\_\_\_ each day. If you don't like milk, you can eat oranges and strawberries instead. They are rich in calcium as well.

8.

G: What did you g\_\_\_\_\_ Jenny f\_\_\_\_\_ h\_\_\_\_\_ b\_\_\_\_\_ p\_\_\_\_\_?

B: I got her a blanket and a book. I really wanted to buy her a pretty necklace, but my mom said it was too expensive.

G: I know w\_\_\_\_\_ y\_\_\_\_\_ m\_\_\_\_\_. My dad said I could get Jenny only pajamas, but no slippers.

B: I'm sure she'll like both of our gifts because she loves reading and comfortable things.

G: I r\_\_\_\_\_ h\_\_\_\_\_ s\_\_\_\_. Let's give them to Jenny now!

9.

W: We used many paints and brushes for our art project today. T\_\_\_\_\_ t\_\_\_\_ c\_\_\_\_\_ t\_\_\_\_\_ u\_\_\_\_. While I put the paints away, will you wash all the brushes?

B: Sure. Where would you like me to put the brushes a\_\_\_\_\_ w\_\_\_\_\_ t\_\_\_\_\_?

W: Across the room, in the white cabinet, on the top shelf.

B: I cannot r\_\_\_\_\_ t\_\_\_\_\_ t\_\_\_\_\_ s\_\_\_\_\_. Can I put them on the bottom shelf instead?

W: No problem. Anywhere in the cabinet is fine.

10.

B: Look, this is the newest version of my favorite video game. I really want to have this one.

G: You can't be serious. Do you really think mom will b\_\_\_\_\_ t\_\_\_\_\_ f\_\_\_\_\_ y\_\_\_\_\_?

B: Don't you think so?

G: No way! She has bought you many video games before. Also, you got three as gifts from your birthday party last month.

B: I know, but all my friends are playing this one and I don't want to f\_\_\_\_\_ l\_\_\_\_\_ o\_\_\_\_\_. You know what I mean.

G: You can ask mom. But \_\_\_\_\_ d\_\_\_\_\_ i\_\_\_\_\_ b\_\_\_\_\_ g\_\_\_\_\_ i\_\_\_\_\_.

B: I'll give it a try anyway.

11.

M: We have had two school safety tests before today. The last two times, they have been written tests. However, today we are going to learn what to do during a fire drill and then you will have a fire drill test.

G: I have practiced a fire drill before! My mom taught me what to do i\_\_\_\_ c\_\_\_\_\_ o\_\_\_\_\_ f\_\_\_\_\_ at home.

M: That's nice to know you have already practiced this before.

G: So, do I still have to t\_\_\_\_\_ t\_\_\_\_\_ t\_\_\_\_\_? I already know what to do.

M: Yes, today will be different because you are at school, not at home.

G: I guess you are right. We are i\_\_\_\_\_ d\_\_\_\_\_ p\_\_\_\_\_.

12.

M: Let me teach you a few rules about riding your bicycle outside.

B: I already know rule number one. Always wear your helmet!

M: Yes, your helmet protects your head i\_\_\_\_\_ y\_\_\_\_\_ f\_\_\_\_\_.

B: I also know if I feel like I'm going too fast, I have to p\_\_\_\_\_ o\_\_\_\_\_ t\_\_\_\_\_ b\_\_\_\_\_ t\_\_\_\_\_ s\_\_\_\_\_ d\_\_\_\_\_.

M: I'm glad you can tell me the two most important rules.

B: Dad, if s \_\_\_\_\_ i \_\_\_\_\_ i \_\_\_\_\_ m \_\_\_\_\_ w \_\_\_\_\_, what should I do?

M: Then just ring your bicycle bell! It will make a loud ringing sound and will warn the person to move.

13.

G: Mom, your garden is starting to look colorful and healthy!

W: Thank you, Mary. I've been working very hard. It is beginning to come alive again after so many years.

G: W \_\_\_\_\_ w \_\_\_\_\_ w \_\_\_\_\_ those flowers over there? They look brown.

W: That group of flowers is old, but I hope with lots of care they will become colorful once more.

G: What kind of care do they need?

W: Well, they need new dirt to grow in, and all of the dead leaves s \_\_\_\_\_ b \_\_\_\_\_ r \_\_\_\_\_.

G: Do they need to be watered every day? \_\_\_\_\_ c \_\_\_\_\_ h \_\_\_\_\_ w \_\_\_\_\_ t \_\_\_\_\_!

W: Yes, they do. That would be great. Thank you.

14.

M: Hi, Ashley. Next week is our school dance. Can you help us out?

G: That sounds like fun. What would you like me to do?

M: Can you t \_\_\_\_\_ o \_\_\_\_\_ s \_\_\_\_\_ f \_\_\_\_\_ g \_\_\_\_\_ everyone could play?

G: Do you think people will want to play games? I think they will want to dance with their friends mostly.

M: That's a good point, but the games would be a nice break if they g \_\_\_\_\_ t \_\_\_\_\_ f \_\_\_\_\_ d \_\_\_\_\_.

G: True. But I think the dance is the most important part. I would like to f \_\_\_\_\_ o \_\_\_\_\_ t \_\_\_\_\_. I will ask James to play some music and Gabriella to get some fun lights to brighten up the dance floor.

M: That would really make the party fantastic. Thank you for doing all of that.

15. Hi Sarah, it's your dad calling. I was at the store with your grandmother earlier today and saw the backpack you really wanted w \_\_\_\_\_ o \_\_\_\_\_ s \_\_\_\_\_. So, I bought it for you. I am very busy this afternoon at work. But your grandmother said she could drop it off at school. She will leave it in the office f \_\_\_\_\_ y \_\_\_\_\_ t \_\_\_\_\_ p \_\_\_\_\_ u \_\_\_\_\_ over your snack break. I hope this works for you.

16. Hello, Mr. Kennedy. This is your son's teacher, Mr. Pearson. I \_\_\_\_\_ c \_\_\_\_\_ t \_\_\_\_\_ a \_\_\_\_\_ if your son can join us on our class field trip to the recycling center next week. If he can go, you need to s \_\_\_\_\_ t \_\_\_\_\_ p \_\_\_\_\_ p \_\_\_\_\_ s \_\_\_\_\_. Last year, two students couldn't go to the field trip because their parents said no. So, this year I'm calling all the parents first.

17. Hello Troy, this is the chess coach calling from school. I wanted to find time to talk to you privately about joining the chess team this year. I have seen you play chess in class before and was just amazed at h \_\_\_\_\_ w \_\_\_\_\_ y \_\_\_\_\_ d \_\_\_\_\_. I will give you the information tomorrow during lunchtime and we can talk about it more after class. You are just so good at playing chess. W \_\_\_\_\_ w \_\_\_\_\_ b \_\_\_\_\_ g \_\_\_\_\_ to have you join our team.

18. Hey, Stephanie. It's your friend John. I wanted to call to say t\_\_\_\_\_ y\_\_\_\_\_ f\_\_\_\_\_ g\_\_\_\_\_ m\_\_\_\_\_ a\_\_\_\_\_ yesterday. Like I told you, my dad travels a lot because of work, so he's gone all the time. It's hard to go weeks without seeing him. I know my younger brother and mother f\_\_\_\_\_ t\_\_\_\_\_ s\_\_\_\_\_ w\_\_\_\_\_, too. I believe your suggestion of writing him letters when I miss him will help me. Thank you for listening to me when I was sad. You're a good friend, Stephanie.

