

SKILL UP FOR THE TOEFL PRIMARY® TEST

Teacher's Resources

STEP 1



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TOEFL Primary Step 1: A 16 Lessons Syllabus

Class	Lesson	Classwork	Homework
1	Unit 1 Match Pictures to Words (pp. 8-13)	<ul style="list-style-type: none"> * Introduction to question types * Question Solving - Practice Test / Mini Test * Word Study: finding synonyms and antonyms (with a dictionary) 	<ul style="list-style-type: none"> * Word Study Review (p. 10-13) * Word Study Prep (p. 18-21)
2	Unit 2 Sentence Clues (pp. 16-21)	<ul style="list-style-type: none"> * Word Test * Sample Questions (check up question types) * Question Solving - Practice Test / Mini Test 	<ul style="list-style-type: none"> * Workbook Review * Word Study Prep. (p. 28-37)
3	Unit 3 Reading Sets (pp. 24-37)	<ul style="list-style-type: none"> * Word Test * Sample Questions (check up question types) * Question Solving - Practice Test / Mini Test 	<ul style="list-style-type: none"> * Word Study Review * Workbook Review * Students select 5 words of their choices and present them to the class. The selected words should be described in English(students are encouraged to use an English-English dictionary and example sentences). * The teacher may provide students with additional reading materials and ask them to summarize them in a few simple sentences. A student's summary should include i) the main topic of the passage ii) things and facts related to each other, for example, which thing causes which. ** A student's summary of the texts needs not be in perfect form. A phrasal expression such as 'a bird with no nest', 'a young boy left his home without money' would also be good.
4	Review	<ul style="list-style-type: none"> * Discuss and review questions in Practice and Mini Test that need additional remarks or comments * Students present their homework for Lesson #9 (list of 5 words) to the class. 	<ul style="list-style-type: none"> * Word Study Prep (p. 42-45)
5	Unit 4 Listen and Match to a Picture (pp. 40-45)	<ul style="list-style-type: none"> * Word Test * Sample Questions (check up question types) * Question Solving - Practice Test / Mini Test * Word Study: finding synonyms and antonyms (with a dictionary) * Dictation: Student book p. 46 	<ul style="list-style-type: none"> * Word Study Review * Workbook Review * Word Study Prep (p. 52-55)
6	Unit 5 Conversations (pp. 50-55)	<ul style="list-style-type: none"> * Word Test * Sample Questions (check up question types) * Question Solving - Practice Test / Mini Test * Dictation: Student book p. 	<ul style="list-style-type: none"> * Word Study Review * Workbook Review * Word Study Prep. (p. 62-65)

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		56-57	
7	Unit 6 Messages (pp. 60-65)	<ul style="list-style-type: none"> * Word Test * Sample Questions (check up question types) * Question Solving - Practice Test / Mini Test * Dictation: Student book p. 66-67 	<ul style="list-style-type: none"> * Word Study Review * Workbook Review * Students collect 5 words of their choices. The rest are the same as stated in the homework for Lesson #3. * Students find a passage about the topics related to science or history and summarize the passage in his or her words. The summary must include i) keywords and important words, and ii) the main idea of the passage in one or two sentences. For example, 'This text is about a person who invented the light bulb.' The light bulb was invented in 19xx by xxx.)
8	Review	<ul style="list-style-type: none"> * Discuss and review questions in Practice and Mini Test that need additional remarks or comments * Students present their homework for Lesson #7 (list of 5 words) to the class. 	<ul style="list-style-type: none"> * Word Study Prep (p. 71-90)
9	Actual Test 1 Reading Parts (pp. 71-90)	<ul style="list-style-type: none"> * Word Test * Question Solving * Students present their homework for Lesson #8 (list of 5 words) to the class. 	<ul style="list-style-type: none"> * Word Study Review * Students collect 5 words of their choices to present to the class. * The teacher ask students to find short informational texts such as invitation cards, time tables, advertisements and summarize them in a couple of sentences, using the expressions in those materials. For example, 'The party will be (held) on November 16th.')
10	Review Reading Parts	<ul style="list-style-type: none"> * Review for Reading Parts: Discuss and review questions in Practice and Mini Test that need additional remarks or comments * Students present their homework for Lesson #9 (list of 5 words) to the class. 	<ul style="list-style-type: none"> * Word Study Review * Word Study Prep (p. 92-103) * Students collect 5 words of their choices to present to the class. * The teacher finds short and easy informational texts used in Reading Parts such as invitation cards, time tables, advertisements and ask students to summarize them. A summary of an informational text needs not be in perfect form. A string of simple key words or phrases should also be enough, e.g., 'a city with a large population, environment, pollutions caused by smoke'.
11	Actual Test 1 Listening Parts (pp. 92-103)	<ul style="list-style-type: none"> * Word Test * Question Solving * Students present their homework for Lesson #10 (list of 5 words) to the class. 	<ul style="list-style-type: none"> * Word Study Review * Review of words and useful expressions in Listing Parts * Students read the scripts of the conversations and collect unfamiliar words and useful expressions
12	Review Listening Parts	<ul style="list-style-type: none"> * Review for Listening Parts: Discuss and review questions in Practice and Mini Test that need additional remarks or comments * Students present their homework for Lesson #11 (list of 5 words) to the class. 	<ul style="list-style-type: none"> * Word Study Review * Word Study Prep (p. 107-126) * Review of words and useful expressions in Listing Parts * Students collect 5 words of their choices to present to the class.
13	Actual Test 2 Reading Parts	<ul style="list-style-type: none"> * Word Test * Question Solving 	<ul style="list-style-type: none"> * Word Study Review * Students collect 5 words of their choices to present to the

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	(pp. 107-126)	* Students present their homework for Lesson #12 (list of 5 words) to the class.	class. * The teacher ask students to find short informational texts such as invitation cards, time tables, advertisements and summarize them in a couple of sentences, using the expressions in those materials. For example, 'The party will be (held) on November 16th.')
14	Review Reading Parts	* Review for Reading Parts: Discuss and review questions in Practice and Mini Test that need additional remarks or comments * Students present their homework for Lesson #13 (list of 5 words) to the class.	* Word Study Review * Word Study Prep (p. 92-103) * Students collect 5 words of their choices to present to the class. * The teacher finds short and easy informational texts used in Reading Parts such as invitation cards, time tables, advertisements and ask students to summarize them. A summary of an informational text needs not be in perfect form. A string of simple key words or phrases should also be enough, e.g., 'a city with a large population, environment, pollutions caused by smoke'.
15	Actual Test 2 Listening Parts (pp. 128-139)	* Word Test * Question Solving * Students present their homework for Lesson #14 (list of 5 words) to the class.	* Word Study Review * Review of words and useful expressions in Listing Parts * Students read the scripts of the conversations and collect unfamiliar words and useful expressions * Students collect 5 words of their choices to present to the class.
16	Review Listening Parts	* Review for Listening Parts: Discuss and review questions in Practice and Mini Test that need additional remarks or comments * Students present their homework for Lesson #15 (list of 5 words) to the class.	* Word Study Review (Actual Tests 1, 2)

TOEFL Primary Step 1: A 8 Lessons Syllabus

Class	Lesson	Classwork	Homework
1	Unit 1 Match Pictures to Words (pp. 8-13)	* Word Study * Sample Questions * Question Solving	* Word Study Review (Practice & Mini Testp. 10-13) * Workbook review * Word Study Prep (p. 18-21).
2	Unit 2 Sentence Clues (pp. 16-21)	* Word Test * Sample Questions * Question Solving	* Word Study Review * Workbook review * Word Study Prep (p. 28-37)
3	Unit 3 Reading Sets (pp. 24-37)	* Word Test * Sample Questions * Question Solving	* Word Study Review * Workbook review * Word Study Prep (p. 42-45)
4	Unit 4 Listen and Match to a Picture (pp. 40-45)	* Word Test * Sample Questions * Question Solving	* Word Study Review * Workbook review * Word Study Prep (p. 52-55)
5	Unit 5 Conversations (pp. 50-55)	* Word Test * Sample Questions * Question Solving	* Word Study Review * Workbook review * Word Study Prep (p. 62-65)
6	Unit 6 Messages (pp. 60-65)	* Word Test * Sample Questions * Question Solving	* Word Study Review * Workbook review * Word Study Prep (p.
7	Actual Test Set 1	* Word Test * Sample Questions * Question Solving	* Word Study Review * Workbook review * Word Study Prep (p.
8	Actual Test Set 2	* Word Test * Sample Questions * Question Solving	* Workbook review

TOEFL Primary Step 1: A 12 Lessons Syllabus

Class	Lesson	Classwork	Homework
1	Unit 1 Match Pictures to Words (pp. 8-13)	* Pattern Study - Sample question types - Practice Test / Mini Test * Word Study (finding synonyms and antonyms with a dictionary)	* Word Study Review (Practice and Mini Test, p. 10-13) * Word Study Prep (Unit 2 - p. 18-21) * Workbook Review * Presentation: Students select 5 words of their choices and present them to the class. The selected words should be described in English. (Students are encouraged to use an English-English dictionary and example sentences.)
2	Unit 2 Sentence Clues (pp. 16-21)	* Word Test * Review of Unit 1 (discuss and review questions) * Finding synonyms and antonyms (with a dictionary) * Pattern Study - Sample question types - Practice Test / Mini Test * Students present their homework (list of 5 words) to the class.	* Word Test Review * Word Study Prep (Unit 3 - p. 28-37) * Workbook Review * Presentation: Students select 5 words of their choices and present them to the class. The selected words should be described in English. (Students are encouraged to use an English-English dictionary and example sentences.)
3	Unit 3 Reading Sets (pp. 24-37)	* Word Test * Review of Unit 2 (discuss and review questions) * Pattern Study - Sample question types - Practice Test / Mini Test * Students present their homework (list of 5 words)	* Word Test Review * Word Study Prep (Unit 4 - p. 42-45) * Workbook Review * The teacher collects students' lists of words and hand them out to the students. The students then study the words. * The teacher ask students to find short informational texts such as invitation cards, time tables, advertisements and summarize them in a couple of sentences, using the expressions in those materials. <i>For example, 'The party will be (held) on November 16th.'</i>
4	Unit 4 Listen and Match to a Picture (pp. 40-45)	* Word Test (include the words collected from the students for homework in 3rd Lesson) * Finding synonyms and antonyms (with a dictionary) * Pattern Study - Sample question types - Practice Test / Mini test * Dictation p. 46	* Students collect 5 (or more) words with descriptions and examples in English. * Workbook study (words and dictation tests) * Word Study Prep (Unit 5 - p. 52-55)

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5	Unit 5 Conversations (pp. 50-55)	<ul style="list-style-type: none"> * Word Test * Pattern Study - Sample question types - Practice Test / Mini test * Dictation p. 56-57 * Time permitting, students may present their collection of words to the class. 	<ul style="list-style-type: none"> * Review of words and useful expressions * Students read the scripts of the listing passages and summarize each of the passage in a few sentences. * Workbook (Dictation tests) * Word Study Prep (Unit 6 - p. 62-65)
6	Unit 6 Messages (pp. 60-65)	<ul style="list-style-type: none"> * Word Test * Pattern Study - Sample question types - Practice Test / Mini test * Dictation p. 66-67 * Time permitting, students may present their collection of words to the class. 	<ul style="list-style-type: none"> * Students find a short informational text and summarize it in a few sentences. * Students find a passage about the topics related to science or history and summarize the passage in his or her words. The summary must include i) keywords and important words, and ii) the main idea of the passage in one or two sentences. <i>For example, 'This text is about a person who invented the light bulb.' The light bulb was invented in 19xx by xxx.</i> * Word Study Prep (p. 71-90)
7	Actual Test Set 1 Reading Parts (pp. 71-90)	<ul style="list-style-type: none"> * Word Test * Question Solving * Student presentation: students introduce their choice of passages to the class and the teacher help students get the correct understanding of the texts. 	<ul style="list-style-type: none"> * Word Study Review * The teacher may provide students with additional reading materials and ask them to summarize them in a few simple sentences. A student's summary should include i) the main topic of the passage ii) things and facts related to each other, for example, which thing causes which. ** A student's summary of the texts needs not be in perfect form. A phrasal expression such as 'a bird with no nest', 'a young boy left his home without money' would also be good. * Word Study Prep (p. 92-103)
8	Actual Test Set 1 Listening Parts (pp. 92-103)	<ul style="list-style-type: none"> * Word Test * Question Solving * Review of questions that need additional comments 	<ul style="list-style-type: none"> * Word Study Review * Students read the scripts of the listing passages and summarize each of the passage in a few sentences. * Workbook (Dictation tests)
9	Actual Test 1 Review	<ul style="list-style-type: none"> * Review of questions that need additional comments - Reading & Listening Parts * Student presentation: students may present their collection of words to the class. 	<ul style="list-style-type: none"> * Students find a short informational text and summarize it in a few sentences. * Students find a passage about the topics related to science or history and summarize the passage in his or her words. The summary must include i) keywords and important words, and ii) the main idea of the passage in one or two sentences. <i>For example, 'This text is about a person who invented the light bulb.' The light bulb was invented in 19xx by xxx.</i> * Word Study Prep (p. 107-126)
10	Actual Test Set 2 Reading Parts (pp.107-126)	<ul style="list-style-type: none"> * Word Test * Question Solving * Student presentation: students introduce their choice of passages to the class and the teacher help students get the correct understanding of 	<ul style="list-style-type: none"> * Word Study Review * The teacher may provide students with additional reading materials and ask them to summarize them in a few simple sentences. A student's summary should include i) the main topic of the passage ii) things and facts related to each other, for example, which thing causes which. ** The same rules apply as in the homework

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		the texts.	for the 7th Lesson * Word Study Prep (p. 128-139)
11	Actual Test Set 2 Listening Parts (pp.128-139)	* Word Test * Question Solving * Students may present their collection of words to the class.	* Word Study Review * Students read the scripts of the listing passages and summarize each of the passage in a few sentences. * Workbook (Dictation tests)
12	Actual Test 2 Review	* Review of questions that need additional comments - Reading & Listening Parts * Students may present their collection of words to the class.	* Word Study Review(Actual Tests 1, 2) * Final review of reading passages that posed difficulty * Final review of expressions in the listening parts of the tests.

TOEFL Primary Step 1: A 20 Lessons Syllabus

Class	Lesson	Classwork	Homework
1	Unit 1 Match Pictures to Words (pp. 8-13)	* Introduction to question types * Question Solving - Practice Test / Mini Test * Word Study: finding synonyms and antonyms (with a dictionary)	* Word Study Review (p. 10-13) * Word Study Prep (p. 18-21)
2	Unit 2 Sentence Clues (pp. 16-21)	* Word Test * Sample Questions (check up question types) * Question Solving - Practice Test / Mini Test	* Workbook Review * Word Study Prep. (p. 28-30)
3	Unit 3 Reading Sets (pp. 24-30)	* Word Test * Sample Questions (check up question types) * Question Solving - Practice Test	* Workbook Review * Word Study Prep. (p. 31-37) * Students select 5 words of their choices and present them to the class. The selected words should be described in English(students are encouraged to use an English-English dictionary and example sentences).
4	Unit 3 Reading Sets (pp. 31-37)	* Word Test * Question Solving - Mini Test * Student Presentation: students present their choice of words to the class, e.g., 5 words with their definitions in English(for Reading Part 2)	* Word Study Review * Workbook Review * The teacher finds short and easy informational texts used in Reading Parts such as invitation cards, time tables, advertisements and ask students to summarize them. A summary of an informational text needs not be in perfect form. A string of simple key words or phrases should also be enough, e.g., 'a city with a large population, environment, pollutions caused by smoke'.
5	Reading Parts Review	* Finding synonyms and antonyms (with a dictionary) * Discuss and review questions that need additional remarks or comments * Students Presentation: students present their summaries of informational texts to the class.	* Word Study Prep. (p. 42-45) * The teacher collect students' lists of words and hand them out to the students. The students then study the words.
6	Unit 4 Listen and Match to a Picture (pp. 40-46)	* Word Test * Sample Questions (check up question types) * Question Solving - Practice Test / Mini Test * Dictation: Student book p. 46	* Workbook Review * Word Study Prep. (p. 52-55) * Students select 5 words of their choices and present them to the class. The selected words should be described in English(students are encouraged to use an English-English dictionary and example sentences).
7	Unit 5 Conversations (pp. 50-57)	* Word Test * Sample Questions (check up question types) * Question Solving - Practice Test / Mini Test * Dictation: Student book p. 56-57	* Word Study Review * Workbook Review * Word Study Prep (p. 62-65)
8	Unit 6 Messages (pp. 60-63)	* Word Test * Sample Questions (check up question types)	* Word Study Review * Students word collection. As same as for the previous

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		types) * Question Solving - Practice Test	homework.
9	Unit 6 Messages (pp. 64-67)	* Question Solving - Mini Test * Dictation: Student book p. 66-67 * Students presentation: students present their choice of words to the class.	* Workbook review * Students read the scripts of the listing passages and summarize each of the passage in a few sentences.
10	Listening Parts Review	* Finding synonyms and antonyms (with a dictionary) * Discuss and review questions that need additional remarks or comments * Students Presentation: students present their summaries of informational texts to the class.	* Workbook Review * Word Study Prep (p. 71-82) * Students select 5 words of their choices and present them to the class.
11	Actual Test Set 1 Reading Parts 1, 2 (pp. 71-82)	* Word Test * Question Solving - Reading Parts 1, 2 * Student presentation: students present their lists of words to the class.	* Word Study Review * Word Study Prep (p. 83-90) * Students find a passage about the topics related to science or history and summarize the passage in his or her words. The summary must include i) keywords and important words, and ii) the main idea of the passage in one or two sentences. <i>For example, 'This text is about a person who invented the light bulb.' The light bulb was invented in 19xx by xxx.)</i>
12	Actual Test Set 1 Reading Parts 3 (pp. 83-90)	* Word Test * Question Solving - Reading Parts 3 * Student presentation: students introduce their choice of passages to the class and the teacher help students get the correct understanding of the texts.	* Word Study Review * Word Study Prep (p. 92-99) * Students study words and review discussed in class.
13	Actual Test Set 1 Listening Parts 1,2,3 (pp. 92-99)	* Word Test * Discuss and review one or two questions that need additional remarks or comments for Reading Parts 1-3 * Question Solving - Listening Parts 1-3	* Word Study Review * Word Study Prep (p. 10103) * Review of words and useful expressions in Listing Parts * Students read the scripts of the conversations and collect unfamiliar words and useful expressions
14	Actual Test Set 1 Listening Parts 4, 5 (pp. 100-103)	* Word Test * Question Solving - Listening Parts 4, 5 * Student presentation: students present their collections of words and useful expressions.	* Workbook review * Students select 5 words and provide descriptions and examples in English. (Students are encouraged to use an English-English dictionary for this homework.)
15	Actual Test 1 Review	* Discuss and review one or two questions that need additional remarks or comments for Actual Test Set 1 * Student presentation: students may present their collection of words to the class.	* Word Study Prep (p. 107-118) * Students select 5 words and provide descriptions and examples in English. (Students are encouraged to use an English-English dictionary for this homework.)
16	Actual Test Set 2 Reading Parts 1, 2 (pp.107-118)	* Word Test * Question Solving - Reading Parts 1, 2 * Student presentation: students introduce their choice of words to	* Word Study Review * Word Study Prep (p. 119-126) * Students find a short informational text and summarize it in a few sentences.

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		the class and the teacher help students learn the words selected from other students.	
17	Actual Test Set 2 Reading Parts 3 (pp.119-126)	* Word Test * Question Solving - Reading Parts 3 * Student presentation: students introduce their choice of passages to the class and the teacher help students get the correct understanding of the texts.	* Word Study Review * Word Study Prep. (p. 128-135) * The teacher may provide students with additional reading materials and ask them to summarize them in a few simple sentences. A student's summary should include i) the main topic of the passage ii) things and facts related to each other, for example, which thing causes which.
18	Actual Test Set 2 Listening Parts 1, 2, 3 (pp.128-135)	* Word Test * Question Solving - Listening Parts 1-3 * Students may present their summarize to the class.	* Word Study Review * Word Study Prep (p. 136-139) * Review of words and useful expressions in Listing Parts 1,2,3 of Actual Test Set 2. * Students read the scripts of the listing passages and summarize each of the passage in a few sentences.
19	Actual Test Set 2 Listening Parts 4, 5 (pp.136-139)	* Word Test * Question Solving - Listening Parts 4, 5 * Student presentation: students introduce their choice of listening passages to the class and the teacher help students get the correct understanding of the passages.	* Word Study Review * Review of words and useful expressions in Listing Parts 4,5 Actual Test Set 2. * Students read the scripts of the listing passages and summarize each of the passage in a few sentences.
20	Actual Test Review	* Review of questions that need additional comments	* Word Study Review(Actual Tests 1, 2)

Word Study Review #1

[pp.08-13]

Lesson #1

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	around	
2	laundry	
3	clumsy	
4	park	
5	mustache	
6	wave	
7	crowded	

Korean → English

	Korean	English
1	~을 짜내다, 짜다	
2	맥박, 맥	
3	(턱)수염	
4	무게(체중)를 달다	
5	다리미질을 하다	
6	건너편(맞은편)에	
7	언, 얼음이 언	

[Grammar and Speaking Tips]

- **ask someone to do (something):** ‘~에게 을 부탁하다’. (ex.) Sarah **asked** Jim **to** organize the table before his grandfather arrives. ‘Sarah는 Jim에게 그의 할아버지가 도착하기 전에 탁자를 정리 할 것을 부탁했다.’
- **비교 구문:** (ex.) Your hair is **longer than** mine. ‘네 머리는 내 머리보다 길다.’ The yellow book is **wider than** the red book. 노란 책은 빨간 책 보다 더 넓다.** 3음절 이상일 경우 more을 이용한 비교구문을 사용하기도 한다.
- **현재 진행형(be+ing):** (ex.) Girl: Harry, what **are you doing** now? ‘Harry, 지금 뭐하고 있어?’ Boy: I’**m cleaning** the living room. ‘난 거실을 청소하는 중이야.’ Girl: After that, can you go shopping with me? ‘그거 끝나고 나랑 같이 쇼핑 갈 수 있니?’ Boy: Sure! Let’s meet at 5. 그럼! 5시에 만나자.

Word Study Review #2

[pp.16-21]

Lesson #2

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	auditorium	
2	thread	
3	absorb	
4	typical	
5	brand-new	
6	insert	
7	steel	

Korean → English

	Korean	English
1	을 제거하다, 떼어내다	
2	정사각형 모양의	
3	어지러운	
4	(모발이) 금발인, 금발	
5	씨, 씨앗	
6	(칼날 등이) 날카로운, 뾰족한	
7	문다	

[Grammar and Speaking Tips]

- **be made of:** ~로 만들어지다, 구성되다. 물질적 변화를 일컫는다. (ex.) The chair and table **are made of** wood. ‘그 의자와 탁자는 나무로 만들어졌다.’ Tim’s shirt **is made of** pure cotton. ‘Tim의 셔츠는 순면으로 만들어졌다.’ ** **be made from**은 화학적 변화를 일컫는다. Cheese is made from milk. ‘치즈는 우유로 만들어진다.’
- **The+비교급, the+비교급:** 더~할수록, 더~하다. (ex.) **The harder** you exercise, **the healthier** you will be. ‘네가 운동을 더 열심히 할수록, 넌 더 건강해 질 것이다.’
- **If 가정법:** ‘만약 ~한다면’의 의미로 쓰인다. (ex.) **If** you eat a snack every night, you will be fat. ‘만약 네가 매일 밤마다 간식을 먹는다면, 넌 뚱뚱해 질 거야.’ **If** you don’t go to bed early, you will be late tomorrow. ‘만약 네가 일찍 자지 않는다면, 넌 내일 지각할거야.’

Word Study Review #3

[pp.24-37]

Lesson #3

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	biography	
2	purpose	
3	greet	
4	weed	
5	material	
6	prepare	
7	negative	

Korean → English

	Korean	English
1	격려하다, 용기를 북돋우다	
2	전시(회)	
3	모종삽	
4	~하자마자, ~하자 곧	
5	쓰레기	
6	이상한, 낯선	
7	몇몇의	

[Grammar and Speaking Tips]

- **to 부정사 부사적 용법(~을 위해서):** to 부정사의 부사적 용법 중에서 ‘목적’을 나타내는 뜻으로 사용된다. (ex.) The poster was designed **to promote** local flower festivals. ‘그 포스터는 지역 꽃 축제를 홍보하기 위해 제작되었다.’ Sam studied hard to get an A in Final exam. ‘Sam은 기말고사에서 A를 받기 위해 열심히 공부했다.’
- **have/had to + do (something):** ‘~해야 한다’. (ex.) You **have to hand** in the report by tomorrow. ‘넌 내일까지 보고서를 제출해야 한다.’ ** 비슷한 의미로 must를 쓰기도 한다. You must return this book by May 5. ‘넌 5월 5일까지 이 책을 반납해야 한다.’
- **as soon as:** ‘~하자마자’라는 뜻으로 쓰인다. (ex.) **As soon as** I started washing the dishes, the telephone rang. ‘내가 설거지를 시작하자마자, 전화가 울렸다.’ ** **as soon as possible** ‘가능한 빨리’라는 뜻으로 쓰이기도 한다. (ex.) Please call me back **as soon as possible**. ‘가능한 빨리 다시 전화 주세요.’
- **Why don’t you~?:** ‘~하는 게 어때?’의 뜻으로 쓰인다. (ex.) Boy: Helen, **why don’t you** join our science club? I think you’re interested in science! ‘Helen, 너 우리 과학 동아리에 들어오는 게 어때? 내 생각에 넌 과학에 관심이 있어 보이는데!’ Girl: Oh, I’m sorry. I don’t have enough time to participate in the club. ‘오, 미안해. 난 동아리 활동을 할 시간이 충분하지 않아서.’
- **forget to do (something) / forget doing (something):** forget to do something은 해야 할 일에 대해 ‘~할 것을 잊어버리다’의 뜻으로 사용된다. (ex.) I **forgot to turn off** the radio. ‘나는 라디오를 끄는 것을 잊었다.’ forget doing something은 과거에 한 일에 대해 ‘~한 것을 잊어버리다’의 의미로 사용된다. (ex.) Smith said that he never **forgot meeting** his son for the first time. ‘Smith는 그의 아들과 처음 만났던 그 때를 절대 잊지 못한다고 말했다.’
- **whether or not:** ‘~인지 아닌지’의 뜻으로 사용된다. whether+주어+동사+(or not)으로 쓰인다. (ex.) Lily doesn’t know **whether Tommy came** to the party or not. ‘Lily는 Tommy가 그 파티에 왔었는지 아닌지 알지 못한다.’

Word Study Review #5

[pp.40-45]

Lesson #5

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	temperature	
2	stretch	
3	brick	
4	referee	
5	stuck	
6	dust	
7	traffic	

Korean → English

	Korean	English
1	잊다, 잊어버리다	
2	~을 알아차리다, 분간하다, 주의, 통지	
3	현장, 장소	
4	안 자다, 깨어 있다	
5	추측(짐작)하다	
6	깔끔한, 잘 정돈된	
7	허락하다, 허용하다	

◆ **Workbook Review**

Dictation: Lesson 5 (student book pp. 42-43)

Track 001-008

1. The lamp stand is n_____ t_____ the sofa.

2. The man is k_____ the ball into the goal.

3. The cat is t_____ n_____ under the table.

4. The dog is looking i_____ the box.

5. Attention students. Many of you seem to be t_____. I guess most of you s_____ u_____ until late at night yesterday. Would you all stand up to do some s_____ together with me?