19. Hi Ricky, it's your mom calling. Since it snowed yesterday, Mr. Wood, our neighbor was wondering if you would s\_\_\_\_\_ h\_\_\_\_\_ s\_\_\_\_\_. He is very old and had a hard time doing it himself. He said he would pay you. I think this would be a good opportunity to e\_\_\_\_\_ s\_\_\_\_\_ m\_\_\_\_\_ f\_\_\_\_\_ y\_\_\_\_\_ t\_\_\_\_\_ next month. Call me back and let me know if you want to shovel after school today. He would like it done as soon as possible.

20. Hi Kyle, this is Maranda calling. There seems to be a problem with the bicycle you lent me. I tried riding it yesterday to the park and the right pedal seemed to get stuck. I actually f\_\_\_\_\_ a\_\_\_\_\_ h\_\_\_\_\_ m\_\_\_\_\_ k\_\_\_\_\_ because it wasn't working right. I'll bring it over to your house tomorrow after school so you can take a look at it. Don't worry about my knee, I'm ok. I don't need to go see a doctor. I just w\_\_\_\_\_ t\_\_\_\_\_ m\_\_\_\_\_ s\_\_\_\_\_ your bicycle works so I can keep using it.

21. Hello, Charles. This is Olivia from dance class. I was practicing our dance routine today and realized that the music toward the end of the dance song s\_\_\_\_\_ u\_\_\_\_\_ g\_\_\_\_\_ \_\_\_\_\_ b\_\_\_\_\_. I think our dance moves are too slow for that part of the song. Could we perhaps change the ending? It seems pretty easy to change. I don't want to make the dance moves any harder, j\_\_\_\_\_ \_\_\_\_\_ b\_\_\_\_\_ f\_\_\_\_\_ t\_\_\_\_\_ t\_\_\_\_\_ m\_\_\_\_\_. Call me back and let me know what you think.

**Dictation 6****Actual Test 3 Listening Part 4**

[22-25]

Karen admired her older brother, Kyle. He was the star of his high school basketball team. He helped his teachers whenever they needed and continually had good grades. His friends always w \_\_\_\_\_ t \_\_\_\_\_ h \_\_\_\_\_ o \_\_\_\_\_ w \_\_\_\_\_ h \_\_\_\_\_.

One Saturday afternoon, Karen saw Kyle sitting outside on a bench b \_\_\_\_\_ h \_\_\_\_\_. Karen thought this was \_\_\_\_\_ g \_\_\_\_\_ c \_\_\_\_\_ t \_\_\_\_\_ a \_\_\_\_\_ her brother to spend some time with her. "Hey Kyle, I was wondering if you'd like to go to the park with me, like we used to do when I was little," asked Karen. "I don't think so, Karen. I'm relaxing right now and later today I'm going to see my friends," replied Kyle. "But you never do anything with me anymore!" shouted Karen. She then went into the house and r \_\_\_\_\_ u \_\_\_\_\_ t \_\_\_\_\_ h \_\_\_\_\_ b \_\_\_\_\_.

Karen knew she was upset. She tried to c \_\_\_\_\_ h \_\_\_\_\_ d \_\_\_\_\_ by breathing in slowly. After some thinking, she took out a pen and paper and started writing a letter to her brother. Karen wanted to apologize and explain to him why she felt so hurt. Maybe if he understood h \_\_\_\_\_ m \_\_\_\_\_ s \_\_\_\_\_ m \_\_\_\_\_ h \_\_\_\_\_, he would make time for her.

When Karen finished, she folded the letter and put it in an envelope. She carefully slid the envelope underneath Kyle's bedroom door. She hoped that this special letter would start to change things.

[26-29]

There once were farmers named Bob and his son, Billy. They were going to b \_\_\_\_\_ \_\_\_\_\_ h \_\_\_\_\_ on their farm.

One day, as they were picking up sticks to begin building, a wood worker came along. "Hello there, I see you're gathering sticks. What are you making?" asked the wood worker. "We are going to build a house," replied the father. "You're going to need s \_\_\_\_\_ m \_\_\_\_\_ s \_\_\_\_\_ t \_\_\_\_\_ s \_\_\_\_\_. You should be using wood," said the wood worker. So, Bob and Billy began cutting down trees instead. This was a lot of hard work, and they both grew tired quickly.

Then along came a worker hauling bricks. "What are you building?" asked the brick worker. "We are building \_\_\_\_\_ h \_\_\_\_\_ m \_\_\_\_\_ o \_\_\_\_\_ w \_\_\_\_\_," replied the father. "Do you know w \_\_\_\_\_ s \_\_\_\_\_ t \_\_\_\_\_ w \_\_\_\_\_? Bricks!" exclaimed the brick worker. "I have some bricks here that you can buy from me." So, Bob and Billy purchased the bricks and began using that instead. They soon realized though that the bricks were very expensive. And they had n \_\_\_\_\_ m \_\_\_\_\_ l \_\_\_\_\_ t \_\_\_\_\_ b \_\_\_\_\_ m \_\_\_\_\_.

Billy finally said, "Father, why don't we just use the sticks we already collected?" "Yes, that's a good idea Billy. We will be just fine with a house made of sticks like we originally thought of," explained the father. They ended up building a nice and cozy home made of sticks and they lived happily ever after.

[30-32]

Some animals are i \_\_\_\_\_ d \_\_\_\_\_ o \_\_\_\_\_ b \_\_\_\_\_ e \_\_\_\_\_. That means they will not be

alive much longer. These animals are called “endangered” because there are n \_\_\_\_\_ m \_\_\_\_\_  
o \_\_\_\_\_ t \_\_\_\_\_ left on Earth.

There are three categories scientists have divided these animals into.

First, the least threatened animals are called “v \_\_\_\_\_.” They include the Lion, Cheetah, Hippo, and Polar Bear. Second, some animals are considered j \_\_\_\_\_ “e \_\_\_\_\_.” These animals include the Sea Turtle, Giant Panda, and Blue Whale. Lastly, the most threatened animals are called “c \_\_\_\_\_  
e \_\_\_\_\_.” They include the Red Wolf, the Black Rhino, the Siberian Tiger, and the Mountain Gorilla.

There are o \_\_\_\_\_ f \_\_\_\_\_ Red Wolves l \_\_\_\_\_. They used to live in the United States, but now most are in a place like a zoo. This means they are being taken care of by humans and not living in the wild.

There are j \_\_\_\_\_ f \_\_\_\_\_ Black Rhinos l \_\_\_\_\_ on earth, most of them living in Western Africa. Black Rhinos have big horns that hunters kill them for. That’s why these rhinos are considered “critically endangered.”

[33-35]

Do you know where your vegetables come from? Who plants them? The farmers. Do you know who sells them to you? Usually companies sell them to you, not the farmers. Now I’m wondering if the farmers a \_\_\_\_\_ p \_\_\_\_\_ g \_\_\_\_\_ e \_\_\_\_\_.

Let’s say you are a farmer and you grow watermelons. You sell your watermelons or the products to a company for one dollar each. That company sells your products to people for fifteen dollars each. Do you think you get paid well? No, you don’t. l \_\_\_\_\_ i \_\_\_\_\_ n \_\_\_\_\_ f \_\_\_\_\_.

A \_\_\_\_\_ t \_\_\_\_\_ w \_\_\_\_\_, many companies practice “fair trade.” The trade is between companies and producers. “Fair trade” allows the producers to be paid a fair price f \_\_\_\_\_ t \_\_\_\_\_  
p \_\_\_\_\_ and have better working conditions.

Now, how can you be sure you’re buying fair trade products? Products have a fair trade sticker on them. To earn the sticker, the company should pay the farmers fairly and p \_\_\_\_\_ g \_\_\_\_\_  
w \_\_\_\_\_ e \_\_\_\_\_.

A good reason to buy fair trade products is because you’re helping the farmers or the workers in the community. Companies d \_\_\_\_\_ s \_\_\_\_\_ o \_\_\_\_\_ t \_\_\_\_\_ m \_\_\_\_\_ they make to the community. For example, companies put money toward food for workers, building schools, or free transportation.

Fair trade is great because i \_\_\_\_\_ c \_\_\_\_\_ t \_\_\_\_\_ t \_\_\_\_\_ c \_\_\_\_\_. Buying fair trade products gives you the opportunity to help kids go to school or families buy food.

[36-39]

Tunnels p \_\_\_\_\_ v \_\_\_\_\_ i \_\_\_\_\_ r \_\_\_\_\_ i \_\_\_\_\_ transportation. Civil engineers are people who work hard to build safe tunnels that cars can travel through. Tunnels are built with strong materials s \_\_\_\_\_ a \_\_\_\_\_ s \_\_\_\_\_, iron, and concrete.

Engineers study the ground where they will dig and build the tunnel. Then they learn about the soil, rock type, water patterns and anything else that could be dangerous. After studying all these, the engineers decide on what shape the tunnel should be. A “U” shaped tunnel is common because t\_\_\_\_\_ a\_\_\_\_\_ m\_\_\_\_\_ s\_\_\_\_\_. Some larger tunnels need added supports to m\_\_\_\_\_ t\_\_\_\_\_ t\_\_\_\_\_ m\_\_\_\_\_ b\_\_\_\_\_.

Tunnels can be built above ground, underground, or underwater. \_\_\_\_\_ g\_\_\_\_\_ e\_\_\_\_\_ o\_\_\_\_\_ an above ground tunnel is found in Norway, where you drive right through a mountain range. The longest underwater tunnel in the world connects Asia to Europe. There is even a tunnel in China that has colored lights and plays music a\_\_\_\_\_ d\_\_\_\_\_ l\_\_\_\_\_!

As you can see, there are many factors that go into making a tunnel safe and strong to travel through.

## **5. Answer Key for Word Tests**

# Word Test 1

Actual Test 1  
Reading Part 1, 2 (pp. 11~21)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	exit	~을 떠나다, 나가다
2	incredible	놀라운, (믿기 어려울 만큼) 훌륭한
3	scenery	풍경, 경치
4	nod	(고개를) 끄덕이다
5	creature	생물, 동물
6	keep in touch	연락하고 지내다

➤ Korean → English

	Korean	English
7	(기차, 버스, 지하철, 배 등의) 요금	fare
8	자동 판매기	vending machine
9	(사람을 끄는) 명소, 명물	attraction
10	(상점의) 고객, 손님	customer
11	금속의, 금속으로 된	metal
12	추천하다, 권하다	recommend

# Word Test 2

Actual Test 1  
Reading Part 2 (pp. 22~31)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	sprinkle	(액체, 분말 등을) 뿌리다, 끼얹다
2	stir	휘젓다, 뒤섞다
3	slave	노예
4	freedom	자유
5	distance	거리
6	stand for	~을 상징하다, 의미하다

➤ Korean → English

	Korean	English
7	초	second
8	불법의, 위법의	illegal
9	(표면 등이) 매끄러운	smooth
10	감정	emotion
11	방울방울/뚝뚝 흘러 내리다	drip off
12	~의 덕분에	thanks to

# Word Test 3

Actual Test 1  
Listening Part 1, 2, 3

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	interest	관심, 흥미
2	decision	결정
3	distract	(마음, 주의를) 산만하게 하다
4	embarrassed	어색한, 쑥스러운
5	on such short notice	갑작스러운 통보에
6	as soon as possible	가능한 빨리

➤ Korean → English

	Korean	English
7	(~의 발생을) 막다	prevent
8	~의 오디션을 받다	audition
9	조각품, 조각물	sculpture
10	(동식물의) 서식지, 자생지, 산지	habitat
11	체온, (보통 체온 이상의) 열	temperature
12	반대편에	on the other side

# Word Test 4

Actual Test 1  
Listening Part 4

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	behavior	행동
2	knowledge	지식
3	beg	간청하다, 애원하다
4	collide	충돌하다, 부딪치다
5	minimum	최소 한도, 최저치
6	remove	제거하다, 없애다

➤ Korean → English

	Korean	English
7	대본, 원고	script
8	편집자	editor
9	관찰하다, 주시하다	observe
10	(비행기의) 추락, (차의) 충돌 사고	crash
11	안전	safety
12	썩은	rotten

# Word Test 5

Actual Test 2  
Reading Part 1, 2 (pp. 49~59)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	experiment	(과학상의) 실험
2	stomach	위, 복부, 배
3	litter	(쓰레기 등을) 버리다
4	tease	(짓궂게) 괴롭히다, 놀리다
5	article	(신문, 잡지의) 기사
6	take place	발생하다, 일어나다

➤ Korean → English

	Korean	English
7	뚜껑, 마개	cap
8	돌리다, 회전시키다	spin
9	길들이다	tame
10	1회용의	single-use
11	규칙을 위반하다	break the rule
12	(아래위가) 거꾸로, 뒤집혀	upside down

# Word Test 6

Actual Test 2  
Reading Part 2 (pp. 60~69)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	disappointed	실망한, 기대가 어긋난
2	unique	특이한, 독특한
3	avoid	(의식적으로 미리) 피하다
4	extinct	멸종된
5	notice	알아채다, 인지하다
6	be made up of	~로 구성되다

➤ Korean → English

	Korean	English
7	높이	height
8	너비, 폭	width
9	대규모의	massive
10	폭발	explosion
11	살짝 들여다보다, 엿보다	peek
12	확 뜯어내다	rip off

# Word Test 7

Actual Test 2  
Listening Part 1, 2, 3

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	block	막다, 방해하다
2	purse	핸드백, 지갑
3	striped	줄무늬가 있는
4	plenty of	많은
5	look over	~을 살펴보다
6	hang out	~와 시간을 보내며 놀다

➤ Korean → English

	Korean	English
7	우유의, 유제품의	dairy
8	붕대를 감다	bandage
9	(지불, 반납 등의) 기한이 지난	overdue
10	설명	explanation
11	제 시간에, 시간을 어기지 않고	on time
12	(도서관 등에서) 대출받다	check out

# Word Test 8

Actual Test 2  
Listening Part 4

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	butterfly stroke	(수영의) 접영
2	breaststroke	(수영의) 평영
3	chemicals	화학 물질, 화학 약품
4	parachute	낙하산
5	lean	기울다, 비스듬해지다
6	symptom	증상

➤ Korean → English

	Korean	English
7	(수영의) 자유형	freestyle
8	(수영의) 배영	backstroke
9	(손가락, 막대기로) 찌르다, 쑤시다	poke
10	전문가, 대가	expert
11	상처	sore
12	감염시키다, 전염시키다	infect

# Word Test 9

Actual Test 3  
Reading Part 1, 2 (pp. 87~97)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	loop	(실, 끈 등으로 만든) 고리
2	against	~에 대항하여, ~와 겨루어
3	reserve	(좌석, 방 등을) 예약하다
4	leftover	남은, 나머지의
5	flip	~를 휙 뒤집다
6	focus on	~에 주력하다, 초점을 맞추다