6. Andy, remember we are going out in five m_____. We will wait in the car. Don’t forget that you have books to r_____ to the library. I put t_____ on the table beside the bookshelf.

7. Dan, did you hear the p_____ sound from the car? I guess it came from one of the r_____ tires. There is too much t_____ now. So stay inside the car while I am out checking the tires.

8. Hi everyone. Did any of you n_____ that there is a pile of red b_____ near the school garden. From this afternoon, workers will be l_____ the bricks to put up a brick wall around the garden. I ask you not to play any ball games near the work site.

[Grammar and Speaking Tips]

- **until과 by 구분하기**: until과 by는 시간의 기한을 나타낼 때 ‘~까지’라는 표현으로 쓰인다. until은 ‘특정 시점부터 다른 시점까지 쭉 이어짐’을 표현한다. (ex.) I’ll be waiting here **until** Tim’s soccer practice is over. ‘난 Tim의 축구 연습이 끝날 때까지 여기서 기다릴 거야.’ by는 ‘기한, 마감일, 마감시간’의 뉘앙스를 표현한다. (ex.) Ann promised she will give me a call **by** 7 PM. ‘Ann은 나한테 7시까지 전화를 주겠다고 약속했다.’
- **turn something on/off** : ‘~을 켜다/끄다’의 뜻으로 사용된다. (ex.) I **turned on the TV** to watch morning news. ‘나는 아침 뉴스를 보기 위해서 TV를 틀었다.’ You should **turn off the gas** after you finish cooking. ‘요리를 끝낸 다음에 너 꼭 가스를 잠궈야 해.’

Word Study Review #6

[pp.50-55]

Lesson #6

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	press	
2	describe	
3	reflect	
4	check	
5	wild	
6	half	
7	scenery	

Korean → English

	Korean	English
1	추가의	
2	쓰레기(통)	
3	극적인	
4	도중에, ~하는 중에	
5	설명하다	
6	참으로 아름다운, 훌륭한	
7	질문, 질문하다	

◆ **Workbook Review**

Dictation: Lesson 6 (student book pp. 52-53)

Track 017-020

1.

B: Mom, do you know w_____ my cell phone is?

(A) Well, it’s r_____.

(B) Hmm, I told you to put it in a pocket.

(C) I know. I___ on your desk.

2.

B: Did you send the m_____ to your dad?

(A) Yes, I do.

(B) Oh, my. I’m sorry I f_____.

(C) Oh, did I send him messages?

3.

M: Can you h_____ this newsletter to your classmates?

(A) No, I don’t w_____ it.

(B) Yes, I can do that.

(C) I don’t put my h_____ in.

4.

M: Can you d_____ this picture?

(A) Yes, I can.

(B) I did not b_____ my picture.

(C) Where can I sit?

5.

B: Hi, Sunny. How was your summer vacation? Did you go s_____?

G: Yes, I v_____ Aunt Mary in Canada. And I’ll never f_____ the scenery of the Rocky mountains.

B: How was it? Was it beautiful?

G: Beautiful? No word can e_____ the Rocky mountains. When we visited Lake Louise, I was _____. The mountains that reflected on the water had their own colors; even the water was deep blue! Oh, it was a m_____ view.

6.

B: Hi Ms. Alexander, I have some questions about this science lesson.

W: Okay. What is your question? Many o_____ students ask some questions, too. So they come to my classroom after school to study m_____. Why don't you come, too?

B: Sure, I will! I really need e_____ study.

W: Good! I'll see you after school.

7.

B: Mom, did you see my new s_____? The ones I bought yesterday.

W: Did you check the shoe s_____?

B: I a_____ looked there.

W: Well, you were p_____ them ____, and then you put them in the shoe box.

Did you check the shoe boxes under your bed?

B: Oh, you're right. I got it. Thanks mom!

W: OK. Now you should h_____ u_____, or you'll be late for school.

8.

B: Oh, no. I didn't b_____ my pencil case.

G: Oh, can I l_____ you a pencil or pen?

B: Yes, please. I want a blue pen.

G: Hmm, I don't have blue pen e_____. Just use this black pen.

[Grammar and Speaking Tips]

- **turn down the volume:** ‘(볼륨을) 줄이다’의 뜻으로 사용된다. (ex.) Yuri **turned down the volume** of television when her baby fell asleep. ‘Yuri는 그녀의 아기가 잠에 들었을 때 텔레비전의 볼륨을 줄였다.’
- **hand in something:** ‘~을 제출하다’의 뜻으로 사용된다. (ex.) Students should **hand in** their photos by tomorrow. ‘학생들은 내일까지 그들의 사진을 제출해야 한다.’
- **현재완료 (have+p.p):** 과거에 발생한 일이 현재까지도 계속되고 있음을 나타낸다. 형태는 ‘have+p.p’이다. (ex.) Max **has studied** math with his brother. ‘Max는 그의 형과 함께 수학을 공부하고 있다.’ I **have just missed** the train. ‘나는 막 기차를 놓쳤다.’
- **it-to 주어와 진주어 용법:** 주어가 긴 문장일 경우 주어 자리에 주어 ‘it’을 위치하고 to 부정사 형태의 진주어를 뒤에 위치시키는 용법. (ex.) **It is important to eat** healthy food. ‘몸에 좋은 음식을 먹는 것은 중요하다.’

Word Study Review #7

[pp.60-65]

Lesson #7

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	graduation	
2	speech	
3	pillow	
4	return	
5	save	
6	competition	
7	application	

Korean → English

	Korean	English
1	대표(자)	
2	(몸, 신체 부위의) 움직임	
3	운동, 운동하다	
4	집중하다	
5	참여하다	
6	축하하다	
7	친척, 상대적인, 비교상의	

◆ **Workbook Review**

Dictation: Lesson 7 (student book pp. 62-63)

Track 033-040

1. Hi, John. I’m Mr. Black. I’m sorry but the after school extra study is canceled. The school festival is c_____ u_____ and we have to practice dancing a l_____ more. Please come to the gym, not the science lab.
2. Hi, Diana, it’s your Mom. Do you remember Mr. and Mrs. Warren who were our n_____ in Chicago? They will visit us today and s_____ until this S_____. So can you please make a g map for them about the good p_____ in our town? If you do that, you can read comic books, of course, after you finish your homework.
3. Hello, Jack, it’s Mike. I’m c_____ to ask if you want to come over to my house for lunch this Sunday. After lunch, we could play computer games t_____. I already told my parents, and they will a_____ us to play computer games. Doesn’t it sound a_____? I hope to see you on Sunday!
4. Hello, this is Lucy’s teacher, Ms. Smith. I’m calling to g_____ you some good news! Because of her hard work, Lucy was c_____ to participate in the speech contest as a r_____ of the school. I’m very proud of her. Her speech topic is ‘saving the earth’, so please let her k_____ this and e her to do well.
5. Hello, Mr. Jones. This is your student, Julia. I’m calling to ask what we s_____ wear for the sports day tomorrow. Do I need to wear gym clothes or can I wear my own clothes? As you know, I’m new here so I h_____ p_____ gym clothes yet, so I don’t know what to wear. Would you please let me know?
6. Hi, Jennifer, it’s Mr. Brown, the l_____. You checked out a g_____ book last Wednesday, and it was due yesterday. I think you forgot to r_____ it. Someone needs the book for their class homework. Would you please b_____ it b_____ by this afternoon? Thank you.
7. Hi, Tony, it’s Nick. As you know, we have to make three dance m_____ for P.E. homework. I have a good idea. We should talk about this and p_____ it, but it’s d_____ to do at my house because my r_____ will visit. So I’m calling you to ask if we can practice at your house. What do you think? Call me back.

8. Hi, Carol, this is Veronica. Can you c_____ o_____ to my house this Friday night? There will be a pajama party at my house. After dinner, we’ll chat together and watch a h_____ movie. Also, we’ll be able to have a p_____ fight. My parents will p_____ pepperoni and cheese pizza, popcorn and soft drinks. Can you let me know if you’re coming or not?

[Grammar and Speaking Tips]

- **수동태(be+p.p)** : 사람이나 사물이 ‘~되다’라고 말할 때 수동태를 사용한다. 형태는 ‘be동사 과거분사(p.p)’이다. 시제나 인칭에 따라 be동사의 형태는 달라진다. (ex.) Freshmen are not allowed to enter the auditorium. ‘신입생들은 대강당에 들어가는 것이 허락되지 않는다.’ I heard that invitations were sent last Monday. ‘난 지난 월요일에 초대장이 발송되었다고 들었다.’
- **because of와 because 구분하기**: because of는 전치사로 쓰이므로 뒤에 명사가 온다. (ex.) Because of the storm, we had no choice but to stay home. ‘태풍 때문에 우리는 집에 있을 수밖에 없었다.’ 그러나 because는 접속사로 쓰여서 뒤에 완벽한 문장이 온다. (ex.) I can’t come to Sarah’s birthday party because I have a lot of works to do. ‘난 할 일이 많아서 Sarah의 생일 파티에 갈 수 없어.’
- **pick somebody up**: ‘(차로) 태우러 가다’의 뜻으로 사용된다. (ex.) Call me when you arrive at the airport. I’ll **pick you up**! ‘공항에 도착하면 전화 하렴. 내가 널 데리러 갈 테니!’ ** 명사일 경우, pick up something의 어순이 가능하지만 대명사는 불가능하다. (ex.) Alice, can you **pick up your brother** in two hours? ‘Alice, 2시간 뒤에 남동생을 데리러 갈 수 있니?’ Sue, don’t throw away rubbish here. **Pick it up** and throw it into the trash can. ‘Sue, 쓰레기를 이 곳에 버리면 안 된단다. 주워서 쓰레기통에 버리렴.’

Word Study Review #9

[pp.71-90]

Lesson #9

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	empty	
2	look for	
3	apologize	
4	temper	
5	debate	
6	recommend	
7	improve	

Korean → English

	Korean	
1	재료, 구성요소	
2	(전화, 편지 등으로) 연락하다 n. 접촉, 연락	
3	등록하다	
4	오해하다	
5	기침하다	
6	자신감 있는	
7	(기꺼이) 받아들이다, 수락하다	

[Grammar and Speaking Tips]

- **shout at someone**: ‘~에게 소리지르다’. (ex.) Don’t **shout at** your sister! ‘네 여동생한테 소리 지르지 마!’
- **be interested in something**: ‘~에 흥미를 갖다’의 뜻으로 사용된다. (ex.) William **is interested in** SF novel recently. ‘최근에 William은 공상과학 소설에 관심이 있다.’
- **in order to do (something)**: ‘~하기 위해서’. (ex.) Sally saved money **in order to** buy a new car. ‘Sally는 새 차를 사기 위해 돈을 모았다.’ **In order to** get an A, Nick studied hard every day. ‘A를 받기 위해서, Nick은 매일 열심히 공부했다.’
- **look for something/somebody**: ‘~을 찾다’. (ex.) I am **looking for** my wallet. ‘나는 내 지갑을 찾는 중이다.’ Billy went to Seoul to **look for** a job that he wants. ‘Billy는 그가 원하는 직업을 찾기 위해 서울로 향했다.’
- **sign up for something**: ‘(강좌에) 등록하다’. (ex.) Wendy and I will **sign up** for swimming class in summer vacation. ‘Wendy와 나는 여름방학에 수영 강좌에 등록할 것이다.’ Fill in the application form to **sign up** for the English class. ‘영어 수업을 등록하기 위해서 지원 양식을 작성해 주세요.’

Word Study Review #11

[pp.92-103]

Lesson #11

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	sweep	
2	present	
3	section	
4	confuse	
5	appreciate	
6	conclusion	
7	handful	

Korean → English

	Korean	English
1	진공	
2	글자, 문자	
3	무료로	
4	지리학	
5	통로, 복도	
6	도입, 전래	
7	밥을 먹이다, 떡이를 주다	

◆ **Workbook Review**

Dictation: Lesson 11 (student book _ Actual Test 1 pp. 92-94)

[Part 1_Track 049-056]

1. There is a picture of flowers on the w_____.

2. The children are walking a_____ the street.

3. He is c_____ a_____ the dog.

4. The man is p_____ a cart.

5. The man is w_____ the flowers.

6. The girl is c_____ the window.

7. The girl did not f_____ any yellow skirt at the shop.

8. The girl jumped f_____ than her little brother.

◆ **Workbook Review**

Dictation: Lesson 11 (student book _ Actual Test 1 pp. 92-94)

[Part 2_Track 057-065]

9. Ashley, you look so sick. You also have a high fever. Let me t_____ your t_____.
10. Chris, it’s father’s birthday. So, I made a chocolate cake for him. Can you p_____ this the table?
11. Lunch time will b_____ in five minutes. Please w_____ your hands before eating.
12. Ted, your school trip is tomorrow. You need to pack your bag after dinner. Remember that the w_____ will be cold. Put your winter jacket and g_____ in your bag first.
13. Good morning all. Today is School Clean Up Day. C_____ you open the windows first and mop the f_____ please? Thanks.
14. Aaron, I was so busy in the morning that I forgot to f_____ Teddy. When you come home from school can you give him s_____ to e_____? Just a h_____ of dog biscuits should be okay.
15. Anna, I think you’re eating too much j_____ f_____ these days. I want you to c_____ d_____ on junk food and eat more h_____ food. Try to eat some fruit with your meal. That would be a good start.
16. I am happy that you all finished your geography p_____ on time. Today, we will all s_____ our projects with the class. I will put up a big world map on the blackboard. Tony and Ben, can you two present your project to the class, u_____ the map on the blackboard?
17. Nicole, I’m going to the m_____ now. Can you t_____ c_____ o_____ your little brother while I’m out? He will be happy if you play blocks with him.