➤ Korean → English

	Korean	English
7	길이	length
8	공손한, 존중하는	respectful
9	하품하다	yawn
10	단서, 실마리	clue
11	~을 입에 물다, 씹다	chew on
12	매듭을 묶다	tie a knot

# Word Test 10

Actual Test 3  
Reading Part 2 (pp. 98~107)

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	fossil fuel	화석 연료
2	electricity	전기, 전력
3	entangle	(실, 망 등으로) 뒤얽히게 하다
4	estimate	어림하다, 추정하다
5	repetition	반복, 되풀이
6	figure out	~을 알아내다, 이해하다

➤ Korean → English

	Korean	English
7	재생 가능 에너지	renewable energy
8	(칼, 도구 등의) 날	blade
9	(한 편의) 시	poem
10	기후	climate
11	3배가 되다	triple
12	~을 더 좋아하다, 선호하다	prefer

# Word Test 11

Actual Test 3  
Listening Part 1, 2, 3

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	grateful	고맙게 여기는, 감사하는
2	neighbor	이웃 (사람)
3	dirt	흙, 흩어진 흙
4	permission slip	허가서
5	quite a bit	꽤 많이, 상당히
6	feel left out	소외감을 느끼다

➤ Korean → English

	Korean	English
7	의심하다, 의문을 갖다	doubt
8	경고하다, 경고하여 피하게 하다	warn
9	제안, 의견	suggestion
10	(길 등을) 삽으로 만들다	shovel
11	~을 제출하다	turn in
12	할인 중인	on sale

# Word Test 12

Actual Test 3  
Listening Part 4

Date \_\_\_\_\_ Class \_\_\_\_\_ Name \_\_\_\_\_

➤ English → Korean

	English	Korean
1	steel	강철
2	company	회사
3	vulnerable	취약한, 피해를 입기 쉬운
4	transportation	수송, 운송, 교통
5	fair trade	공정 무역
6	calm down	~를 진정시키다, 진정하다

➤ Korean → English

	Korean	English
7	생산물, 상품, 제품	product
8	안정된, 안정성이 있는	stable
9	기부하다	donate
10	멸종위기에 처한	endangered
11	속상한, 마음이 상한	upset
12	구입하다, 사다	purchase

## **6. Answer Key for Dictation**

## Dictation 1

### Actual Test 1 Listening Part 1, 2, 3

1. Dad, last night we had chicken for dinner. Can you please call and order a pizza from my favorite restaurant tonight? Mom doesn't want to cook, and I am very hungry.

2. Jane, I like when you sing in the car. But I need to hear the radio news in a minute. Can you stop singing and turn the radio on, please? After the news you can keep singing all the way home.

3. Welcome to our Art Museum. I am going to show you the most famous paintings first. So, please walk left down the hallway. Down the right hallway are many different kinds of sculptures. We will look at those later.

4. There's something very important that happened on the news today. Please close all your books and notebooks, and then look up at the screen. You don't need to put your books in your backpack. After watching the news, we will have a ten minute break.

5. Hi, Jean. My favorite movie about two best friends is playing at the theater. Would you want to come with me? How about asking your mom? I even have an extra ticket. So, if we go together, you don't have to buy a ticket.

6. Have you practiced your violin today? Your concert is this Friday and the whole family is coming to watch you play. Take your violin from the living room and go to your room where it is quiet. Nothing will distract you there, so you can concentrate more.

7. Tennis practice will be a little difficult today. The goal is to hit the ball over the net to the player on the other side. Roger, place your right hand at the bottom of your racket and your left hand just above it. Remember to use both of your hands to hold the racket when hitting the ball.

8.  
M: Today we are going on a field trip to the zoo.  
B: Can we please go to the space museum this time?  
M: Why do you want to go to the space museum?  
B: I have read about the stars and the planets recently. They made me very curious about outer space.  
M: That's very good to hear. I hope we can visit the space museum some other time.

9.  
G: Ms. Wright, have you seen my new colored pencils?  
W: No, I haven't. Do you need them for our school art project today?  
G: No, I bought them to use for a coloring contest.  
W: Will you draw your pet dog for that contest?  
G: No, we're supposed to color a landscape for this one.  
W: I see. Well, I hope you find your colored pencils soon.

10.  
G1: Are you going to audition for the school play?  
G2: I'm not sure. I don't really want to sing a solo by myself.  
G1: Don't feel embarrassed. I think you would do a great job.  
G2: Thanks. I like singing with a group of people like in last year's play.  
G1: I understand that, but you have such a great singing voice! Do you want me to come with you?  
G2: Yes, thanks for being such a good friend.

11.  
W: Hello, welcome to Flowers by Fiona. How can I help you today?  
G: Hi, my mom's birthday is tomorrow. So, my dad said I could pick out flowers for her.  
W: Excellent! Do you know what your mom's favorite flowers are?  
G: I think they're red roses. But I really like white daisies because they're so pretty.  
W: How about a flower that smells good? Like white lilies?  
G: Lilies are beautiful! I'll take those.  
W: Sounds good. I'll also add in some lavender flowers as well. They smell wonderful, too.

12.  
W: Hello, Jordan. What are you reading?  
B: Hi, Mrs. Watson. I am reading a book about bird habitats.  
W: Do you know that I visited the rainforest and studied many different kinds of birds that live there?  
B: No, I didn't. That's awesome! I'm glad we share the same interest in birds.  
W: I agree. What have you learned so far from the book?

B: That most of the world's 10,000 species of birds are found in the tropics.  
W: That is fascinating! Can I please borrow the book when you are done reading it?  
B: Of course, Mrs. Watson.

13.

M: What would you like to do tonight since your mother is working late?  
G: We should cook dinner, and then let's go see a movie in the theater.  
M: Have you seen the *Little Mermaid* movie yet?  
G: I have seen that movie two times. Once with my mom and the other time with my friend.  
M: Well, since you've already seen it, how about *The Lion King*?  
G: I haven't seen that one yet. But I'd rather see an action movie like *Batman*.  
M: Action movies are the best. But I do really like *The Lion King* because of the music.  
G: I agree. We should not miss the music.  
M: Super! Let's go with that.

14.

B: Is there an easy way to find a book here in the library? I'm having trouble.  
W: Of course, let me teach you how to find a book using the computer.  
B: How does a computer help make it easier?  
W: The computer can search through all the books we have here quickly and tell you exactly where the book is.  
B: Oh, that's really neat.  
W: I'll show you how to create an account using your name and password. Then I'll show you how to search for a book using the computer. What book are you looking for?  
B: I am looking for a book about plants for my English paper.

15. Hi, Dale. It's Mr. Marcus calling from the school. Tomorrow's field trip will require you to bring a lunch. There will be no restaurants at the park, so you cannot buy food there. The school will provide snacks for you, but not a meal. I'm sorry to be calling on such short notice, but the cafeteria just informed me of this decision.

16. Hi, Monica. This is Blake calling. I was talking to my brother about all the different kinds of turtles that live on earth. And we were wondering how big sea turtles grew. I remember you telling me that you grew up living by the ocean and that you loved the sea turtles. Do you know how big they can get? Call me back if you know the answer please.

17. Hey, Lilly. It's your mother calling. I need to schedule you a hair appointment. Your hair is getting really long and it needs to be cut. Your piano concert is in three days, and I want you to look nice. I know you have volleyball practice after school on Tuesdays and Thursdays, but is your Friday open? If so, we could go to the hair salon then. Please let me know as soon as possible. Thanks.

18. Hello, Henry. This is your grandmother calling. I am planning to knit all of my grandchildren hats and socks for the winter. It's going to be cold soon, so I thought I should make you something to keep you warm. What size are your feet? The hats will be easy to measure but the socks are more difficult. I bought colorful yarn that I'm so excited to use. I can't wait to start knitting the hats and socks.

19. Hello, Peggy. This is Karen calling from Dress to Impress. You were at our store the other day when we were having a big sale. You couldn't buy the yellow dress you loved because we didn't have it in your size. But now we do! The new orders just arrived today. If you still want the dress, please come by soon before they are sold out. They are very popular right now because of the spring weather.

20. Hi, Caroline. It's Molly. I know we were going to go shopping at the mall later today, but my mom is taking me to the hospital because I do not feel well. Last night I had a very high temperature, and today my head and throat both hurt. This past week at school, many kids have been catching colds. I even wore a mask to try to prevent getting sick, but it seems to not have helped much. Maybe we can go shopping next week if I feel better.

21. Hello, Jerry. This is your teacher, Ms. Lee, calling. I apologize for not helping you with your book report while we were in the library today. One of the librarians went on vacation for the week, so they need extra help from me. Plus, there were so many students struggling to find their books. I'm guessing tomorrow will be the same. Could you help me with the students tomorrow? It will save some of my time. That way, you and I would have time to sit down and look through your report together.

## Dictation 2

### Actual Test 1 Listening Part 4

[22-25]

Ben is a pretty popular boy. He has many friends, but sometimes they like to get Ben in trouble.

On this day, his friends wanted Ben to go into an empty building. It looked very dark and scary from the outside. Ben was nervous about going into the building alone. "Will one of you come with me?" asked Ben. "No, don't be scared, just do it!" teased his friends.

Ben slowly walked toward the entrance. He gently opened the door to the building and dust got in his eyes. There was a rotten smell coming from inside that made Ben's stomach turn.

*RING, RING!* Ben's cell phone shrieked from his pocket. It was his mother calling just in time to stop him from going in. "Mom, I am so thankful you called," said Ben in a panicked voice. "Are you OK? Do you want your father to come and pick you up?" asked his mother. "Yes, please. Tell him to come quickly," replied Ben.

On the ride home, Ben's father explained that the empty building was known to be haunted. The police said no one was allowed to go in there.

When they arrived home, Ben's father and mother both gave Ben a big hug. "We're so glad you're safe. Please be more careful next time," said Ben's mother. "I promise I will," answered Ben.

[26-29]

Long ago in ancient Egypt, there once was a ruler named Ramsey. Ramsey was very strict and only cared about gold. Meeko, one of the servants thought Ramsey was a very greedy ruler.

Ramsey made a rule that all of his people had to give him half of their pay. That meant, if Meeko earned 10 gold coins in one week, he would have to give Ramsey 5 of those gold coins. This was stressful for Meeko because his daughter was sick and needed special medicine. The medicine was rare and expensive. It cost 3 gold coins a week. Meeko begged Ramsey to let him keep 3 gold coins for his daughter's medicine, but Ramsey refused.

Meeko decided to pray to the god of health, Heka. He asked the god to give him a sign of what to do.

The next morning there was a golden jar outside Meeko's door. He opened the lid and found it filled with gold coins! It was more than enough for his daughter's medicine. But Meeko knew he had to follow the rule. So he had the golden jar delivered to Ramsey.

When Ramsey opened the jar, all he saw was poisonous snakes. He yelled, "Get this out of here! Meeko is trying to trick me!"

Meeko was surprised to see the jar back at his home, wondering why Ramsey had returned it. He thought he should look again and sure enough, all the gold coins were still there.

[30-32]

Don't you think airplanes look like birds? They both have wings. They both can fly through the sky. But sometimes the sky isn't big enough for both of them. Birds and airplanes still get in each other's way.

When a bird and a plane collide, it is called a "bird strike." It happens thousands of times each year. These bird strikes are very dangerous. Sometimes birds get stuck in airplane engines and cause crashes.

To help protect against these bird strikes, airports have made safety rules. For example, some airports remove all plants and trees from the surrounding land, so birds cannot use them to build nests. They cover water and ponds with netting, and keep the grass short.

Some airports even use technology to help. Loud sounds, lasers, and recorded noise can all be used to scare birds away. They even bring in trained dogs to chase the birds away.

Airports try their best to keep bird strikes to a minimum so we can all fly safely.

[33-35]

Jane Goodall is a very famous scientist who studied monkeys, apes, and chimpanzees.

Ever since she was a little girl, Jane loved animals, especially chimpanzees. She always wanted to visit Africa, so she worked many jobs to make money to go there.

At age 23, Jane finally had enough money to visit a friend in Kenya. When she was 26 years old, she got a job studying chimpanzees in Tanzania. She began to observe the behavior of chimpanzees living in the wild.

Over the next 40 years, Jane watched and recorded chimpanzees' actions and behaviors. This experience allowed her to make important discoveries.

First, she observed chimpanzees using and making tools. Before this, it was thought that only humans used and made tools. Second, she discovered that chimpanzees hunted for meat. Until then, scientists thought that they ate only plants. Third, she saw that chimpanzees showed human emotions like anger, sadness, and happiness.

These discoveries helped scientists have more knowledge of chimpanzees.

Jane went on to write articles and books about chimpanzees. She also won many awards for her hard work and even had movies made about her.

[36-39]

The question is, how are movies made? It's a little more complicated than just saying the words, "Lights! Camera! Action!"

Movies start as an idea that needs time to grow. Once that happens, the next step is to write a script. A script

breaks up the story into scenes. It also tells the actors what to say and how to act in the story.

Another important step is to create a storyboard. A storyboard helps writers, producers, and directors decide what the movie will look like. Most storyboards are drawn or are made of photographs.

Can we make a movie now? No, we need hundreds of people, meaning the cast and staff members. For example, movies need actors, set builders, costume designers, makeup artists, and people to work with the cameras and sound equipment.

All these people need to travel to a location and shoot thousands of scenes for the movie. Then the movie editors choose which scenes they want to edit for the final movie. They also add music and special visuals to make cool effects. After 6 to 8 months of hard work, the movie is finally ready.

As you can see, a movie is a long process and many people are involved. So, the next time you go watch a movie, pay attention to the great job everyone has done!

### Dictation 3

#### Actual Test 2 Listening Part 1, 2, 3

1. Carl, try this white cap on. It would match your striped shirt. I know we just bought you new shoes, but I think you need this, too.

2. Anna, I need help cleaning our house. Could you wash the dishes while I sweep the kitchen floor? The floor is very dirty. I'll go to the closet and get the broom first.

3. Today we learned about the weather, and you created a sky for your science project. Please paint the clouds white, and the sky should be blue. If you want to add birds or an airplane, that would look good, too.

4. I know you like to skateboard to the park, but why don't you ride your bicycle today? It would take less time because it is much faster. That way you can be back home for dinner on time.

5. I know you hate to be photographed, but our family picture was taken six years ago. It is time to get a new one. Your father and brother already dressed up, and they are waiting for you downstairs. Hurry and change into a nice dress. Your school uniform is not what you should wear for a family picture.