◆ **Workbook Review**

Dictation: Lesson 11 (student book _ Actual Test pp. 99)

[Part 3_Track 066-075]

18. B: Which b_____ do I press to turn the light off?

- (A) You can press this button to turn the v_____ d_____.
- (B) I don’t know w_____ to turn the light off.
- (C) P_____ the red button.

19. G: Where can I find the science f_____ novels?

- (A) You c_____ find the novels.
- (B) You can find them in the novel s_____ on the second floor.
- (C) We’ll go to the second f_____.

20. G: Do you have any p_____ or pens?

- (A) No, we cannot have them.
- (B) There are v_____ pencils and erasers.
- (C) Yes, we do. You can check them in the s_____ section.

21. G: How much is this book?

- (A) It’s five d_____.
- (B) It’s about w_____ animals.
- (C) It’s one book.

22. M: Can you please give the math books to your c_____?

- (A) Yes, I will have y_____.
- (B) I’m _____ to my classroom.
- (C) Sure, I’ll do it right away.

23. M: Does everyone have an a_____ form for summer camp?

- (A) I don’t want to bring it.
- (B) Yes, h_____ you are.
- (C) I’m so e_____.

24. M: Who would like to start reading the first p_____?

- (A) Here, I’d like to read the first passage.
- (B) Jack didn’t b_____ a book.
- (C) I’d like to r_____ a horse.

25. B: Can I b_____ these books?

- (A) Yes, you can read them here.
- (B) Of course. Tell me your student ID.
- (C) T_____ books are new.

26. B: W_____ can I find the a_____ section?

(A) You can go to the art g_____ now.

(B) We don’t have any p_____.

(C) Go up to the second floor. It is on the right side of the stairs.

27. B: What are the r_____ of this library?

(A) You can read any books.

(B) You m_____ make any n_____.

(C) You can borrow books.

◆ **Workbook Review**

Dictation: Lesson 11 (student book _ Actual Test 1 pp. 100-101)

[Part 4_Track 076-082]

28. B: Do you have any p_____ I could use?

G: Yes, I have some.

B: Do you have a red pen and a blue pen, too? I n_____ them to finish this s_____.

G: Sure. Here you are.

29. G: What’s the m_____, John? You look so sad.

B: Do you r_____ my puppy, Franky?

G: Yeah, I remember him. He has grown with you since you were a c_____. And you said that he is like having another s_____.

B: Yes, he was but s_____, he died last night. I am so sad and it’s like I’ve lost half of my s_____.

G: Oh, I’m sorry to hear that.

30. G: Daddy, can you help me p_____ for the s_____ b_____ contest?

M: Of course! What can I do for you?

G: Pick up any card and ask me to spell the word on the card.

M: Sure I will. I got one. Let me see. Okay, I have a word read as “v_____”. Can you spell it?

G: Uh, it is a bit of a c_____ one. Is it V-A-C-U-M?

M: Well, you d_____ a letter from the word. The word has six letters.

31. G: Yeah, it was. What if we m_____ this concert?

B: You’re right. I really a_____ you. How did you get the tickets?

G: Actually, my uncle works at the Kind r_____ l_____ and his boss gave him two free tickets. And my uncle gave them to me.

B: Wow, we were l_____! Alright! I’ll treat you to dinner t_____!

G: Oh! Thank you.

32. G: Hi, Mr. Johnson. I have a question about writing English e_____.

M: Sure, how can I help you?

G: I don’t know how to start writing an essay.

M: Well, you should choose a topic that you want to w_____ a_____ first.

Then, think of the whole p_____ of the essay. And next, write down the three main parts of the essay, which are the i_____, the b_____, and the c_____.

G: Oh, I see. Thank you, Mr. Johnson. It’s so u_____ to me.

M: You’re welcome.

33. G: Did you see that new soap d_____ last night?

B: No, I didn’t. I went with my f_____ to my g_____ house. She cooked dinner for us. Her best dish is r_____ t_____ with some butter on it.

G: Wow, it sounds d_____.

B: Yes, it is. If you are free, I’ll invite you to my grandmother’s house next weekend.

G: Oh, really? I’d l_____ that!

B: Alright.

34. B: Hi, Ms. Winter, this math lesson is very d_____ for me. What should I do to do b_____?

W: Hmm, some other students need help, too. They are coming to my classroom after school to study t_____. Why don’t you come too?

B: Oh, really? Sure! I r_____ need extra p_____. Which days do I go?

W: It’s W_____ and Thursday.

B: Oh, tomorrow is Thursday. I’ll go.

W: Great, I’ll see you tomorrow after school.

◆ **Workbook Review**

Dictation: Lesson 11 (student book _ Actual Test 1 pp. 102-103)

[Part 4_Track 083-089]

35. Hello, Jenny. It’s your teacher, Ms. Adams. There will be a s_____ late tonight, so there will be no school classes at all tomorrow. I_____, you should s_____ the pop quiz. We’ll have a science test the day after tomorrow, so please study from c_____ 3 to chapter 5.
36. Hi Jack, it’s Dad. Your grandparents are coming over for d_____ tonight, so I want you to m s_____ your homework is finished. And can you clean the room for your grandparents? Your grandparents will want to stay and s_____ time w_____ us. We’ll go out to eat tonight so let’s meet at the r_____ at 5 p.m.
37. Hello, Bill. This is Diana. I’ve started learning drums from my cousin Larry. But he’s been busy studying for his f_____ exams these days so he can’t t_____ me for a while. I heard that you play the drums very well. Can you help me play the drums for two weeks? We can practice on the g f_____ at my house.
38. Hi, Jessie, this is Mike. I’m calling to ask a favor. My family will visit my c_____, Billy this weekend. But there’s no one to take care of my p_____. So would you take care of them? You can stop by my house twice a day and feed them. Their food is in the r_____. Can you do me this f_____? Call me back soon.
39. Hi, Emily, this is Gina. I have science homework about wild animals. I heard that you have an animal dictionary. Will you please l_____ it to me? If so, can I go to your house to pick it up? I can s_____ your house a_____ about 5 p.m. because I have a piano lesson in the afternoon.
40. Hello, Frank. This is Mr. White, your h_____ teacher. I’m calling to tell you something about a new student, Jim. He has not r_____ his math and history books y_____, so can you share your books with him for a c_____? And I hope you can help him do his homework.
41. Hello, Michael, it’s Jenny. I’m calling to ask about our class trip to the m_____ tomorrow. I r_____ that we should prepare our own lunch box but I don’t know what to prepare. Should I bring sandwiches and a drink or do I need other things? Can you call me as soon as you c_____ b_____?

[Grammar and Speaking Tips]

- **turn something off:** ‘(전기, 수도, 가스 등을) 끄다’의 뜻으로 쓰인다. (ex.) Remember that you should **turn off the light** before you leave the room. ‘네가 방을 나오기 전에 불을 끄는 것을 기억 해야 해.’ Harry! **Turn off the TV.** It’s time to sleep. Harry, TV를 **끄렴!** 이제 잘 시간이야.
- **take care of something:** ‘~을 돌보다, 챙기다’. (ex.) Boy: Annie, why don’t you go to the movies? Annie, 영화를 보러 가지 않을래? Girl: I’d love to, but I can’t. Because my parents come late today, so I need to **take care of** my sister’s dinner. ‘그리고 싶지만, 안 될 것 같아. 오늘 부모님께서 늦게 오시기 때문에 내가 여동생의 저녁을 챙겨 줘야 해.’
- **stop by (something):** ‘(~에) 잠시 들르다’. (ex.) Mr. Kim said that he will **stop by my office** at 7 PM. ‘Mr. Kim은 7시에 내 사무실에 잠시 들렀다 갈 것이라 말했다’.
- **준 사역동사 ‘help’:** 준 사역동사인 help는 목적격 보어로 동사 원형 또는 to 부정사를 수식한다. (ex.) We **helped** Brian **find** his dog. ‘우리는 Brian이 그의 강아지를 찾는 것을 도왔다.’ Can you **help me to make** cookies for Kate’s birthday party? ‘넌 내가 Kate의 생일파티를 위한 쿠키를 만드는 것을 도와줄 수 있니?’

Word Study Review #13

[pp.107-126]

Lesson #13

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	chimney	
2	giggle	
3	complex	
4	departure	
5	attach	
6	prop	
7	spacious	

Korean → English

	Korean	English
1	지저분한, 엉망인	
2	교환하다, 교환, 주고받음	
3	(올바른 순서로 수를) 세다, 총 수를 세다	
4	풍경(화)	
5	(건강) 상태	
6	주전자	
7	달의	

[Grammar and Speaking Tips]

- **ask for something/someone:** ‘~을 묻다, 찾다’. (ex.) Benny, ask for Mr. Brown when you arrive at the office. Benny, 사무실에 도착하면 Brown씨를 찾아.’ Mary is asking for news about her old friend, Ben. ‘Mary는 그녀의 오랜 친구인 Ben에 대한 소식을 묻고 있다.’
- **I wonder if~:** ‘~여부를 궁금해하다’. (ex.) I wonder if you can go to the concert with me. ‘네가 나와 함께 콘서트에 갈 수 있는지 궁금해.’ I wonder if you like to swim in the sea. ‘난 네가 바다에서 수영하는 것을 좋아하는지 궁금해.’
- **neither와 either 구분하기:** neither는 ‘(둘 중) 어느 것도 ~아니다’의 뜻으로 쓰인다. (ex.) I think **neither** movie **is** interesting. ‘내 생각에는 어느 영화도 재미있지 않아.’ 반면에 either는 ‘(둘 중) 어느 하나(것)’의 뜻으로 쓰인다. (ex.) Boy: Have you been France or Swiss? ‘너는 프랑스나 스위스에 가본 적 있니?’ Girl: I haven’t been to **either** of them. ‘둘 중 하나도 가보지 못했는걸.’

Word Study Review #15

[pp.128-139]

Lesson #15

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	through	
2	receipt	
3	shoelace	
4	energetic	
5	accident	
6	anniversary	
7	urgent	

Korean → English

	Korean	English
1	소개하다	
2	(같은 종류의 것이 2개로 이루어지는) 한 쌍	
3	할인, 할인하다	
4	(무엇을 위로) 들어올리다(들다)	
5	양동이, 들통	
6	과제, 임무	
7	모임	

◆ **Workbook Review**

Dictation: Lesson 15 (student book _ Actual Test 1 pp. 128-130)

[Part 4_Track 090-097]

1. The kite is c_____ in the tree.

2. The girl is p_____ a report on the printer.

3. The boy looks t_____.

4. There is no f_____ juice in the fridge.

5. The bus is going through the t_____.

6. The girl is s_____ rope.

7. The boy is putting coins in his p_____ bank.

8. There are benches around the p_____.

◆ **Workbook Review**

Dictation: Lesson 15 (student book _ Actual Test 1 pp. 131-134)

[Part 4_Track 098-106]

9. Jimmy, you have a t_____. Go to the school h_____ room and take a rest.
10. Charlie, Tim has just gone out for a r_____. I don't think he t_____ his bike h_____ with him. Can you bring it to him?
11. Max, do you remember we're going to p_____ your room today? If you are ready, let's move your desk _____ the room first.
12. Brian, I think it's time to change the water in the fish tank. Can you get a b_____ o_ tap w_____ for me? I will take out the old water from the tank.
13. Alright, everyone. As I already said, we are going to the Universal Studios tomorrow. The weather report says that we will h_____ rain tomorrow. Make sure you b_____ your umbrella w_____ you.
14. Max! Your cousin Laura is going to v_____ us tomorrow. She will a_____ at City Airport at 5PM. Can you give me a call when you m_____ her?
15. Good morning, students. I will i_____ a new classmate Tara to you. Tara m_____ to our school yesterday and will study in this class. Jeff, can you show her a_____ the school after class?
16. Today, we are going to make a map for t_____ visiting our town. If you know of any good places to visit can you mark them on the map? I r_____ you to work in p_____.
17. Paul, you are going out for a run, right? It's early morning and still cold o_____. Put on a running jacket and do some w_____ exercises before you start. By the way, your s_____ have become untied. T them _____ again or you will trip.

◆ **Workbook Review**

Dictation: Lesson 15 (student book _ Actual Test 1 pp. 135)

[Part 4 Track 107-116]

18. G: Dad, can you pick me up at school at a _____ 3 PM?

(A) Of course I can.

(B) Yes, I’m going to w _____.

(C) W _____ is it?

19. B: What t _____ does this movie s _____?

(A) It’s a _____ two hours.

(B) It will start in ten m _____.

(C) It sounds nice.

20. B: Can I get a student d _____?

(A) How can I h _____ you?

(B) Yes, you can.

(C) No, you can g _____ 20% o _____.

21. B: I l _____ my movie tickets. What should I do?

(A) You should f _____ them.

(B) I am sorry. All the tickets are sold out.

(C) If you have the r _____, we can r _____ your tickets.

22. G: Can I b _____ your bike, tomorrow?

(A) S _____, why not.

(B) No, you can’t f _____ my bike.

(C) Sure, I can come to you tomorrow.

23. G: Can you come to Jenny’s f _____ party?

(A) No, I didn’t see her y _____.

(B) Yes, I did.

(C) I’m a _____ I can’t.

24. G: What will you do after the e _____?

(A) I studied a lot for the exam.

(B) I don’t have any p _____ yet.

(C) The exam was not d _____.

25. B: Ms. Anderson, can I leave school e____ today?

(A) You can’t be l____ for school.

(B) Yes, you can come in.

(C) Why? Do you have any p_____?

26. B: Ms. Jackson, the email wouldn’t ____ _____.

(A) You cannot u_____ it.