6. Ben, I bought you new pet fish today. Now, you must learn how to take care of them. Keeping the fish tank clean is important. If it gets dirty, the fish might not survive. Don't forget to feed the fish once a day. This is what you have to do from now on. But remember the feedings should be small. Giving it too much food is harmful.

7. We have a new student today. His name is Alex. When he comes up to the front of the room to introduce himself, he might feel very nervous. Please be polite, and listen quietly. I remember what you did for Samantha when she moved to our school last spring, such as walking with her in the hallway and sitting with her at lunch time. Doing nice things is helpful.

8.

B: Please move aside. You are blocking my view of the TV.

G: No, I want to watch my favorite movie. I asked mom and she said I could.

B: Can't you see I'm in the middle of playing my video game?

G: You've been playing for a very long time now. It's my turn.

B: Fine. But I'm not happy about this.

9.

M: What would you like to eat for dinner tonight?

B: I have been thinking about pizza all day. Can we go to the new pizza restaurant?

M: I think it would be more fun to make a pizza ourselves at home! That way we can spend more time together.

B: That sounds like fun. Can we make the pizza crust ourselves?

M: I've never done that before, but let's try it!

10.

W: I'm going to the supermarket now. Do you need anything?

B: Yes, I would like some orange juice and cookies, please. I eat them both for my bedtime snack.

W: I don't know if you should be eating cookies before bed. I'll get you apples and peanut butter instead.

B: Mom, we have plenty of peanut butter in the refrigerator. Apples are not my favorite but I'll eat them if you want me to. And don't forget the orange juice.

W: Ok, sounds good. See you later.

11.

G: Can you help me bandage my finger?

W: Of course I can. What happened?

G: I was doing a science project in class and accidentally dropped the glass on the floor. When I tried to clean it up, I cut my finger.

W: Ouch, you need to be careful when dealing with glass. I'll help you clean your finger first and then bandage it.

G: Can I still play in the volleyball game tonight with a hurt finger?

W: I don't think that's a good idea.

12.

W: Welcome to my flower shop! Are you here to buy flowers for your mom for Mother's Day?

B: Yes, I want to surprise her!

W: Well, we have a sale going on right now. If you buy one pot of flowers, you will get a second one free.

B: That's fantastic. Then I can also give one to my grandma.

W: That sounds like a good plan. Why don't you pick out the flowers? Then I will wrap them up.

B: Great! My grandma loves flowers, but I have never bought them for her before.

W: Well, this is sweet and thoughtful of you. I'm sure they will both be very happy.

13.

M: What would you like to do today after lunch?

G: Can you teach me how to skateboard down the hill?

M: I don't think that would be very safe. I think your father should teach you that. I have never ridden a skateboard before.

G: Ok. Would walking to the park be better?

M: Yes, but I'd want you to hold my hand when we cross the street. There are many cars that drive by fast and don't see little children walking across the road.

G: I'll be ok, Grandpa! But if it makes you feel better, I will.

M: Thanks. I just want to look out for you, my little girl!

14.

B: Hello, Mr. Kent. Do you know where Ben went?

M: I thought Ben was swimming over in the shallow end of the pool with you.

B: No, I haven't seen him for about 5 minutes now.

M: Maybe he wanted to go down the water slide.

B: Or maybe he went to the boy's locker room to get his goggles.

M: True. I'll go look over by the slide. Will you check out the boy's locker room?

B: Ok. If I find Ben, can we buy a snack at the food counter?

M: Yes, you can. Just make sure to meet me back at this spot by the pool.

15. Hey, Isabelle. It's dad calling. You played the piano so well at the concert today. I remember how much you have been practicing for the concert even though you didn't always enjoy the piano lessons. I am so proud of you and all your hard work.

16. Hi, Jack. This is Ms. Maki, your school librarian. I'm calling to let you know that another student came to the library today asking about the newest book about China. He wants to see the pictures in that book to draw a map of China for his history project. My computer says that you checked that book out two weeks ago. It is overdue. Could you please bring it to school tomorrow? Thank you.

17. Hello, Mr. Jackson. This is Principal Brooks calling. I wanted to thank you for volunteering your time to help the kids on the baseball team. Their first game is in the spring, so if you could start coming to their practices in the beginning of March, that would be great. I will set up a meeting with you and the baseball coach so you can talk more about the schedule. Thank you again. This will mean so much to the kids.

18. Hi Eric, it's your dad calling. I wanted to let you know that I'll be late picking you up from school today. There was a terrible accident on the highway that slowed the traffic down. A small car hit a large truck, and both drivers were hurt. The ambulance and the police have blocked the roads, which caused me to stop driving. Perhaps your teacher will wait outside with you until I get there. Thanks for understanding and I'll see you soon.

19. Good afternoon Ms. Nelson. It seems you left your purse here at the supermarket. I found it on the counter by the dairy section. I bet you set your purse down when you were picking up the milk. I guess it might be hard for you to carry everything at one time. If you come today, you can get your purse at the front counter. If you come tomorrow, you can pick it up from the store manager in his office.

20. Hello, Ms. Davis. This is Kendra calling from class. I'm having a hard time understanding the reading assignment and am wondering if you could help me. I know it's not due until this Friday. But as you already know, I will be gone tomorrow and the next day to a music festival with my parents. I won't see you until I get back, so I'm asking you now for some explanation. Could you call me back and answer my questions tonight please?

21. Hi, Steve. It's Mike. I'm calling to let you know my family is moving next week. My dad got a new job in another city. My mom told me it would take one hour from here to the new house. It might take longer to see each other, but I hope we will continue to do fun things together on the weekends. My parents just told me I need to help them pack this Saturday. I hope we can hang out on Sunday. Let me know what you think.

## Dictation 4

### Actual Test 2 Listening Part 4

[22-25]

It is a clear but cool day outside at the amusement park. As Sally stands on the platform of the bungee station, she can feel the breeze on her face. She looks down over the edge at the people below her. They seem so small, and all of her friends look like tiny colorful dots. Sally can't believe she is 150 meters above the ground.

She looks over at Krista standing next to her and she feels so thankful that her friend is there with her. Krista gives Sally a big smile. "It'll be alright, Sally. I'm here if you need me." "What if something breaks, like the rope? What if I fall too fast?" asks Sally. "If you feel scared, just scream as loud as you can," says Krista. "Good idea!" replies Sally.

She closes her eyes tight, knowing it is now time for her to leap into the air. "Sally, open your eyes. You have to see to jump!" yells Krista. Slowly, Sally opens one eye and then the other, and jumps.

Sally feels a sudden rush of happiness. She can't believe that this is her first time ever bungee jumping and that she is actually having fun!

[26-29]

Once there lived a woman named Lulu who was always singing to herself. One sunny day, Lulu went to the market to buy fresh fruits and vegetables. She was humming along and suddenly a bird flew straight into her hair! Lulu's singing quickly stopped and turned into a screeching noise. "Ahh, help! There's something in my hair!"

Lulu quickly ran to the fruit stand and asked Gary if he could help her remove the bird. Gary tried to get the bird out by feeding it a grape, but the bird refused to move. Lulu then went to the vegetable stand to see if Mary could help. Mary tried to poke the bird with a carrot stick, but the bird broke the carrot in half with its beak.

Lulu was really worried now that the bird would never leave her hair, so she began singing again. Then, she stumbled towards the bakery not knowing what to do and spotted the baker's son sitting on the steps. "Hey Miss Lulu, let me try getting the bird out," said Larry. Lulu bent down so the boy could whisper something to the bird.