(B) You should press the enter key.

(C) I don’t know your email a_____.

27. B: Can I get the application f_____ for the quiz show?

(A) Yes, he w_____ the quiz show.

(B) Of course you can. Here it is.

(C) The door is c_____ now.

◆ **Workbook Review**

Dictation: Lesson 15 (student book _ Actual Test 1 pp. 136-137)

[Part 4_Track 117-123]

28. G: What’s the matter, John? You look so sad.

B: Yeah, I do. I’m so s_____ and feel like m_____. Do you remember my puppy, Franky?

G: Yeah, I remember it. He has grown with you since you were five. And you said that he is like your another sibling. I heard that he is in hospital. Is he getting worse?

B: Getting w_____? No, he died last night. I didn’t e_____it is sad so much. I think I’m lost the h of my soul.

G: Oh, I’m sorry for hear that.

29. B: Mom, I have to write an essay for homework. But I don’t know h_____ begin.

W: Well, do you have something to write about? You should c_____ a topic for your essay first

B: Hmm, I want to write about rain.

W: Then think of some e_____ describing rain. And w_____ them d_____ in your notebook.

30. B: Jenny, do you have time to go to the shopping m_____ with me? I n_____ your help.

G: Yes, why?

B: I want to buy a gift for my p_____. Tomorrow is their wedding anniversary. I don’t know what to buy.

G: Okay. Let’s meet at the school bus stop a_____ s_____.

31. G: Can I get two t_____ for the 3:30 show?

M: That will be 24 dollars.

G: Can I get a student d_____?

M: I’m sorry, we don’t have any discount for students. But we can give you a f_____ coupon for popcorn and coke. Can you s_____ me your student card?

G: Oh, yes. Here it is.

M: Okay. Here are your tickets and coupon.

32. B: Hi, Mira. Do you have any appointments this Sunday?

G: No, I don’t. Why?

B: Then can you come to the lake with me? I want to show you something.

G: Oh, can you tell me what it is? I c_____ w_____ to know.

B: Hmm. last Saturday, I went to the lake and I saw two young birds. One of them hurt i leg. I w_____ if the bird is okay. You r_____ pet birds, so you may know what to do. Can you come with me?

G: Okay. No problem.

33. B: Oh, who’s this in the photo? She l_____ l_____ you.

G: She’s my sister.

B: Really? I have never seen your sister before. Where is she now?

G: She attends a u_____ in Boston.

B: Oh, I see. Her p_____ is so funny. She looks energetic. What is she like?

G: Well, she is the total o_____ me. She doesn’t like speaking to other people. She likes to read books and listen to music.

34. B: Hello, Ms. Andrew. Here is my class assignment.

W: Thank you, Roy. Is there anyone who hasn’t h_____ i_____ their homework yet?

B: Yes, Mark didn’t bring his homework.

W: Really? Mark always does his homework well. Do you know what h_____ to him?

B: Yes. He had a car accident and he is in h_____ for a week. That’s why he couldn’t do his homework.

W: Oh, that’s too bad. Is he okay now? I will call him l_____.

◆ **Workbook Review**

Dictation: Lesson 15 (student book _ Actual Test 1 pp. 138-139)

[Part 4 Track 124-130]

35. Hello, Mei-mei, this is John. I’m calling to ask what sports we will play this Saturday. W about playing badminton this time? We have n_____ played it. My brother and I play badminton sometimes. I think it is good and easy to play and I’m s_____ everyone will like it. I can bring badminton r_____ and balls. Call me back.
36. Hi, Grandma, this is Mia. I’m calling to tell you about a family gathering. Mom said that we will have a b_____ party in your back yard. We will bring meat and sausages and Uncle Joe’s family will bring d_____. Grandma, you don’t have to prepare anything. But I think us children m sleep in a tent in the yard, so would you check the lawn, please?
37. Hello, Mia. This is Mr. Black, your P.E. teacher. I’m calling about changing the practice time of the dance. So that we can win the big p_____ at competition f_____ we should practice harder. T_____, tomorrow’s practice will begin earlier than u_____. It will start at 2 PM., don’t be late.
38. Hi, Rachel, it’s Mom. I forgot to put the milk a____ and take out the laundry from the washing machine this morning. I called your sister but she is at school now. I c probably come home e____, but I am so busy now. As soon as you a_____ home, can you put the milk away and dry the laundry, please?
39. Hello, Jim, this is Gary. I’m calling to ask for your help. I have to send my a_____ to Mr.Jackson v___ email by tomorrow morning, but my computer is broken. I called the computer r_____ center, and the repairman will be able to come tomorrow to fix it, but that will be a bit late. Can I come over to your house and use your computer? Please call me back as soon as p_____.
40. Hi, Jake, it’s Yu-mi. I’m calling about our g_____ day. My family will move to another city because my father has c_____ jobs. So the gathering day has to be changed. And it will be my farewell party. The party will b h___ this Saturday at 3 PM. I hope the new date will be alright for you.
41. Hi, Tony, it’s Dad. I’m calling to let you k_____ that I can’t pick you up tonight. I have to a___ an u meeting at the head office. I called your mom and she will pick you up. I also made a reservation for dinner at a Chinese restaurant n_____ our house. I think we can have dinner together. See you later.

[Grammar and Speaking Tips]

- **look+형용사**: ‘~하게 보인다’의 뜻으로 사용된다. (ex.) Girl: Sean, you **look shocked**. What’s wrong? ‘Sean, 너 충격 받은 것 같아 보여. 무슨 일이야?’ Boy: I thought I had a good math test, but I failed. I need to take a make-up test on Friday. ‘난 수학시험을 잘 봤다고 생각했는데 떨어지고 말았어. 난 금요일에 재시험을 봐야 해.’ Girl: Oh, I’m sorry to hear that. ‘오, 안됐구나.’
- **make sure**: ‘반드시 ~하도록 하다, (~임을) 확인하다’. (ex.) **Make sure** that you complete your homework before dinner. ‘저녁 식사 전에 숙제를 반드시 끝내도록 하렴.’ **Make sure** we meet at the airport at 5 PM. ‘공항에서 우리 오후 5시에 만나는 걸 명심해.’
- **be going to do** (something): ‘~할 예정이다’. be going to는 미래에 대한 예정이나 의지에 대한 언급을 할 때 주로 사용된다. (ex.) I’m **going to** organize the farewell party for Peter. ‘난 Peter를 위한 송별회를 준비할 예정이다.’ ** will은 말하는 그 시점에 결정된, 그래서 앞으로 하게 될 행동에 대해서 언급할 때 사용된다. (ex.) Oh, the phone rings. I’ll **answer** it! ‘오, 전화 오는 것 같아. 내가 받을게!’
- **be worried about** something/somebody: ‘~에 대해서 걱정하다’. (ex.) I’m **worried about** my grandmother’s health. ‘난 우리 할머니의 건강이 걱정된다.’

Answer Key and Appendix

Answer Key for Word Study Reviews

Word Study Review #1

[pp.08-13]

Lesson #1

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	around	~의 주위에
2	laundry	세탁물
3	clumsy	어설피, 서투른
4	park	주차하다
5	mustache	코밑수염
6	wave	(손, 팔을) 흔들다
7	crowded	(사람들이) 붐비는, 복잡한

Korean → English

	Korean	English
1	~을 짜내다, 짜다	squeeze
2	맥박, 맥	pulse
3	(턱)수염	beard
4	무게(체중)를 달다	weigh
5	다리미질을 하다	iron
6	건너편(맞은편)에	opposite
7	언, 얼음이 언	frozen

Word Study Review #2

[pp.16-21]

Lesson #2

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	auditorium	강당
2	thread	실
3	absorb	(액체, 가스 등을) 흡수하다, 빨아들이다
4	typical	전형적인, 대표적인
5	brand-new	아주 새로운, 신품의
6	insert	~에 삽입하다, 끼워 넣다
7	steel	강철

Korean → English

	Korean	English
1	을 제거하다, 떼어내다	remove
2	정사각형 모양의	square
3	어지러운	dizzy
4	(모발이) 금발인, 금발	blond
5	씨, 씨앗	seed
6	(칼날 등이) 날카로운, 뾰족한	sharp
7	묻다	bury

Word Study Review #3

[pp.24-37]

Lesson #3

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	biography	전기, 일대기
2	purpose	목적
3	greet	맞이하다, 환영하다
4	weed	잡초, 잡초를 뽑다
5	material	구성 물질, 재료
6	prepare	준비하다
7	negative	부정적인

Korean → English

	Korean	English
1	격려하다, 용기를 북돋우다	encourage
2	전시(회)	exhibition
3	모종삽	trowel
4	~하자마자, ~하자 곧	as soon as
5	쓰레기	trash
6	이상한, 낯선	strange
7	몇몇의	several

Word Study Review #5

[pp.40-45]

Lesson #5

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	temperature	온도, 기온
2	stretch	~를 펴다, 뻗다
3	brick	벽돌
4	referee	(스포츠 경기의) 심판
5	stuck	~에 빠져 움직일 수 없는, 꼼짝 못하는
6	dust	먼지, 먼지를 털다(뒹다)
7	traffic	교통(량)

Korean → English

	Korean	English
1	잊다, 잊어버리다	forget
2	~을 알아차리다, 분간하다, 주의, 통지	notice
3	현장, 장소	site
4	안 자다, 깨어 있다	stay up
5	추측(짐작)하다	guess
6	깔끔한, 잘 정돈된	tidy
7	허락하다, 허용하다	allow

Word Study Review #6

[pp.50-55]

Lesson #6

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	press	누르다
2	describe	묘사하다
3	reflect	(빛, 열)을 반사하다, (상)을 비추다
4	check	확인하다, 점검하다
5	wild	야생의
6	half	반, 절반
7	scenery	경치, 풍경

Korean → English

	Korean	English
1	추가	extra
2	쓰레기(통)	garbage
3	극적인	dramatic
4	도중에, ~하는 중에	on one’s way
5	설명하다	explain
6	참으로 아름다운, 훌륭한	magnificent
7	질문, 질문하다	question

Word Study Review #7

[pp.60-65]

Lesson #7

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	graduation	졸업
2	speech	연설, 담화
3	pillow	베개
4	return	돌아오다(가다)
5	save	구하다, (돈을) 모으다
6	competition	경쟁
7	application	지원(서), 적용, 응용

Korean → English

	Korean	
1	대표(자)	representative
2	(몸, 신체 부위의) 움직임	movement
3	운동, 운동하다	exercise
4	집중하다	concentrate
5	참여하다	participate
6	축하하다	congratulate
7	친척, 상대적인, 비교상의	relative

Word Study Review #9

[pp.71-90]

Lesson #9

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	empty	비어있는, 빈
2	look for	찾다, 구하다
3	apologize	사과하다
4	temper	성질, 기분
5	debate	토론, 토론(토의)하다
6	recommend	추천하다
7	improve	개선되다, 향상시키다

Korean → English

	Korean	
1	재료, 구성요소	ingredient
2	(전화, 편지 등으로) 연락하다 n. 접촉, 연락	contact
3	등록하다	sign up
4	오해하다	misunderstand
5	기침하다	cough
6	자신감 있는	confident
7	(기꺼이) 받아들이다, 수락하다	accept

Word Study Review #11

[pp.92-103]

Lesson #11

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	sweep	(빗자루로) 쓸다, 청소하다
2	present	(사람들이 보거나 검토하도록) 제시(제출)하다
3	section	(여러 개로 나뉜 것의 한) 부분, 구역
4	confuse	(사람을) 혼란 시키다, A와 B를 혼동하다
5	appreciate	~을 고맙게 생각하다, ~을 감사하다
6	conclusion	결론, 결말
7	handful	줌, 움큼

Korean → English

	Korean	English
1	진공	vacuum
2	글자, 문자	letter
3	무료로	free
4	지리학	geography
5	통로, 복도	passage
6	도입, 전래	introduction
7	밥을 먹이다, 먹이를 주다	feed

Word Study Review #13

[pp.107-126]

Lesson #13

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	chimney	굴뚝
2	giggle	피식 웃다, 킁킁 거리다
3	complex	복잡한
4	departure	떠남, 출발
5	attach	붙이다, 첨부하다
6	prop	지주, 버팀목, (받침대 등으로) 받치다
7	spacious	(방, 건물이) 널찍한

Korean → English

	Korean	English
1	지저분한, 엉망인	messy
2	교환하다, 교환, 주고받음	exchange
3	(올바른 순서로 수를) 세다, 총 수를 세다	count
4	풍경(화)	landscape
5	(건강) 상태	condition
6	주전자	kettle
7	달의	lunar

Word Study Review #15

[pp.128-139]

Lesson #15

Date _____ Class _____ Name _____

English → Korean

	English	Korean
1	through	~을 통해, ~을 관통하여
2	receipt	영수증
3	shoelace	구두(신발) 끈
4	energetic	활동적인, 활기 있는
5	accident	(불의의) 사고, 우연한 사건
6	anniversary	기념일
7	urgent	긴급한, 시급한

Korean → English

	Korean	English
1	소개하다	introduce
2	(같은 종류의 것이 2개로 이루어지는) 한 쌍	pair
3	할인, 할인하다	discount
4	(무엇을 위로) 들어올리다(들다)	raise
5	양동이, 들통	bucket
6	과제, 임무	assignment
7	모임	gathering

Answer Key for Dictation Tests

◆ **Workbook Review**

Dictation: Lesson 1 (student book pp. 42-43)

Track 001-008

1. The lamp stand is next to the sofa.

2. The man is kicking the ball into the goal.

3. The cat is taking a nap under the table.

4. The dog is looking inside the box.

5. Attention students. Many of you seem to be tired. I guess most of you stayed up until late at night yesterday. Would you all stand up to do some stretching together with me?

6. Andy, remember we are going out in five minutes. We will wait in the car. Don’t forget that you have books to return to the library. I put them on the table beside the bookshelf.

7. Dan, did you hear the popping sound from the car? I guess it came from one of the rear tires. There is too much traffic now. So stay inside the car while I am out checking the tires.

8. Hi everyone. Did any of you notice that there is a pile of red bricks near the school garden. From this afternoon, workers will be laying the bricks to put up a brick wall around the garden. I ask you not to play any ball games near the work site.

◆ **Workbook Review**

Dictation: Lesson 2 (student book pp. 52-53)

Track 017-020

1. B: Mom, do you know where my cell phone is?

(A) Well, it’s ringing.

(B) Hmm, I told you to put it in a pocket.

(C) I know. It’s on your desk.

2. B: Did you send the message to your dad?

(A) Yes, I do.

(B) Oh, my. I’m sorry I forgot to.

(C) Oh, did I send him messages?

3. M: Can you hand out this newsletter to your classmates?

(A) No, I don’t watch it.

(B) Yes, I can do that.

(C) I don’t put my hands in.

4. M: Can you describe this picture?

(A) Yes, I can.

(B) I did not bring my picture.

(C) Where can I sit?

5. B: Hi, Sunny. How was your summer vacation? Did you go somewhere?

G: Yes, I visited Aunt Mary in Canada. And I’ll never forget the scenery of the Rocky mountains.

B: How was it? Was it beautiful?

G: Beautiful? No word can explain the Rocky mountains. When we visited Lake Louise, I was amazed. The mountains that reflected on the water had their own colors; even the water was deep blue! Oh, it was a magnificent view.

6. B: Hi Ms. Alexander, I have some questions about this science lesson.

W: Okay. What is your question? Many other students ask some questions, too. So they come to my classroom after school to study more. Why don’t you come, too?

B: Sure, I will! I really need extra study.

W: Good! I’ll see you after school.

7. B: Mom, did you see my new sneakers? The ones I bought yesterday.

W: Did you check the shoe shelf?

B: I already looked there.

W: Well, you were putting them on, and then you put them in the shoe box. Did you check the shoe boxes under your bed?

B: Oh, you’re right. I got it. Thanks mom!

W: OK. Now you should hurry up, or you’ll be late for school.

8. B: Oh, no. I didn’t bring my pencil case.

G: Oh, can I lend you a pencil or pen?

B: Yes, please. I want a blue pen.

G: Hmm, I don’t have blue pen either. Just use this black pen.

◆ **Workbook Review**

Dictation: Lesson 3 (student book pp. 62-63)

Track 033-040

1. Hi, John. I’m Mr. Black. I’m sorry but the after school extra study is canceled. The school festival is coming up and we have to practice dancing a little more. Please come to the gym, not the science lab.
2. Hi, Diana, it’s your Mom. Do you remember Mr. and Mrs. Warren who were our neighbors in Chicago? They will visit us today and stay until this Saturday. So can you please make a guide map for them about the good places in our town? If you do that, you can read comic books, of course, after you finish your homework.
3. Hello, Jack, it’s Mike. I’m calling to ask if you want to come over to my house for lunch this Sunday. After lunch, we could play computer games together! I already told my parents, and they will allow us to play computer games. Doesn’t it sound awesome? I hope to see you on Sunday!
4. Hello, this is Lucy’s teacher, Ms. Smith. I’m calling to give you some good news! Because of her hard work, Lucy was chosen to participate in the speech contest as a representative of the school. I’m very proud of her. Her speech topic is ‘saving the earth’, so please let her know this and encourage her to do well.
5. Hello, Mr. Jones. This is your student, Julia. I’m calling to ask what we should wear for the sports day tomorrow. Do I need to wear gym clothes or can I wear my own clothes? As you know, I’m new here so I haven’t prepared gym clothes yet, so I don’t know what to wear. Would you please let me know?
6. Hi, Jennifer, it’s Mr. Brown, the librarian. You checked out a geography book last Wednesday, and it was due yesterday. I think you forgot to return it. Someone needs the book for their class homework. Would you please bring it back by this afternoon? Thank you.
7. Hi, Tony, it’s Nick. As you know, we have to make three dance movements for P.E. homework. I have a good idea. We should talk about this and practice it, but it’s difficult to do at my house because my relatives will visit. So I’m calling you to ask if we can practice at your house. What do you think? Call me back.
8. Hi, Carol, this is Veronica. Can you come over to my house this Friday night? There will be a pajama party at my house. After dinner, we’ll chat together and watch a horrible movie. Also, we’ll be able to have a pillow fight. My parents will prepare pepperoni and cheese pizza, popcorn and soft drinks. Can you let me know if you’re coming or not?

◆ **Workbook Review**

Dictation: Lesson 4 (student book _ Actual Test 1 pp. 92-94)

[Part 1_Track 049-056]

1. There is a picture of flowers on the wall.

2. The children are walking across the street.

3. He is chasing after the dog.

4. The man is pushing a cart.

5. The man is watering the flowers.

6. The girl is cleaning the window.

7. The girl did not find any yellow skirt at the shop.

8. The girl jumped further than her little brother.

◆ **Workbook Review**

Dictation: Lesson 5 (student book _ Actual Test 1 pp. 92-94)

[Part 2_Track 057-065]

9. Ashley, you look so sick. You also have a high fever. Let me take your temperature.
10. Chris, it’s father’s birthday. So, I made a chocolate cake for him. Can you put this on the table?
11. Lunch time will begin in five minutes. Please wash your hands before eating.
12. Ted, your school trip is tomorrow. You need to pack your bag after dinner.
Remember that the weather will be cold. Put your winter jacket and gloves in your bag first.
13. Good morning all. Today is School Clean Up Day. Could you open the windows first and mop the floor please? Thanks.
14. Aaron, I was so busy in the morning that I forgot to feed Teddy. When you come home from school can you give him something to eat? Just a handful of dog biscuits should be okay.
15. Anna, I think you’re eating too much junk food these days. I want you to cut down on junk food and eat more healthy food. Try to eat some fruit with your meal. That would be a good start.
16. I am happy that you all finished your geography projects on time. Today, we will all share our projects with the class. I will put up a big world map on the blackboard. Tony and Ben, can you two present your project to the class, using the map on the blackboard?
17. Nicole, I’m going to the market now. Can you take care of your little brother while I’m out? He will be happy if you play blocks with him.

◆ **Workbook Review**

Dictation: Lesson 6 (student book _ Actual Test pp. 99)

[Part 3_Track 066-075]

18. B: Which button do I press to turn the light off?

(A) You can press this button to turn the volume down.

(B) I don’t know when to turn the light off.

(C) Press the red button.

19. G: Where can I find the science fiction novels?

(A) You cannot find the novels.

(B) You can find them in the novel section on the second floor.

(C) We’ll go to the second floor.

20. G: Do you have any postcards or pens?

(A) No, we cannot have them.

(B) There are various pencils and erasers.

(C) Yes, we do. You can check them in the stationery section.

21. G: How much is this book?

(A) It’s five dollars.

(B) It’s about wild animals.

(C) It’s one book.

22. M: Can you please give the math books to your classmates?

(A) Yes, I will have yours.

(B) I’m on the way to my classroom.

(C) Sure, I’ll do it right away.

23. M: Does everyone have an application form for summer camp?

(A) I don’t want to bring it.

(B) Yes, here you are.

(C) I’m so excited.

24. M: Who would like to start reading the first passage?

(A) Here, I’d like to read the first passage.

(B) Jack didn’t buy a book.

(C) I’d like to ride a horse.

25. B: Can I borrow these books?

(A) Yes, you can read them here.

(B) Of course. Tell me your student ID.

(C) These books are new.

26. B: Where can I find the art section?

(A) You can go to the art gallery now.

(B) We don’t have any pictures.

(C) Go up to the second floor. It is on the right side of the stairs.

27. B: What are the rules of this library?

(A) You can read any books.

(B) You mustn’t make any noise.

(C) You can borrow books.

◆ **Workbook Review**

Dictation: Lesson 7 (student book _ Actual Test 1 pp. 100-101)

[Part 4_Track 076-082]

28. B: Do you have any paper I could use?

G: Yes, I have some.

B: Do you have a red pen and a blue pen, too? I need them to finish this sketch.

G: Sure. Here you are.

29. G: What’s the matter, John? You look so sad.

B: Do you remember my puppy, Franky?

G: Yeah, I remember him. He has grown with you since you were a child. And you said that he is like having another sibling. I heard that he was in hospital.

B: Yes, he was but sadly, he died last night. I am so sad and it’s like I’ve lost half of my soul.

G: Oh, I’m sorry to hear that.

30. G: Daddy, can you help me practice for the spelling bee contest?

M: Of course! What can I do for you?

G: Pick up any card and ask me to spell the word on the card.

M: Sure I will. I got one. Let me see. Okay, I have a word read as “vacuum”. Can you spell it?

G: Uh, it is a bit of a confusing one. Is it V-A-C-U-M?

M: Well, you dropped a letter from the word. The word has six letters.

31. G: Yeah, it was. What if we missed this concert?

B: You’re right. I really appreciate you. How did you get the tickets?

G: Actually, my uncle works at the Kind record label and his boss gave him two free tickets. And my uncle gave them to me.

B: Wow, we were lucky! Alright! I’ll treat you to dinner tonight!

G: Oh! Thank you.

32. G: Hi, Mr. Johnson. I have a question about writing English essays.

M: Sure, how can I help you?

G: I don’t know how to start writing an essay.

M: Well, you should choose a topic that you want to write about first.

Then, think of the whole plot of the essay. And next, write down the three main parts of the essay, which are the introduction, the body, and the conclusion.

G: Oh, I see. Thank you, Mr. Johnson. It’s so useful to me.

M: You’re welcome.

33. G: Did you see that new soap drama last night?

B: No, I didn’t. I went with my family to my grandmother’s house. She cooked dinner for us.
Her best dish is roasted turkey with some butter on it.

G: Wow, it sounds delicious.

B: Yes, it is. If you are free, I’ll invite you to my grandmother’s house next weekend.

G: Oh, really? I’d love that!

B: Alright.

34. B: Hi, Ms. Winter, this math lesson is very difficult for me. What should I do to do better?

W: Hmm, some other students need help, too. They are coming to my classroom after school to study together. Why don’t you come too?

B: Oh, really? Sure! I really need extra practice. Which days do I go?

W: It’s Wednesday and Thursday.

B: Oh, tomorrow is Thursday. I’ll go.

W: Great, I’ll see you tomorrow after school.

◆ **Workbook Review**

Dictation: Lesson 8 (student book _ Actual Test 1 pp. 102-103)

[Part 4_Track 083-089]

35. Hello, Jenny. It’s your teacher, Ms. Adams. There will be a snowstorm late tonight, so there will be no school classes at all tomorrow. Instead, you should study for the pop quiz. We’ll have a science test the day after tomorrow, so please study from chapter 3 to chapter 5.
36. Hi Jack, it’s Dad. Your grandparents are coming over for dinner tonight, so I want you to make sure your homework is finished. And can you clean the room for your grandparents? Your grandparents will want to stay and spend time with us. We’ll go out to eat tonight so let’s meet at the restaurant at 5 p.m.
37. Hello, Bill. This is Diana. I’ve started learning drums from my cousin Larry. But he’s been busy studying for his final exams these days so he can’t teach me for a while. I heard that you play the drums very well. Can you help me play the drums for two weeks? We can practice on the ground floor at my house.
38. Hi, Jessie, this is Mike. I’m calling to ask a favor. My family will visit my cousin, Billy this weekend. But there’s no one to take care of my puppies. So would you take care of them? You can stop by my house twice a day and feed them. Their food is in the refrigerator. Can you do me this favor? Call me back soon.
39. Hi, Emily, this is Gina. I have science homework about wild animals. I heard that you have an animal dictionary. Will you please lend it to me? If so, can I go to your house to pick it up? I can stop by your house around about 5 p.m. because I have a piano lesson in the afternoon.
40. Hello, Frank. This is Mr. White, your homeroom teacher. I’m calling to tell you something about a new student, Jim. He has not received his math and history books yet, so can you share your books with him for a couple of days? And I hope you can help him do his homework.
41. Hello, Michael, it’s Jenny. I’m calling to ask about our class trip to the museum tomorrow. I realize that we should prepare our own lunch box but I don’t know what to prepare. Should I bring sandwiches and a drink or do I need other things? Can you call me as soon as you come back?

◆ **Workbook Review**

Dictation: Lesson 9 (student book _ Actual Test 1 pp. 128-130)

[Part 4_Track 090-097]

1. The kite is caught in the tree.
2. The girl is printing out a report on the printer.
3. The boy looks tired.
4. There is no fruit juice in the fridge.
5. The bus is going through the tunnel.
6. The girl is skipping rope.
7. The boy is putting coins in his piggy bank.
8. There are benches around the pond.

◆ **Workbook Review**

Dictation: Lesson 10 (student book _ Actual Test 1 pp. 131-134)

[Part 4_Track 098-106]

9. Jimmy, you have a temperature. Go to the school health room and take a rest.
10. Charlie, Tim has just gone out for a ride. I don’t think he took his bike helmet with him. Can you bring it to him?
11. Max, do you remember we’re going to paint your room today? If you are ready, let’s move your desk out of the room first.
12. Brian, I think it’s time to change the water in the fish tank. Can you get a bucket of tap water for me? I will take out the old water from the tank.
13. Alright, everyone. As I already said, we are going to the Universal Studios tomorrow. The weather report says that we will have rain tomorrow. Make sure you bring your umbrella with you.
14. Max! Your cousin Laura is going to visit us tomorrow. She will arrive at City Airport at 5PM. Can you give me a call when you meet her?
15. Good morning, students. I will introduce a new classmate Tara to you. Tara moved to our school yesterday and will study in this class. Jeff, can you show her around the school after class?
16. Today, we are going to make a map for tourists visiting our town. If you know of any good places to visit can you mark them on the map? I recommend you to work in pairs.
17. Paul, you are going out for a run, right? It’s early morning and still cold outside. Put on a running jacket and do some warm-up exercises before you start. By the way, your shoelaces have become untied. Tie them up again or you will trip.