All of a sudden, the bird jumped out of Lulu's hair, singing a pretty melody as it flew away. "How did you do that, Larry?" asked Lulu. "I told the bird if it didn't leave soon, it would have to listen to your singing all day long," laughed Larry.

[30-32]

Leonardo da Vinci is a very famous Italian artist. He was born in 1452. That was over 500 years ago!

Leonardo was a smart young boy. At age 14, he began his education in the arts. He studied painting, drawing, and sculpture.

He grew up to be one of the greatest painters of all time. His most famous painting is in Paris called the Mona Lisa. The Mona Lisa is well known for her smile. The painting of her is priceless, meaning no one can buy it. It has been loved by many people around the world.

Leonardo was an expert in science as well as the arts. Besides the arts, he was interested in math, engineering, and architecture. He even studied music, writing, and outer space.

All of this knowledge helped Leonardo to draw the many ideas he had. These drawings led to important future inventions. We have bicycles, helicopters, and parachutes now with the help of his ideas.

Today, Leonardo is remembered as a great thinker and one of the most talented people in history. This was all due to his curiosity, creativity, and imagination.

[33-35]

What's it like when you're sick? Well, you usually sneeze, cough, and don't feel well. Can you imagine a flower coughing? Or a tree sneezing? Well, trees get sick, too!

There are many signs to tell if a tree is sick. It may lean to one side or you might be able to see sores on its bark. If there are many dead branches that fall off the tree, that may also be a sign.

How do trees even get sick? Just like humans, trees can be infected by bacteria or viruses. They just can't cover their mouths to avoid them like we can. Trees can also get sick from chemicals, not getting enough water, or the weather. Do you think a tree can put a jacket on when it's cold out? Not like you and I can!

Catching a cold or getting an ear infection is common illness for humans. A tree's most common illnesses attack their leaves, twigs, flowers, fruits, and roots.

How can we help the trees? We can watch for the symptoms if a tree is sick, and then contact a tree expert to come and help. They know ways to identify, cure, and give advice on how to help the tree stay healthy.

The trees give us humans so much. Let's make sure we care for them, too!

[36-39]

Can you guess who the fastest swimmer in the world is? American Michael Phelps has won 28 Olympic medals in his swimming career. However, at the 2019 FINA World Championships, another American swimmer Caeleb Dressel broke Michael's 100-meter butterfly record.

Now what exactly is "the butterfly"? The butterfly stroke looks like butterfly wings because the swimmer's arms swing out and around very fast. The kick for the butterfly stroke resembles a dolphin's kick. You hold your legs

together and move them up and down at the same time. The dolphin's kick is very powerful through the water. The stronger the kick, the faster you go.

Interestingly, the butterfly stroke originated from the breaststroke. However, in the breaststroke, the feet move inward and backward by kicking. You basically look like a frog swimming in a pond.

There are two other strokes as well. The front crawl known as the "freestyle," is the fastest swimming stroke. You lie on your stomach and kick your feet up and down fast.

The backstroke is an upside-down version of the front crawl. It's the same swimming stroke, but you lie on your back instead.

The front crawl, backstroke, butterfly, and breaststroke are all used in swimming competitions. So, when you're sitting on the couch watching the Olympic swimmers, look for all four strokes!

## Dictation 5

### Actual Test 3 Listening Part 1, 2, 3

1. Maison, your backpack is on the table. Please put it by the door before you go to school today. There are important books in there that you can't forget.

2. Thank you for listening to the rules about homework. Now that you've learned where to turn it in, please line up and put your papers in the basket. Please don't put them on my desk.

3. Mr. Williams, I want to change my reading topic from whales to dolphins. Will you please find me a book about dolphins? I thought whales would be fun to read about, but I found out dolphins are a lot more interesting.

4. Hello team! There is a swimming event next weekend that I want your parents to know about. After swim practice today, I will hand out this invitation that has all of the event information. Please give it to your parents and ask them if they can come to the event.

5. Steven, the talent show is this Thursday! I'm very worried because we haven't practiced much. Meet me in the music room at 4:00 p.m. after school. And don't forget to bring a microphone so you can practice singing. I will go early at 3:00 p.m. to practice playing the piano.

6. We are going to do a fun lesson today. Right now, you are all seated in small groups of four at a table. Please stand up and choose a partner. Hold your partner's hand so I know you are a pair. Then, we can begin today's lesson.

7. Jack, it seems to me that you have weak bones. You need more calcium. Calcium is in certain foods that make your bones grow strong. For example, calcium is found in cheese, yogurt, and milk. I want you to drink at least two full glasses of milk each day. If you don't like milk, you can eat oranges and strawberries instead. They are rich in calcium as well.

8.

G: What did you get Jenny for her birthday present?

B: I got her a blanket and a book. I really wanted to buy her a pretty necklace, but my mom said it was too expensive.

G: I know what you mean. My dad said I could get Jenny only pajamas, but no slippers.

B: I'm sure she'll like both of our gifts because she loves reading and comfortable things.

G: I really hope so. Let's give them to Jenny now!

9.

W: We used many paints and brushes for our art project today. Time to clean them up. While I put the paints away, will you wash all the brushes?

B: Sure. Where would you like me to put the brushes after washing them?

W: Across the room, in the white cabinet, on the top shelf.

B: I cannot reach the top shelf. Can I put them on the bottom shelf instead?

W: No problem. Anywhere in the cabinet is fine.

10.

B: Look, this is the newest version of my favorite video game. I really want to have this one.

G: You can't be serious. Do you really think mom will buy this for you?

B: Don't you think so?

G: No way! She has bought you many video games before. Also, you got three as gifts from your birthday party last month.

B: I know, but all my friends are playing this one and I don't want to feel left out. You know what I mean.

G: You can ask mom. But I doubt it'll be a good idea.

B: I'll give it a try anyway.

11.

M: We have had two school safety tests before today. The last two times, they have been written tests. However, today we are going to learn what to do during a fire drill and then you will have a fire drill test.

G: I have practiced a fire drill before! My mom taught me what to do in case of a fire at home.

M: That's nice to know you have already practiced this before.

G: So, do I still have to take the test? I already know what to do.

M: Yes, today will be different because you are at school, not at home.

G: I guess you are right. We are in a different place.

12.

M: Let me teach you a few rules about riding your bicycle outside.

B: I already know rule number one. Always wear your helmet!

M: Yes, your helmet protects your head if you fall.

B: I also know if I feel like I'm going too fast, I have to push on the brakes to slow down.

M: I'm glad you can tell me the two most important rules.

B: Dad, if someone is in my way, what should I do?

M: Then just ring your bicycle bell! It will make a loud ringing sound and will warn the person to move.

13.

G: Mom, your garden is starting to look colorful and healthy!

W: Thank you, Mary. I've been working very hard. It is beginning to come alive again after so many years.

G: What's wrong with those flowers over there? They look brown.

W: That group of flowers is old, but I hope with lots of care they will become colorful once more.

G: What kind of care do they need?

W: Well, they need new dirt to grow in, and all of the dead leaves should be removed.

G: Do they need to be watered every day? I can help with that!

W: Yes, they do. That would be great. Thank you.

14.

M: Hi, Ashley. Next week is our school dance. Can you help us out?

G: That sounds like fun. What would you like me to do?

M: Can you think of some fun games everyone could play?

G: Do you think people will want to play games? I think they will want to dance with their friends mostly.