◆ **Workbook Review**

Dictation: Lesson 11 (student book _ Actual Test 1 pp. 135)

[Part 4_Track 107-116]

18. G: Dad, can you pick me up at school at around 3 PM?

(A) Of course I can.

(B) Yes, I’m going to work.

(C) Where is it?

19. B: What time does this movie start?

(A) It’s about two hours.

(B) It will start in ten minutes.

(C) It sounds nice.

20. B: Can I get a student discount?

(A) How can I help you?

(B) Yes, you can.

(C) No, you can get 20% off.

21. B: I lost my movie tickets. What should I do?

(A) You should find them.

(B) I am sorry. All the tickets are sold out.

(C) If you have the receipt, we can reprint your tickets.

22. G: Can I borrow your bike, tomorrow?

(A) Sure, why not.

(B) No, you can’t fix my bike.

(C) Sure, I can come to you tomorrow.

23. G: Can you come to Jenny’s farewell party?

(A) No, I didn’t see her yesterday.

(B) Yes, I did.

(C) I’m afraid I can’t.

24. G: What will you do after the exam?

(A) I studied a lot for the exam.

(B) I don’t have any plans yet.

(C) The exam was not difficult.

25. B: Ms. Anderson, can I leave school early today?

(A) You can’t be late for school.

(B) Yes, you can come in.

(C) Why? Do you have any problems?

26. B: Ms. Jackson, the email wouldn’t go out.

(A) You cannot understand it.

(B) You should press the enter key.

(C) I don’t know your email address.

27. B: Can I get the application form for the quiz show?

(A) Yes, he won the quiz show.

(B) Of course you can. Here it is.

(C) The door is closed now.

◆ **Workbook Review**

Dictation: Lesson 12 (student book _ Actual Test 1 pp. 136-137)

[Part 4_Track 117-123]

28. G: What’s the matter, John? You look so sad.

B: Yeah, I do. I’m so sad and feel like mad. Do you remember my puppy, Franky?

G: Yeah, I remember it. He has grown with you since you were five. And you said that he is like your another sibling. I heard that he is in hospital. Is he getting worse?

B: Getting worse? No, he died last night. I didn’t expect it is sad so much. I think I’m lost the half of my soul.

G: Oh, I’m sorry for hear that.

29. B: Mom, I have to write an essay for homework. But I don’t know how to begin.

W: Well, do you have something to write about? You should choose a topic for your essay first.

B: Hmm, I want to write about rain.

W: Then think of some expressions describing rain. And write them down in your notebook.

30. B: Jenny, do you have time to go to the shopping mall with me? I need your help.

G: Yes, why?

B: I want to buy a gift for my parents. Tomorrow is their wedding anniversary. I don’t know what to buy.

G: Okay. Let’s meet at the school bus stop after school.

31. G: Can I get two tickets for the 3:30 show?

M: That will be 24 dollars.

G: Can I get a student discount?

M: I’m sorry, we don’t have any discount for students. But we can give you a free coupon for popcorn and coke. Can you show me your student card?

G: Oh, yes. Here it is.

M: Okay. Here are your tickets and coupon.

32. B: Hi, Mira. Do you have any appointments this Sunday?

G: No, I don’t. Why?

B: Then can you come to the lake with me? I want to show you something.

G: Oh, can you tell me what it is? I can’t wait to know.

B: Hmm. last Saturday, I went to the lake and I saw two young birds. One of them hurt its leg. I wonder if the bird is okay. You raise pet birds, so you may know what to do. Can you come with me?

G: Okay. No problem.

33. B: Oh, who’s this in the photo? She looks like you.

G: She’s my sister.

B: Really? I have never seen your sister before. Where is she now?

G: She attends a university in Boston.

B: Oh, I see. Her pose is so funny. She looks energetic. What is she like?

G: Well, she is the total opposite of me. She doesn’t like speaking to other people.
She likes to read books and listen to music.

34. B: Hello, Ms. Andrew. Here is my class assignment.

W: Thank you, Roy. Is there anyone who hasn’t handed in their homework yet?

B: Yes, Mark didn’t bring his homework.

W: Really? Mark always does his homework well. Do you know what happened to him?

B: Yes. He had a car accident and he is in hospital for a week. That’s why he couldn’t do his homework.

W: Oh, that’s too bad. Is he okay now? I will call him later.

◆ **Workbook Review**

Dictation: Lesson 13 (student book _ Actual Test 1 pp. 138-139)

[Part 4_Track 124-130]

35. Hello, Mei-mei, this is John. I’m calling to ask what sports we will play this Saturday. What about playing badminton this time? We have never played it. My brother and I play badminton sometimes. I think it is good and easy to play and I’m sure everyone will like it. I can bring badminton rackets and balls. Call me back.
36. Hi, Grandma, this is Mia. I’m calling to tell you about a family gathering. Mom said that we will have a barbecue party in your back yard. We will bring meat and sausages and Uncle Joe’s family will bring dessert. Grandma, you don’t have to prepare anything. But I think us children might sleep in a tent in the yard, so would you check the lawn, please?
37. Hello, Mia. This is Mr. Black, your P.E. teacher. I’m calling about changing the practice time of the dance. So that we can win the big prize at competition finals, we should practice harder. Therefore, tomorrow’s practice will begin earlier than usual. It will start at 2 PM., don’t be late.
38. Hi, Rachel, it’s Mom. I forgot to put the milk away and take out the laundry from the washing machine this morning. I called your sister but she is at school now. I could probably come home early, but I am so busy now. As soon as you arrive home, can you put the milk away and dry the laundry, please?
39. Hello, Jim, this is Gary. I’m calling to ask for your help. I have to send my assignment to Mr. Jackson via email by tomorrow morning, but my computer is broken. I called the computer repair center, and the repairman will be able to come tomorrow to fix it, but that will be a bit late. Can I come over to your house and use your computer? Please call me back as soon as possible.
40. Hi, Jake, it’s Yu-mi. I’m calling about our gathering day. My family will move to another city because my father has changed jobs. So the gathering day has to be changed. And it will be my farewell party. The party will be held this Saturday at 3 PM. I hope the new date will be alright for you.
41. Hi, Tony, it’s Dad. I’m calling to let you know that I can’t pick you up tonight. I have to attend an urgent meeting at the head office. I called your mom and she will pick you up. I also made a reservation for dinner at a Chinese restaurant near our house. I think we can have dinner together. See you later.

TOEFL Primary Step 1 Vocabulary List 1

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
around	prep. ~의 주위에	
opposite	prep. 건너편(맞은편)에	
fold	v. (종이나 천을) 접다, 개키다	
laundry	n. 세탁물	
iron	v. 다리미질을 하다	
crowded	adj. (사람들이) 붐비는, 복잡한	
clumsy	adj. 어설피, 서투른	
calm	adj. 침착한, 차분한	
squeeze	v. ~을 짜내다, 짜다	
wave	v. (손, 팔을) 흔들다	
park	v. 주차하다	
pulse	n. 맥박, 맥	
frozen	adj. 언, 얼음이 언	
beard	n. (턱)수염	
mustache	n. 코밑수염	
jealous	adj. 질투하는	
climb	v. 오르다 올라가다	
measure	v. ~을 측정하다, ~의 치수를 재다	
weigh	v. 무게(체중)를 달다	
scale	n. 저울	

TOEFL Primary Step 1 Vocabulary List 2

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
auditorium	n. 강당	
replace	v. (낡은 것, 손상된 것 등을) 바꾸다, 교체하다	
insert	v. ~에 삽입하다, 끼워 넣다	
remove	v. ~을 제거하다, 떼어내다	
continue	v. (쉬지 않고) 계속되다	
needle	n. (바느질용) 바늘	
thread	n. 실	
brand-new	adj. 아주 새로운, 신품의	
steel	n. 강철	
sharp	adj. (칼날 등이) 날카로운, 뾰족한	
lizard	n. 도마뱀	
absorb	v. (액체, 가스 등을) 흡수하다, 빨아들이다	
square	adj. 정사각형 모양의	
bury	v. 묻다	
seed	n. 씨, 씨앗	
dizzy	adj. 어지러운	
typical	adj. 전형적인, 대표적인	
light	adj. (색깔이) 연한, 옅은	
blond	adj. (모발이) 금발인 n. 금발	
numeral	n. 숫자	

TOEFL Primary Step 1 Vocabulary List 3

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
biography	n. 전기, 일대기	
strange	adj. 이상한, 낯선	
purpose	n. 목적	
several	adj. 몇몇의	
by the way	(대화에서 화제를 바꿀 때 씀) 그런데	
greet	v. 맞이하다, 환영하다	
as soon as	~하자마자, ~하자 곧	
weed	n. 잡초 v. 잡초를 뽑다	
trash	n. 쓰레기	
trowel	n. 모종삽	
material	n. 구성 물질, 재료	
ornament	n. 장식품, 장신구	
confetti	n. 색종이 조각	
prepare	v. 준비하다	
formal	adj. 격식을 차린, 정중한	
negative	adj. 부정적인	
encourage	v. 격려하다, 용기를 북돋우다	
active	adj. 활동적인	
exhibition	n. 전시(회)	
display	v. 전시(진열)하다 n. 전시, 진열	

TOEFL Primary Step 1 Vocabulary List 4

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
temperature	n. 온도, 기온	
take a rest	쉬다, 휴식을 취하다	
stay up	안 자다, 깨어 있다	
stretch	v. ~를 펴다, 뻗다	
forget	v. 잊다, 잊어버리다	
guess	v. 추측(짐작)하다	
traffic	n. 교통(량)	
brick	n. 벽돌	
notice	v. ~을 알아차리다, 분간하다 n. 주의, 통지	
lay	v. 놓다, 두다	
site	n. 현장, 장소	
dust	n. 먼지 v. 먼지를 털다(닦다)	
tidy	adj. 깔끔한, 잘 정돈된	
referee	n. (스포츠 경기의) 심판	
allow	v. 허락하다, 허용하다	
convenient	adj. 편리한, 간편한	
stuck	adj. ~에 빠져 움직일 수 없는, 꼼짝 못하는	
injure	v. 부상을 입다(입히다)	
turn on	(전기, 가스, 수도 등을) 켜다	
until	prep. conj. ~때까지	

TOEFL Primary Step 1 Vocabulary List 5

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
press	v. 누르다	
between	prep. (위치가) 사이에, 중간에	
on one’s way	도중에, ~하는 중에	
describe	v. 묘사하다	
scenery	n. 경치, 풍경	
explain	v. 설명하다	
reflect	v. (빛, 열)을 반사하다, (상)을 비추다	
magnificent	adj. 참으로 아름다운, 훌륭한	
question	n. 질문 v. 질문하다	
extra	adj. 추가의	
check	v. 확인하다, 점검하다	
research	n. 연구, 조사 v. 연구(조사)하다	
wild	adj. 야생의	
half	n. 반, 절반	
garbage	n. 쓰레기(통)	
closet	n. 벽장	
dramatic	adj. 극적인	
imagine	v. 상상하다, (마음속으로) 그리다	
mow	v. (잔디를) 깎다, (풀 등을) 베다	
lawn	n. 잔디밭	

TOEFL Primary Step 1 Vocabulary List 6

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
graduation	n. 졸업	
experiment	n. (과학적인) 실험 v. (과학적인) 실험을 하다	
neighbor	n. 이웃	
speech	n. 연설, 담화	
cancel	v. 취소하다	
participate	v. 참여하다	
representative	n. 대표(자)	
save	v. 구하다, (돈을) 모으다	
return	v. 돌아오다(가다)	
movement	n. (몸, 신체 부위의) 움직임	
relative	n. 친척 adj. 상대적인, 비교상의	
pillow	n. 베개	
horrible	adj. 끔찍한, 소름끼치는	
competition	n. 경쟁	
exercise	n. 운동 v. 운동하다	
application	n. 지원(서), 적용, 응용	
appointment	n. 약속	
concentrate	v. 집중하다	
congratulate	v. 축하하다	
costume	n. 의상, 복장	

TOEFL Primary Step 1 Vocabulary List 7

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
empty	adj. 비어있는, 빈	
cough	v. 기침하다	
compose	v. 구성하다	
ingredient	n. 재료, 구성요소	
peel	v. (과일, 채소 등의) 껍질을 깎다	
look for	찾다, 구하다	
contact	v. (전화, 편지 등으로) 연락하다 n. 접촉, 연락	
atmosphere	n. (지구의) 대기	
sign up	등록하다	
figure	n. 인물, 수치	
apologize	v. 사과하다	
misunderstand	v. 오해하다	
improve	v. 개선되다, 향상시키다	
temper	n. 성질, 기분	
debate	n. 토론 v. 토론(토의)하다	
confident	adj. 자신감 있는	
furious	adj. 몹시 화가 난, 맹렬한	
accept	v. (기꺼이) 받아들이다, 수락하다	
recommend	v. 추천하다	
foreign	adj. 외국의	

TOEFL Primary Step 1 Vocabulary List 8

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
chase	v. 뒤쫓다, 추적하다	
water	v. (화초 등에) 물을 주다	
sweep	v. (빗자루로) 쓸다, 청소하다	
feed	v. 밥을 먹이다, 먹이를 주다	
handful	n. 줌, 움큼	
geography	n. 지리학	
present	v. (사람들이 보거나 검토하도록) 제시(제출)하다	
postcard	n. 그림엽서	
stationery	n. 문구류, 문방구	
passage	n. 통로, 복도	
section	n. (여러 개로 나뉜 것의 한) 부분, 구역	
vacuum	n. 진공	
confuse	v. (사람을) 혼란 시키다, A와 B를 혼동하다	
letter	n. 글자, 문자	
appreciate	v. ~을 고맙게 생각하다, ~을 감사하다	
free	adv. 무료로	
introduction	n. 도입, 전래	
conclusion	n. 결론, 결말	
stop by	~에 잠시 들르다	
realize	깨닫다, 알아차리다	

TOEFL Primary Step 1 Vocabulary List 9

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
kettle	n. 주전자	
chimney	n. 굴뚝	
count	v. (올바른 순서로 수를) 세다, 총 수를 세다	
direction	n. (위치, 이동의) 방향(쪽)	
condition	n. (건강) 상태	
giggle	v. 피식 웃다, 킁킁 거리다	
prop	n. 지주, 버팀목 v. (받침대 등으로) 받치다	
lunar	adj. 달의	
scratch	v. 긁다, 할퀴다	
complex	adj. 복잡한	
messy	adj. 지지분한, 엉망인	
spacious	adj. (방, 건물이) 널찍한	
departure	n. 떠남, 출발	
exchange	v. 교환하다 n. 교환, 주고받음	
customs	n. (공항, 항구의) 세관 (통과소)	
plain	n. 평원, 평지 adj. 숨김없는, 솔직한	
attach	v. 붙이다, 첨부하다	
landscape	n. 풍경(화)	
wonder	v. 궁금하다, 궁금해하다	
argument	n. 논쟁, 언쟁	

TOEFL Primary Step 1 Vocabulary List 10

Date _____ Class _____ Name _____

Vocabulary	Definition	Check
fridge	n. 냉장고	
through	prep. ~을 통해, ~을 관통하여	
pond	n. 연못	
bucket	n. 양동이, 들통	
introduce	v. 소개하다	
pair	n. (같은 종류의 것이 2개로 이루어지는) 한 쌍	
shoelace	n. 구두(신발) 끈	
discount	n. 할인 v. 할인하다	
receipt	n. 영수증	
anniversary	n. 기념일	
raise	v. (무엇을 위로) 들어올리다(들다)	
energetic	adj. 활동적인, 활기 있는	
assignment	n. 과제, 임무	
happen	v. (사건 따위가 우연히) 일어나다, 생기다	
accident	n. (불의의) 사고, 우연한 사건	
gathering	n. 모임	
usual	adj. 평상시의, 보통의	
hold	v. (회의, 시합 등을) 열다, 개최하다	
urgent	adj. 긴급한, 시급한	
reservation	n. 예약	

Word Index

A

absorb 흡수하다
 accept 받아들이다
 accident 사고
 action 행동
 active 활동적인
 activity 활동
 advice 충고
 afraid 두려워하는
 airline 항공사
 airplane 비행기
 airport 공항
 alligator 악어
 alone 혼자
 amaze 놀라게 하다
 angry 화가 난
 animal 동물
 anniversary 기념일
 apologize 사과하다
 apology 사과
 apply 지원하다
 argument 논쟁
 armchair 안락의자
 around 약, ~쯤
 arrival 도착
 article 기사
 atmosphere 대기
 attach 붙이다
 attend 참석하다
 attire 의복
 auditorium 대강당
 awesome 어마어마한
 awkward 어색한

B

backyard 뒤뜰
 bandage 붕대
 basement (건물의) 지하층

basket 바구니
 bat 방망이, 배트
 be held 열리다
 be interested in ~에 흥미가 있다
 be worried about ~에 대해 걱정하다
 bean 콩
 beard (턱)수염
 bee 벌
 behind 뒤에
 bike 자전거
 bin 쓰레기통
 biography 전기
 bitter 맛이 쓴
 blond 금발인
 board 판자, 널
 boil 끓이다
 bone 뼈
 bookshelf 책꽂이
 bored 지루한
 borrow 빌리다
 bottle 병
 brand-new 신제품의
 brave 용감한
 brick 벽돌
 bright 밝은
 bug 벌레
 burn 불에 타다
 bury (땅에) 묻다
 butterfly 나비
 button 버튼, 단추

C

cacao 카카오나무 열매
 cafeteria 구내식당
 calm 침착한
 camel 낙타
 camp 야영지, 캠프

car park 주차장
 carry 옮기다
 cart 수레
 casual 부주의한, 태평한
 ceremony 의식, 식
 chameleon 카멜레온
 championship 선수권 대회
 chat 수다를 떨다
 check-in (공항의) 탑승 수속대
 cheerful 발랄한, 쾌활한
 chess 체스
 chest 가슴
 chimney 굴뚝
 choose 선택하다
 chopstick 젓가락
 chore 하기 싫은 일, 따분한 일
 circle 원
 clay 점토
 clean 깨끗한, 청소하다
 cleaning 청소
 clearly 명확하게
 climb 오르다
 cloth 옷감, 직물
 cloud 구름
 clumsy 서투른, 어설픈
 comic book 만화책
 comment 논평, 논평하다
 communicate 의사 소통하다
 competition 대회, 경쟁
 complex 복잡한
 compose 구성하다
 concert 콘서트
 condition (건강) 상태
 confetti 색종이 조각
 confident 자신감 있는
 confused 혼란스러워 하는
 constant 끊임없는, 거듭되는
 contact 연락, 연락하다

contest 대회
 continue 계속하다
 cook 요리하다, 요리사
 Cooking 요리
 cough 기침하다, 기침
 count (수를) 세다
 coupon 할인권
 courage 용기
 craft 공예
 crowded 붐비는
 cupboard 찬장
 customs control 세관 검사장
 cute 귀여운

D

daily life 일상 생활
 dancing 무용, 춤
 danger 위험
 debate 토론
 debating 토론
 decorate 장식하다
 departure 출발
 describe 묘사하다
 desert 사막
 dessert 디저트
 dictionary 사전
 difficulty 어려움
 dinosaur 공룡
 direction 방향
 dirty 더러운
 discount 할인
 display 전시하다, 진열
 dizzy 어지러운
 dolphin 돌고래
 domestic 국내의
 drama 드라마
 draw 그리다, 끌다
 drawer 서랍
 drawing 그림, 소묘

dresser 의상 담당자
 drum 북
 dry 건조한, 말리다
 duet 이중주

E

earth 지구
 elementary 초보의
 empty (속이) 빈
 encourage 격려하다
 encouragement 격려
 equipment 장비
 eraser 지우개
 especially 특히
 essay 과제물
 excellent 훌륭한, 탁월한
 excited 신이 난, 들뜬
 exciting 신나는
 exercise 운동
 exhibition 전시회
 experiment 실험
 expert 전문가
 eyebrow 눈썹

F

factory 공장
 festival 축제
 fever 열, 열병
 fiction 소설
 final 마지막의
 fingerprint 지문
 fitness 신체 단련
 fix 고정시키다(박다)
 flight (비행기) 여행, 비행
 fold 접다
 follow 따르다
 footprint 발자국
 foreign 외국의
 fork 포크, 갈퀴

formal 격식을 차린, 정중한
 fresh 신선한
 friendship 교우 관계, 우정
 frozen 냉동된
 full 가득한
 fun 재미, 즐거운
 furious 몹시 화가 난, 맹렬한

G

garbage 쓰레기
 gathering 모임
 geography 지리학
 giggle 피식 웃다
 glad 기쁜, 반가운
 glove 장갑
 glue 풀
 grade 성적, 학년
 graduate 졸업하다
 graduation 졸업
 grateful 고마워하는
 greet 환영하다
 ground 땅
 grow 자라다
 growl 으르렁거리다
 gym 체육관

H

hair 머리(털)
 hairpin 머리핀
 hammock 해먹
 hang 걸다, 매달다
 hard 단단한
 headache 두통
 health 건강
 helmet 헬멧
 helpful 도움이 되는
 hill 언덕
 history 역사
 hit 때리다, 치다

hobby 취미
hold 쥐다, 잡다
hole 구멍
horrible 끔찍한, 지긋지긋한
hospital 병원
host 주최측, 주최하다
hug 껴안다
huge 거대한
hungry 배고픈
hurry 서두르다
hurt 다치게 하다, 아프다

I

ice cream 아이스크림
icicle 고드름
important 중요한
improve 개선되다
informal 격식에 얽매이지 않
는

ingredient 재료, 구성요소
inquiry 연구, 탐구
insect 곤충
insert 끼우다, 삽입하다
instead of ~대신에
instrument 기구, 계기
international 국제적인
invitation 초대
invite 초대하다
iron 철, 쇠

J

jealous 질투하는
jewel 보석

K

knock on ~을 두드리다

L

ladder 사다리
lake 호수

landscape 풍경
laundry 세탁물
lazy 게으른
leave something behind
~을 훨씬 앞서다
lend 빌려주다
librarian 도서관 사서
library 도서관
light 빛, 가벼운
listen to 귀를 기울이다
lizard 도마뱀
local 지역의
look for ~을 찾다
look out ~을 찾다
lose 잃어버리다
lost 길을 잃은
lucky 행운의
lunar 달의

M

machine 기계
magnificent 참으로 아름다운
map 지도
market 시장
marshmallow 마시멜로
material 재료, 직물
measure 측정하다
meeting 회의
menu 메뉴
meow (고양이가) 야옹 (하고
올다)
Mercury 수성
messy 지저분한
mime 무언극
miss 놓치다, 그리워하다
mistake 실수, 오해하다
misunderstand 오해하다
moment 순간
money exchange 환전

moth 나방
movement 움직임
museum 박물관
musical 뮤지컬, 음악의
mustache 코밑수염

N

needle 바늘
negative 부정적인
neighbor 이웃
newsletter 소식지
noisy 시끄러운
noodle 국수
notice 주목, ~을 의식하다
numeral 숫자
nurse 간호사

O

olive 올리브
olive oil 올리브 오일
on behalf of ~을 대신(대표)하
여
on fire 불타는 듯한
opposite 맞은편의
ornament 장식품
outgoing 외향적인

P

pajama 잠옷
paper clip 종이 집게
park 주차하다
participate 참여하다
passenger 승객
pay 지불하다
peanut 땅콩
peel 껍질을 벗기다
perform 공연하다
pet 애완동물
Photography 사진

pillow 베개
 plain 평원, 평지
 planet 행성
 plant (꽃 등을) 심다
 plate 접시
 playground 운동장
 pocket 주머니
 point out 지적하다
 poisonous 유독한
 pop 펑 하는 소리가 나다
 possible 가능한
 practice 연습하다, 실천하다
 prefer ~을 더 선호하다
 preparation 준비
 prepare 준비하다
 presentation 제출, 수여
 press 언론, 누르다
 principal 교장
 prize 상
 program 프로그램
 project 계획, 기획
 prop 지주, 버팀목
 proud 자랑스러워하는
 pulse 맥박
 puppy 강아지
 purr 가르랑 거리다
 pyramid 피라미드

R

rafting 래프팅
 rainbow 무지개
 rear 뒤, 배후
 receive 받다
 reflect 반사하다, 반영하다
 registration 등록
 regular 규칙적인
 relative 친척, 상대적인
 remove 제거하다
 repair 수리하다

replace 교체하다
 reply 답하다
 report 알리다, 발표하다
 reporter 기자
 reservation 예약
 result 결과
 return 돌아오다(가다)
 right-angled 직각의
 ring 울리다, 종소리
 roast (고기를 오븐 속에서) 굽다
 role 역할
 roll 구르다, 두루마리
 roof 지붕
 root 뿌리
 round 둥근
 ruler 자
 run away 도망치다

S

sample 표본
 save 구하다, 저장하다
 scale 저울
 scared 겁에 질린
 scenery 경치, 풍경
 schedule 일정
 scratch 긁다
 seed 씨앗
 shadow 그림자
 shake 흔들다
 shape 모양
 shark 상어
 sharp 날카로운
 shelf 선반
 shoe shelf 신발장
 shopping 쇼핑
 shopping mall 쇼핑몰
 shout 외치다
 shy 부끄러운

sign up (강좌에) 등록하다
 sketch 스케치
 smell 냄새가 나다, 냄새
 snowball 눈 뭉치
 snowboarding 스노보드 타기
 snowy 눈이 오는
 so so 좋지도 않고 나쁘지도 않은
 soap 비누
 soft 부드러운
 solar 태양의
 spacious 널찍한
 speech 연설
 sponge 스펀지
 spoon 숟가락
 square 정사각형 모양의
 squeeze 꼭 짜다
 staff (전체) 직원
 stay 머물다
 steel 강철
 stick 막대기
 stomachache 복통
 stone 돌
 subject 과목, 주제
 subway 지하철
 suit ~에 잘 맞다
 surprised 놀란
 system 체계

T

tail 꼬리
 talented 재능 있는
 taste 맛
 telegram 전보
 temper 성질, 성미
 temperature 온도
 terminal 공항 터미널
 thank 감사하다
 thanks to ~덕분에

theorem 정리	weigh 무게를 달다
thick 두꺼운	wet 젖은
thread 실	whale 고래
thriller 스릴러물	wild animal 야생 동물
throw 던지다	windy 바람이 많이 부는
tight 단단한	wish 소망, 바라다

timetable 시간표
tired 피곤한
topic 주제
trash 쓰레기
tray 쟁반
triangle 삼각형
trip 여행
trolley (슈퍼마켓 등에서 쓰는)
손수레
trowel 모종삽
typical 전형적인

U

ugly 못생긴
upcoming 다가오는
upset 속상하게 만들다

V

vacation 휴가
various 다양한, 여러 가지의
vegetable 채소
visit 방문하다
volume 음량
volunteer 자원 봉사자

W

wallet 지갑
walnut 호두
wave 파도
wear (옷을) 입다
weather 날씨
wedding 결혼
weed 잡초