M: That's a good point, but the games would be a nice break if they get tired from dancing.

G: True. But I think the dance is the most important part. I would like to focus on that. I will ask James to play some music and Gabriella to get some fun lights to brighten up the dance floor.

M: That would really make the party fantastic. Thank you for doing all of that.

15. Hi Sarah, it's your dad calling. I was at the store with your grandmother earlier today and saw the backpack you really wanted was on sale. So, I bought it for you. I am very busy this afternoon at work. But your grandmother said she could drop it off at school. She will leave it in the office for you to pick up over your snack break. I hope this works for you.

16. Hello, Mr. Kennedy. This is your son's teacher, Mr. Pearson. I'm calling to ask if your son can join us on our class field trip to the recycling center next week. If he can go, you need to sign the parent permission slip. Last year, two students couldn't go to the field trip because their parents said no. So, this year I'm calling all the parents first.

17. Hello Troy, this is the chess coach calling from school. I wanted to find time to talk to you privately about joining the chess team this year. I have seen you play chess in class before and was just amazed at how well you did. I will give you the information tomorrow during lunchtime and we can talk about it more after class. You are just so good at playing chess. We would be grateful to have you join our team.

18. Hey, Stephanie. It's your friend John. I wanted to call to say thank you for giving me advice yesterday. Like I told you, my dad travels a lot because of work, so he's gone all the time. It's hard to go weeks without seeing him. I know my younger brother and mother feel the same way, too. I believe your suggestion of writing him letters when I miss him will help me. Thank you for listening to me when I was sad. You're a good friend, Stephanie.

19. Hi Ricky, it's your mom calling. Since it snowed yesterday, Mr. Wood, our neighbor was wondering if you would shovel his sidewalk. He is very old and had a hard time doing it himself. He said he would pay you. I think this would be a good opportunity to earn some money for your trip next month. Call me back and let me know if you want to shovel after school today. He would like it done as soon as possible.

20. Hi Kyle, this is Maranda calling. There seems to be a problem with the bicycle you lent me. I tried riding it yesterday to the park and the right pedal seemed to get stuck. I actually fell and hurt my knee because it wasn't working right. I'll bring it over to your house tomorrow after school so you can take a look at it. Don't worry about my knee, I'm ok. I don't need to go see a doctor. I just want to make sure your bicycle works so I can keep using it.

21. Hello, Charles. This is Olivia from dance class. I was practicing our dance routine today and realized that the music toward the end of the dance song speeds up quite a bit. I think our dance moves are too slow for that part of the song. Could we perhaps change the ending? It seems pretty easy to change. I don't want to make the dance moves any harder, just a better fit to the music. Call me back and let me know what you think.

## Dictation 6

### Actual Test 3 Listening Part 4

[22-25]

Karen admired her older brother, Kyle. He was the star of his high school basketball team. He helped his teachers whenever they needed and continually had good grades. His friends always wanted to hang out with him.

One Saturday afternoon, Karen saw Kyle sitting outside on a bench by himself. Karen thought this was a good chance to ask her brother to spend some time with her. "Hey Kyle, I was wondering if you'd like to go to the park with me, like we used to do when I was little," asked Karen. "I don't think so, Karen. I'm relaxing right now and later today I'm going to see my friends," replied Kyle. "But you never do anything with me anymore!" shouted Karen. She then went into the house and ran up to her bedroom.

Karen knew she was upset. She tried to calm herself down by breathing in slowly. After some thinking, she took out a pen and paper and started writing a letter to her brother. Karen wanted to apologize and explain to him why she felt so hurt. Maybe if he understood how much she missed him, he would make time for her.

When Karen finished, she folded the letter and put it in an envelope. She carefully slid the envelope underneath Kyle's bedroom door. She hoped that this special letter would start to change things.

[26-29]

There once were farmers named Bob and his son, Billy. They were going to build a house on their farm.

One day, as they were picking up sticks to begin building, a wood worker came along. "Hello there, I see you're gathering sticks. What are you making?" asked the wood worker. "We are going to build a house," replied the father. "You're going to need something much stronger than sticks. You should be using wood," said the wood worker. So, Bob and Billy began cutting down trees instead. This was a lot of hard work, and they both grew tired quickly.

Then along came a worker hauling bricks. "What are you building?" asked the brick worker. "We are building a house made of wood," replied the father. "Do you know what's stronger than wood? Bricks!" exclaimed the brick worker. "I have some bricks here that you can buy from me." So, Bob and Billy purchased the bricks and began using that instead. They soon realized though that the bricks were very expensive. And they had no money left to buy more.

Billy finally said, "Father, why don't we just use the sticks we already collected?" "Yes, that's a good idea Billy. We will be just fine with a house made of sticks like we originally thought of," explained the father. They ended up building a nice and cozy home made of sticks and they lived happily ever after.

[30-32]

Some animals are in danger of becoming extinct. That means they will not be alive much longer. These animals are called "endangered" because there are not many of them left on Earth.

There are three categories scientists have divided these animals into.

First, the least threatened animals are called "vulnerable." They include the Lion, Cheetah, Hippo, and Polar Bear. Second, some animals are considered just "endangered". These animals include the Sea Turtle, Giant Panda, and Blue Whale. Lastly, the most threatened animals are called "critically endangered." They include the Red Wolf, the Black Rhino, the Siberian Tiger, and the Mountain Gorilla.

There are only a few Red Wolves left. They used to live in the United States, but now most are in a place like a zoo. This means they are being taken care of by humans and not living in the wild.

There are just a few Black Rhinos left on earth, most of them living in Western Africa. Black Rhinos have big horns that hunters kill them for. That's why these rhinos are considered "critically endangered."

[33-35]

Do you know where your vegetables come from? Who plants them? The farmers. Do you know who sells them to you? Usually companies sell them to you, not the farmers. Now I'm wondering if the farmers are paid good enough.

Let's say you are a farmer and you grow watermelons. You sell your watermelons or the products to a company for one dollar each. That company sells your products to people for fifteen dollars each. Do you think you get paid well? No, you don't. It is not fair.

Around the world, many companies practice "fair trade." The trade is between companies and producers. "Fair trade" allows the producers to be paid a fair price for their products and have better working conditions.

Now, how can you be sure you're buying fair trade products? Products have a fair trade sticker on them. To earn the sticker, the company should pay the farmers fairly and provide good working environments.

A good reason to buy fair trade products is because you're helping the farmers or the workers in the community. Companies donate some of the money they make to the community. For example, companies put money toward food for workers, building schools, or free transportation.

Fair trade is great because it contributes to the community. Buying fair trade products gives you the opportunity to help kids go to school or families buy food.

[36-39]

Tunnels play a very important role in transportation. Civil engineers are people who work hard to build safe tunnels that cars can travel through. Tunnels are built with strong materials such as steel, iron, and concrete.

Engineers study the ground where they will dig and build the tunnel. Then they learn about the soil, rock type, water patterns and anything else that could be dangerous. After studying all these, the engineers decide on what shape the

tunnel should be. A “U” shaped tunnel is common because they are more stable. Some larger tunnels need added supports to make the tunnel more balanced.

Tunnels can be built above ground, underground, or underwater. A great example of an above ground tunnel is found in Norway, where you drive right through a mountain range. The longest underwater tunnel in the world connects Asia to Europe. There is even a tunnel in China that has colored lights and plays music all day long!

As you can see, there are many factors that go into making a tunnel safe and strong to travel through.